



THOMAS ALLEYNE'S HIGH SCHOOL



**PROSPECTUS
2018/19**

WELCOME

OPPORTUNITY, PROGRESS, AND INDIVIDUALITY

Thank you for considering Thomas Alleyne's High School for your child.

Ensuring children fulfil their potential guides all that we do at Thomas Alleyne's High School.

This responsibility lies at the heart of our school vision which is captured in the words, 'Opportunity, Progress, and Individuality.'

It is our mission that every child will have a wide range of opportunities at Thomas Alleyne's which will enable them to progress to achieve their goals; fulfilling their potential in education, life and employment.

We will achieve this by:

- Challenging, supporting and guiding students of all abilities to achieve their full potential
- Maintaining a disciplined and caring school to ensure our students are safe, happy and enthused about their learning
- Delivering excellent results across a broad and effective curriculum of academic, vocational, cultural and sporting activities to equip students for the demands and opportunities of the 21st Century

- Providing strong leadership and highly motivated, professional staff to meet the academic and pastoral needs of every student
- Developing students to embrace personal responsibility and positive values in the School, our Community and the wider world
- Ensuring mutual respect and partnership between students, staff, parents, the School and the wider Community - making them proud to be associated with Thomas Alleyne's

We hold an open evening in October of every year. As well as reading the information in this prospectus, I hope that you will explore our website www.thomasalloynes.uk which includes a wealth of useful information.

Please contact us if you wish to visit the school.

Mrs J Rudge
Headteacher



“All students experience excellence in every aspect of their development”

WELCOME

A SCHOOL AT THE HEART OF ITS COMMUNITY

Thomas Alleyne's High school is a successful and popular 13-18 school serving the local community.

This school is genuinely comprehensive in its social academic mix and has an established reputation for allowing individual talent to flourish and for ensuring the highest pastoral care for students.

A unique feature of our school is our House system which underpins our strong academic performance and enables all students to feel part of a thriving, busy community from their first day.

We pride ourselves in offering a broad curriculum which meets the needs of all

our learners and ensures students have the qualifications and skills for the next stage of their lives - whether it is post -16 study in 6th form, college or an apprenticeship.

A hallmark of Thomas Alleyne's High School is the quality and dedication of the whole school staff. Both are important in ensuring the high standard of service we offer and we are proud of the strong reputation that we have within the local community.

The school occupies a site between the centre of the market town of Uttoxeter and the open fields of the Dove Valley. The school buildings are in a rich variety of styles and periods and include two Georgian listed buildings, grassy areas and courtyards. They provide excellent facilities for our young people.



'Classrooms exude a positive atmosphere' OFSTED 2016

PERSONAL DEVELOPMENT AND WELFARE

CARE, GUIDANCE AND SUPPORT



Our care, guidance and support is underpinned by our unique House system which ensures students immediately feel part of our community.

The Head of House, Student Support Assistant and form tutor have the opportunity to get to know and support their students really well. The Heads of House are also responsible for actively supporting the academic progress, behaviour, attendance and punctuality of each of their students. Each House has a full-time Student Support Assistant to support the students.

We value all our students and are inclusive in our approach. Students have the opportunity

to represent their House and contribute towards its success in many different ways by taking part in one or more of the many House Competitions, securing excellent attendance and earning credits for effort and achievement.

The school works closely with all appropriate agencies to provide the highest quality of pastoral care for our students.

Thomas Alleyne's places high value on excellence. For students to work efficiently in a classroom there must be an atmosphere in which learning can take place.

Therefore requirements are made of students in terms of behaviour, attitude and application to class work, homework and all aspects of school life.



Pupils' attitudes to Learning are consistently positive'
OFSTED 2016

TEACHING AND LEARNING

EXCITING AND INTERESTING

At Thomas Alleyne's we aim to make learning an exciting and interesting experience for all our students.

We offer a stimulating and varied curriculum designed to be broad and balanced but also providing wide ranging opportunities for personalising students' experience.

YEAR 9

All students are taught English, Mathematics, Science, Technology, ICT, French, Art, Geography, History, RE, Music, Drama and PE. All students will have the opportunity for careers education. Personal, Social, Health and Citizenship Education will be taught through Drama lessons .

YEARS 10 & 11

During Years 10 and 11 students follow GCSE courses in English, English Literature, Mathematics, Science and R.E.

In addition to the core subjects, each student has the opportunity to select additional choices from a wide ranging list. Considerable guidance is given to ensure that appropriate choices are made which reflect potential and individual needs.



'Teachers ... deepen learners' understanding and provoke their curiosity' OFSTED 2016

EXTRA-CURRICULAR ACTIVITIES

SPORTS, MUSIC AND TRIPS



We strongly believe in the value and importance of extra-curricular activities in supporting the development of our students and we are able to offer a wealth of activities both at lunchtime, after school and trips.

We compete at a high level in all sports and students also have the opportunity to represent their House in a variety of sports.

The school is renowned for its musical and dramatic talents and alongside the concerts, orchestral and vocal groups we alternate between either a major musical production or drama production each year.

Many departments offer trips to enrich the study of their subject and some of these have included a business studies trip to China, 6th form geographers visiting New York, music tour to Spain and a skiing trip to Italy.

World Challenge has seen our students travel to Kyrgyzstan and Tanzania.

'Renowned for its musical and dramatic talent'

FACILITIES

SPECIALIST FACILITIES TO MEET ALL NEEDS

Modern facilities are available throughout the school and all departments enjoy specialist teaching bases.

Our sports facilities are excellent and include an indoor swimming pool, fitness suite, an astro turf pitch and climbing wall. Specialist facilities are available for music and drama and these two areas make a great contribution to the culture within the school.

Most of our classrooms are equipped with interactive whiteboards and Wifi has been introduced across the majority of the school which gives students and teachers the opportunity to use lap tops, iPads and Smart phones to aid learning.

A key feature of our school is our school farm which houses a new purpose-built laboratory, together with animal houses, livestock, poultry pens, greenhouses and gardens.



‘Willing and conscientious students’ OFSTED 2016

WORKING IN PARTNERSHIP

EFFECTIVE TRANSITION, OPPORTUNITIES AND SUPPORT



Thomas Alleynes High School occupies a unique place at the heart of the local community and has well established links with local businesses, industries and services to support our students.

A successful education depends on the partnership between students, school and parents and we aim to work closely with parents so that we enable students to realise their full potential.

Parents are encouraged to contact the school or their Head of House with any concerns and we value parental support at parents' evenings. Our online work environment utilising Office 365 and TASC Insight enables parents to work with us to monitor

homework and reward progress. By having constant access to homework and reports parents are fully engaged in the learning of their child. We will contact parents immediately if we have any concerns.

Thomas Alleynes and its 3 feeder middle schools and 13 first schools have established a unique pyramid partnership to ensure effective transition, opportunities and support for all pupils in the Uttoxeter area. In 2017 this partnership was formalised through the formation of the Uttoxeter Learning Trust. Currently there are three founding academies in the Uttoxeter Learning Trust - Windsor Park, Picknalls and Thomas Alleynes.



'Uniquely placed at the heart of the community'

THE SIXTH FORM

HIGHEST PERFORMING SIXTH FORM IN THE AREA

We are very proud of our Sixth Form which is highly regarded by students and parents alike.

Approximately 70% of our students choose to stay on at the end of year 11 and are joined by pupils from schools in the surrounding area producing a large Sixth Form of over 300 students. Our most recent examination results were excellent with 48% of our learners achieving A* to B grades and 24% achieving A* and A grades across all of their subjects. The BTEC courses continued their trend with 100% pass rate with a vast majority of students achieving top grades. Such examination results once again confirmed that our Sixth Form is one of the highest performing Sixth Forms in this area.

We offer a wide range of two-year courses in the Sixth Form. These could be pure A-level courses, BTEC's or a blended course comprising of both subject routes. Alongside their studies students undertake a wealth of Enrichments activities including, Community Service, MOOC's, TAHS Passport, The Extended Project Qualification (EPQ), The Duke of Edinburgh Award (DofE), World Challenge, subject specific educational visits, the TAHS debating society, 6th form council, work experience and numerous house competitions.

Every student in the Sixth Form is allocated an experienced academic tutor who will monitor their progress and help them to plan the next stage of their education or career whilst supporting them pastorally. Future Intentions Week occurs in the



'The sixth form is a confident purposeful community'
OFSTED 2016

THE SIXTH FORM

HIGHEST PERFORMING SIXTH FORM IN THE AREA



summer term and is a programme of events aimed at supporting individuals to make a fully informed decision about their individual future - whether that is continuing into Higher Education, undertaking an Apprenticeship or entering into employment.

The Sixth Form has its own suite with common room, kitchen, a private study area, computer room and tutorials rooms. All Sixth Form students have access to Sixth Form laptops which can be used throughout the school site. In addition to this, all Sixth Form students have access to the canteen area, library and free classrooms to work in a space that best suits their educational needs.

A Sixth Form prospectus is available on request, and on the Sixth Form section of the school website. For further information please email sixthform@tahs.org.uk

ADDITIONAL INFORMATION

ADMISSION ARRANGEMENTS

Students will always be admitted who have elected to pursue their middle school education at a major contributory school. These schools are: Oldfields Hall Middle School, Windsor Park Middle School and Ryecroft Middle School. Additionally students living in our catchment area will be admitted.

ATTENDANCE

Our whole school attendance target is a minimum of 96%. We place great importance on the value of good attendance and punctuality. If your child is ill please contact the school as soon as possible that day on 01889 561820 or attendance@tahs.org.uk. We will contact you on the first day of absence if we have not heard from you, as part of our commitment to safeguarding our students.

Registration begins at 8.40 each morning. Students must be in their form rooms for this time. Any students arriving after 8.40am without a genuine reason will be issued with a same day punctuality detention. In order to reward good attendance and punctuality, credits will be issued by form tutors and Heads of House.

CURRICULUM KS4

In addition to core subjects the following optional subjects are offered -

- Art and Design
- Business Studies
- Children's Learning, Play & Development
- Drama
- Animal Care
- French

- Geography
- Food & Nutrition
- Computing
- PE
- Design & Technology
- Health & Social Care
- History
- ICT
- Music

CHARGING AND REMISSIONS

Thomas Alleyne's High School's Governing Body has a policy that no student will be excluded from any activity organised by the school because he/she cannot pay.

The school may seek voluntary contributions in connection with any activity organised within school hours eg an educational visit. If adequate support is not received, a planned activity may have to be cancelled. Activities outside school hours are normally charged at cost.

Parents of students who are eligible for Pupil Premium funding may be able to apply for financial support to enable their child to take part in an activity. Parents should contact their Head of House or Business and Operations Manager.

Parents may be asked to pay for any defacing, damaging or loss of school property by their children.

Public examination fees will be charged to parents when their children fail to attend examinations, including resits, without good reason.

Examination fees will be charged for all resits.

COMPLAINTS PROCEDURE

The school takes complaints seriously and has a complaints procedure to solve problems and give parents a way of raising and resolving issues of concern. Initially concerns should be directed to the appropriate Head of House or Head of Department. If the matter cannot be resolved, parents should contact an Assistant or Deputy Headteacher or the Headteacher.

Should the problem still remain, parents should make a formal complaint to the Chair of Governors. He or she will investigate the issue, seeking information from all involved and make a written response. The Governors appeal hearing is the last school-based stage of the complaints process. If the matter has still not been resolved, then you will need to write to the Chair of the Board of Trustees giving details of the complaint. The Chair or a nominated Trustee will consider your complaint to ensure that the school complaints procedure has been adhered to. If parents disagree with the Trustee's decision they have the right to complain to the Department for Education in writing or via their website.

EQUAL OPPORTUNITIES/RACE EQUALITY

Thomas Alleyne's High School recognises the cultural, ethnic and religious diversity of contemporary British society. We are, therefore, committed to promoting and supporting equal opportunities, justice and respect for all individuals who make up the school community regardless of gender, race, language, religious belief, ability, disability, social background or age. We recognise the right of equal access to education as a means of achieving the full potential of every student (please refer to our Equal Opportunities statement on our website).

ADDITIONAL INFORMATION

CATERING PROVISION

Catering facilities are available to students before school and at morning break, in addition to the main lunchtime provisions. A range of healthy options is available -

- A hot meat or vegetarian dish
- A pasta, rice or noodle dish
- Filled jacket potatoes
- Sandwiches, baguettes, paninis
- Salad bar

Drinks, fruit and hot and cold desserts are also available. A hot meal usually costs in the region of £2.25.

We operate a Cashless Catering system in our canteen. This operates using a biometric recognition system and students pay for food via a thumb scan. Accounts are credited by parents/carers online via a secure web-based system called ParentPay.

CAREERS GUIDANCE, WORK RELATED LEARNING & ENTERPRISE

Careers guidance is provided to all students through external providers, a carefully planned tutor programme, the options process and by working closely with the local authority's Young People's Service. In Year 9, as part of the options process, all students are introduced to the range of careers available to them through an online self-assessment package. This provides them with a clear career focus and is aimed at raising their self-awareness. The

Year 10 tutor programme builds on this and includes practical guidance on making applications to 6th form, college or as part of an apprenticeship scheme. In Year 11 all students are offered a guidance interview, either with a member of the Senior Team or external guidance officers from the Young People's Service as appropriate. Additionally representatives from the Young People's Service are available for consultation at parents' evenings.

CONTINUOUS PROFESSIONAL DEVELOPMENT

Thomas Alleynes High School recognises the importance of supporting staff (teaching and support) in meeting their individual needs which will aid whole school improvement. Staff are a school's greatest resource and it is vital that all our staff are well motivated and well trained and are able to bring out the best in our young people.

All new staff follow an induction programme and staff new to teaching follow an individual programme, tailor made to meet their needs.

Appraisal is a key process which is undertaken by all staff, which sets targets, in line with the School Improvement Plan to meet needs, monitor progress and review and praise achievements.

Peer mentoring and coaching takes place on a regular basis and it is recognised that some of the most valuable training involves teaching and support staff learning from the good practice of their peers and of colleagues in other schools.

Local and national networks also provide opportunities for staff to develop their expertise in particular areas. This continuous variety of developmental opportunities ensures that staff at Thomas Alleynes are of the highest calibre.



ADDITIONAL INFORMATION

HEALTH, SEX AND RELATIONSHIPS EDUCATION

We provide an appropriate programme of health, sex and relationships education which reflects individual differences inspired by cultural, religious and family backgrounds and seeks to promote these values which are common to all in our society.

RELIGIOUS EDUCATION AND SCHOOL ASSEMBLIES

All students share in assemblies each week on a House basis. Assemblies are of a broadly Christian character, reflecting the traditions of Christian belief without being distinctive of any particular denomination and addressing the core themes of Spiritual, Moral, Social and Cultural Education.

The teaching of religious education is non-denominational and, through it, students are given an insight into some of the established religions of the world and are encouraged to discuss moral issues.

A parent's wish to withdraw a student from assemblies or religious education is respected and accepted but very few parents have felt the need to exercise this right.

THE LEARNING RESOURCE CENTRE

The Library is situated on the ground floor of Ross House, overlooking the Millennium Quad. It is a welcoming and attractive area in which students and staff have easy access to a range of resources.

The non-fiction section has curriculum relevant material suitable for a wide range and ability of students.

There is a fiction collection with an expanding selection of "wider reading" for sixth form or more experienced readers.

A wide range of "quick reads", graphic novels and picture books are available.

A suite of computers is provided for private study and research.



ADDITIONAL INFORMATION

UNIFORM RULES

Thomas Alleyne's High School believes that students should come to school smartly dressed and we expect that all our students will attend school wearing the school uniform correctly.

We believe that a school uniform gives students a pride in their appearance, a sense of belonging to the school and goes a long way in assisting the discipline and reputation of a school. The school is a place of work and it is important that students recognise the need for appropriate dress.

The basic principles are:

- Items of uniform should conform to traditional school uniform and not be "fashion items". Trousers should not be of a skinny fit.
- Black low heeled sensible school shoes should be worn. Black trainers and fashion boots such as Timberland are unacceptable. For safety reasons open toed shoes, very small or stiletto type heels, platform soles or backless shoes are not allowed. Shoes must be able to be polished.
- Jewellery and make up are not allowed. The only exception is one stud or small sleeper in each ear. For health and safety reasons students will not be allowed to wear jewellery in any other body piercing. Parents are advised that any valuable items worn are at the owner's risk and that the school takes no responsibility for the loss of any valuable items.

- Blazers with the school logo are compulsory wear in school.
- In inclement or cold weather an outdoor coat may be worn to come to school in but NOT in classrooms or corridors.
- No baseball caps are allowed anywhere on the school site and no other hats should be worn in classrooms or corridors.
- Extreme hairstyles or colouring are not allowed and will be measured by what is appropriate in a school environment.
- Body piercings are not allowed. Should a student wish to have a body piercing it should be removed by September.
- The school reserves the right to ask a child to go home and change if his/her uniform does not fulfil the criteria in this policy (subject to parental permission).

Black blazer with school badge.

Black pleated skirt, length - just above the knee.

Black trousers straight-legged with waistband, (not cropped or skinny hipsters) and no embellishments, buttons, trims or belts.

White blouse/ shirt with turn down collar for wearing with a tie, (can be fitted blouse, top button must be fastened and not visible).

Ties - only clip on ties allowed. School tie in House colour Elkes - red, Orme - green, Torrance - blue, Whitmore - yellow.

Black V-necked jumper (school logo - optional) no cardigans.

Black socks. Black lycra tights.

Black flat shoes you can polish with flat or moderate broad heels, (no higher than 2 inches). No boots.



ADDITIONAL INFORMATION

STUDENT VOICE

At Thomas Alleyne's High School we have a flourishing and well respected student voice programme which provides a real sense of involvement and decision making for all students. Student voice groups include self-evaluation through Survey Monkey, School Council, Form on Duty, meetings with the Headteacher. There is also an annual survey for all students.

TRANSITION ARRANGEMENTS

Throughout the year a variety of events and activities take place that are all designed to aid a smooth transition of students from middle schools into Thomas Alleyne's.

In the early part of the new academic year we hold an open evening in which students and parents are invited to visit the school and have the opportunity to tour the facilities, meet existing students and staff and take part in showcase demonstrations throughout the evening. Heads of House and students visit our middle schools throughout the year.

One of the most successful transition tools are the two Induction Days. These are days in July when all Year 8 students on our admissions lists are welcomed into school to meet our existing students and staff and have a taste of the lessons they will be undertaking as they come in to Year 9. These days are an ideal opportunity for new students to become familiar with the surroundings and to meet other students that are

new to the school. There is then an induction evening for the parents of the new Year 9 students, when they are presented with information about the school, our core values and what the students and parents can expect during their time at Thomas Alleyne's. There is also a section on our website which is specifically aimed at transition from Year 8 to Year 9.

The close links between the middle schools and Thomas Alleyne's means that every effort is made to ensure all students are catered for and look forward to starting with us.

HOMEWORK

Day by day parents will have a link with school through the work which is set to be done at home. Each student follows a regular programme of homework. This is an essential part of their studies and can be expected to take 1-1 ½ hours each day in Year 9 and 2 hours each day in Years 10 and 11. Parents are urged to contact school if homework set appears to be inadequate or excessive. All homework is set via TASC Insight and is accessible to parents and pupils alike via a free smartphone app or your PC.

ASSESSMENT AND REPORTING

Data on effort and attainment in every subject area is collected five times a year at KS3 and KS4. These data collections are linked into progress review meetings, reports and parents' evenings. The monitoring of student progress and effective target setting in all year groups underpins our vision to ensure that every student realises their full potential.

All reports can be accessed via our parental portal on TASC Insight. Once a year all groups will receive an additional report from their tutor and Head of House.

SPECIAL EDUCATIONAL NEEDS

Our Special Educational Needs provision is outstanding. Thomas Alleyne's is committed to the concept of a comprehensive education which offers all students the chance to succeed. The management of Special Educational Needs & Disabilities (SEND) is considered a key element in ensuring this aim is met.

The ethos, organisation and culture of the school encourages and supports student participation. Students with SEND work in a positive and supportive atmosphere, with open access to help with school work and support for access to the whole school environment.

Parents of students with special needs will have the opportunity to attend discussion and information meetings with other parents and staff on a termly basis.

As a reflection of our commitment to supporting students with special needs Thomas Alleyne's staff deliver Quality First Teaching in the classroom.

ADDITIONAL INFORMATION

TEACHING GROUPS

Most teaching groups are set by ability and so contain students from many different tutor groups. Year 9 students are divided into two halves or populations, which are then split into teaching sets. Sets with lower ability students are smaller so that more individual help can be given. Students do not have any lessons with their tutor group.

The setting process is carried out in conjunction with the middle schools, after a meeting to ensure that standards are similar. The sets are regularly reviewed, particularly in Year 9 to ensure students are always in the most appropriate set.

SCHOOL POLICIES

Thomas Alleyne's High School employs a number of policies to enable students to exploit their educational entitlement to the full. These include Equal Opportunities, Special Educational Needs & Disabilities, Safeguarding etc. Please contact the school office for further information. The school operates an Anti-bullying Policy and follows clearly laid down child protection programmes.

HOME SCHOOL CONTACT

Opportunities to keep you informed of the work of your child and of the school include:

- A parents' consultation evening once a year
- Meetings about option choices and important educational matters

- Students receive a regular update on their progress at least every term in the form of an interim report in Year 9 and reports half termly in Years 10-13.
- A weekly online round-up
- Insight for accessing homework details

FORM TUTORS AND STUDENT SUPPORT

We strongly believe in an effective partnership with parents if students are to achieve their maximum. For this reason we put great emphasis on the role of the form tutor. He or she is the first person a student or parent should contact if there are difficulties, as the tutor has a detailed knowledge of those in their group. Form tutors are in regular contact with the Head of House who will also be able to help if there are concerns. We also have a full-time student support assistant to help students with any concerns they may have.

DOVE HOUSE

Dove House is our inclusion facility designed to accommodate students who would have been given a short term exclusion from school. Dove House also includes our student support centre where staff address the social, emotional, welfare and academic needs of students who require additional pastoral support.

Students attending Dove House are expected to work hard and behave very well. Students follow the lesson timetabled for that day; work is set by staff. Students

may also undergo work related to their misdemeanour e.g. anti-smoking work and have the opportunity to talk about it. Students do not have any contact with students in the main school and stay on the premises. Non-attendance or misbehaviour in Dove House will be severely dealt with.

Any student who brings illegal substances into school or who touches a member of staff in an aggressive way will be permanently excluded from school.



ADDITIONAL INFORMATION

SCHOOL FUND

To help us finance the wide range of extracurricular activities we offer, we ask for a one off contribution of £10 per student in Year 9 and £5 in Year 12 for the School Fund. Besides helping to offset the huge cost of travel for all our excursions, this fund also provides school team shirts, prizes, outdoor benches, certificates and the Y 11 Leavers Day buffet, as well as activities in Years 9-11.

ONLINE LEARNING

Office 365 and TASC Insight give pupils and parents access to learning resources and homework. Parents have a secure login to the system from which they can monitor, homework, attendance and the overall progress of their child.

TRAVEL TO SCHOOL

We believe that we have a joint responsibility with parents for the behaviour of students travelling to and from school. Many travel by bus - unsupervised - and we expect them to maintain those standards of behaviour that we ask for in school when they are making these journeys. Action, in the form of detention or suspension from the Authority transport, will be taken to deal with any students who do not meet our high standards. The local authority is responsible for bus contracts and the issue of bus passes www.staffordshire.gov.uk.

TIMING OF THE SCHOOL DAY

(The students follow a two week timetable)

8.40	REGISTRATION
9.00	Period 1
10.00	Period 2
11.00	BREAK
11.20	Period 3
12.20	Period 4
1.20	LUNCH
2.05	Period 5
3.05	END OF SCHOOL



ADDITIONAL INFORMATION

2018/2019 TERM DATES

AUTUMN TERM 2018

Term starts: Tuesday 4 September
Half Term: Monday 29 October - Friday 2 November
Term ends: Friday 21 December
Holiday: Monday 24 December - Friday 4 January

SPRING TERM 2019

Term starts: Monday 7 January
Half Term: Monday 18 February - Friday 22 February
Term ends: Friday 12 April
Holiday: Monday 15 April - Friday 26 April
Easter Sunday: Sunday 21 April

SUMMER TERM 2019

Term starts: Monday 29 April
May Day: Monday 6 May
Half Term: Monday 27 May - Friday 31 May
Term ends: Monday 22 July
Holiday: Tuesday 23 July - Friday 30 August

SENIOR STAFF SCHOOL CONTACTS

Senior Leadership Team

Mrs J Rudge Headteacher
Mr T Brunt Deputy Headteacher
Mrs C Catterall Assistant Headteacher
Mrs C Dodd Assistant Headteacher

Mrs R Lindsay Assistant Headteacher
Mrs T Harris Assistant Headteacher
Ms D Godwin Assistant Headteacher
Mr A Washbourne Business & Operations
Mr A Storer Manager

Chair of Governors Mrs A Treney
Vice Chairs of Governors Mr G Handforth
Mr M Prescott

Heads of House

Mr C Parker
Mr S Wright
Mr P Hawthorne
Miss S Jones

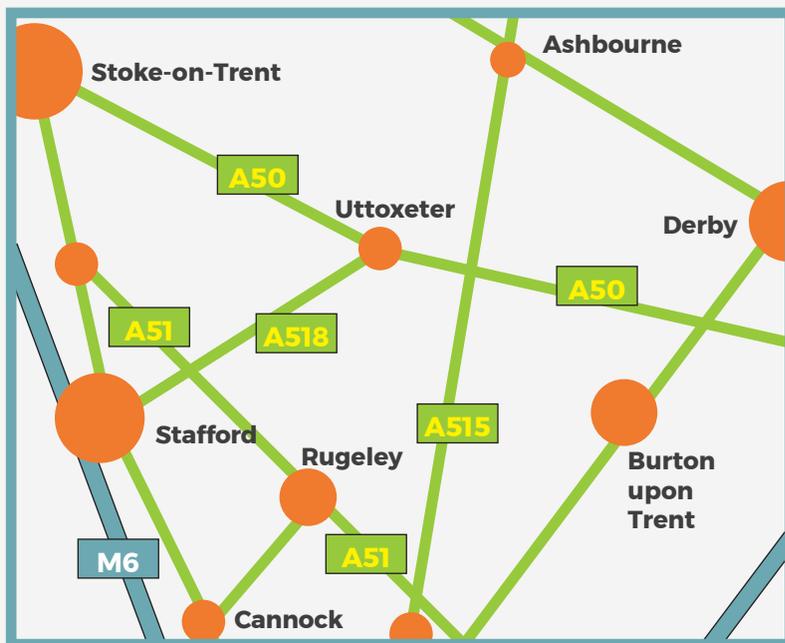
Heads of Department

Mr I Cartwright	ICT
Mrs E Clemett	Languages
Mrs L Derby	Art
Mrs H Faizey	Science
Mrs T Harris	English
Mrs L George	Health & Social Studies
Mrs R Ibbs	Maths
Mr C Barrow	PE
Mr D Godwin	SENCO
Mrs A Featherstone	Business Studies
Mr R Quigley	Design & Technology
Mrs L Todd	Music
Mrs C Johnson	History
Mr A Washbourne	Geography
Mrs C Wheildon	Expressive Arts
Mrs R Lindsay	RE

Head of Elkes (red)
Head of Orme (green)
Head of Torrance (blue)
Head of Whitmore (yellow)



CONTACT DETAILS



THOMAS ALLEYNE'S HIGH SCHOOL

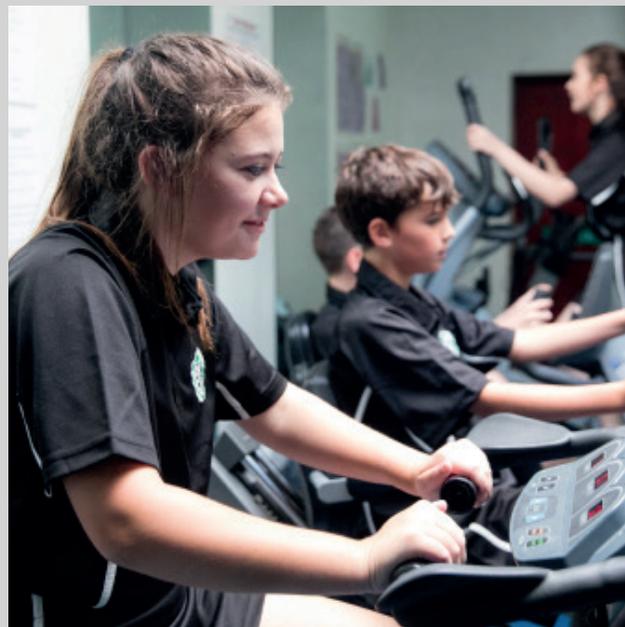
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www.thomasalleynes.uk

 @tahschool

 [thomasalleyneshighschool](https://www.facebook.com/thomasalleyneshighschool)

Headteacher: Julie Rudge



If you need this information in large print, Braille, another language or on audio cassette, please ask.

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