

THOMAS ALLEYNE'S HIGH SCHOOL
Uttoxeter

JOB DESCRIPTION
Intervention Teacher (Maths)

- Scale:** £25 per hour
- Hours of duty:** Part time (in negotiation)
- Duties:** To prepare and teach a timetable to raise the quality of teaching, the quality of learning and standard of achievement of the students.
- Responsible to:** Head of Maths and Assistant Head

Specific Tasks relating to Intervention:

- To support the progress and attainment of all students including disadvantaged students in Mathematics lessons. This will involve one to one tuition or small group teaching
- To provide additional support to students who are currently underachieving at all key stages.
- To provide intervention to those students with low Progress 8 scores
- To mentor and support individual students selected as at risk of underachieving.

Other key tasks to include: -

- To plan and deliver personalised sessions to all age groups.
- To support students to achieve progress targets per academic year.
- To record and evaluate the intervention programme.
- To address underachievement through contributing to the school's strategy, developing and implementing departmental strategies and approaches.
- To be flexible in teaching students within the department, according to their educational needs, including the setting and marking of student work
- To assess record and report attendance, progress, development and progress of students and to keep records as required.
- To provide oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure a high quality learning experience is delivered for all students, adhering to the school's internal and external quality standards.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To mark, grade and give written, verbal and diagnostic feedback in line with school policy
- To use data effectively in order to plan for students' needs, track progress and implement intervention as required.

Signed [Post Holder]: _____ Date: ____

Signed [Headteacher]: _____ Date: ____