

# TRANSITION EVENING TUTOR SLIDES

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# Times of the School Day

Registration	8.40am - 9.00am
Period One	9.00am – 10.15am
Break	10.15am – 10.35am
Period Two	10.30am – 11.50am
Movement	11.50am – 11.55am
Period 3	11.55am – 1.10pm
Lunch	1.10pm – 1.50pm
Period 4	1.50pm – 3.05pm

# School Uniform



- Black blazer with school badge
- Black trousers; straight-legged with waistband (**not jeans, leggings, cropped, bootleg, skinny or hipsters**) and no buttons, embellishments, trims or belts
- Alternatively, a black skirt (**not lycra**) just above the knee.
- Black v-necked jumper (school logo is optional; no branded jumpers are permitted). No cardigans or hoodies
- White shirt/blouse with turn-down collar for wearing with a tie (can be a fitted blouse – top button must be fastened and not visible)
- School clip-on tie in House colour – must be worn at the correct length
- Black socks (ankle length / black lycra tights)
- Black shoes you can polish with flat or moderate broad heels (no higher than 2 inches/5 cm). **No boots or trainers**



Make up and nail varnish and acrylic nails are considered unsuitable for school.



Small stud or ring earrings allowed but only one per lobe. No other visible body piercing is permitted.



Hair should be kept in a clean and tidy condition. Exaggerated styles, excessive hair accessories or exaggerated colours are not acceptable e.g., tram lines, number one haircuts.

# Our school uniform



# TALAXY - STAFF, PUPIL & PARENT GATEWAY

## How does Talaxy work?

It's a secure on-line system which means that students and parents/carers are able to log onto the website using a personal user name and password to access up to date information about your child's progress in school. You will receive your log in details in September.

- Homework and resources
- Support pupils with work
- Book appointments for parents' evenings
- Monitor attendance
- Access termly reports
- Exam results
- Exam timetable
- Calendar
- School noticeboard



# Equipment

- You will need to ensure you bring all your stationery each day including:
  - Writing pen and spare
  - Green pen and spare
  - Pencil
  - Ruler
  - Scissors
  - Glue
  - Calculator
  - Maths set
  - Highlighter
  - Coloured pencils/





# Homework

**Homework should be an integral part of a student's life at Thomas Alleyne's High School. Homework tasks will vary in form and content depending on subject, age of student and ability. Homework will:**

- Develop/Encourage habits of individual self-discipline
- Reinforce and extend any learning that has taken place or will take place in school
- Provide opportunities for research and creativity
- Aid and support revision and preparation for assessment
- Expect 1-1<sup>1/2</sup> hours per night
- Homework will be recorded on Talaxy and may also be accessed through TEAMS. You can access Talaxy on the app or via the website.
- If you are struggling with a piece of homework, see the teacher before it is due in so that you can be supported and you avoid sanctions.

# Morning routines

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You will spend 20 minutes each morning with your form tutor and your form.

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This time will be used for registration, ensuring your uniform is correct and following up on any pastoral issues.

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The time will also be used for a weekly assembly. The assembly each week will be on current affairs, a national observance (e.g. Remembrance Day) or linked to the Character Education Programme.

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You will also spend time developing your THOMAS Character and learning about wider issues that effect young people now but also in the future.

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Form leaders will be elected – they will have certain roles and responsibilities



# Assembly Rota and form routines

Day	Elkes	Orme	Torrence	Whitmore
Monday	Assembly	Behaviour and Attendance updates	Behaviour and Attendance updates	Behaviour and Attendance updates
Tuesday	Behaviour and Attendance updates	Assembly	Numeracy and Literacy Focus	Numeracy and Literacy Focus
Wednesday	Numeracy and Literacy Focus	Numeracy and Literacy Focus	Assembly	THOMAS Character Curriculum
Thursday	THOMAS Character Curriculum	THOMAS Character Curriculum	THOMAS Character Curriculum	Assembly
Friday	THOMAS Character Curriculum	THOMAS Character Curriculum	THOMAS Character Curriculum	THOMAS Character Curriculum

# ABC mentors

- ABC – Anti Bullying Mentors
- Year 12 Students work with each form
- Support in registration once a week
- Variety of activities
- There to listen
- There to help

## ABC mentors - questions asked last year

- Getting to school and back
- Not knowing what to do if there is a problem
- Getting lost
- Homework
- Not being able to do the work
- Not having the right books and equipment
- Getting into trouble

# THOMAS CHARACTER

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# What skills do you need to be successful?

- There is a growing consensus in Britain that virtues such as honesty, self-control, fairness, gratitude and respect, which contribute to good moral character, are part of the solution to many of the challenges facing society today.
- Research suggests that children and adults live and learn better with good moral character and that moral integrity can also have a positive impact on performance in schools, professions, and workplaces.



PROUD TO HAVE

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THOMAS CHARACTER

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# Who we are and who we want to be

- Tenacious
  - Healthy and Happy
  - One community
  - Mindful
  - Ambitious
  - Self-fulfilled
- See, embrace and create opportunities.
  - Progress to achieve our personal best in all we do.
  - Contribute as individuals to improving our community and the world.

# Tenacious

- If you have tenacity, you are very **determined** and do not give up **easily**.
- *Talent, hard work and sheer tenacity are all crucial to career success.*



# Healthy and Happy

A state of complete physical, mental and social wellbeing.

Pleasure, contentment and joy.



# One Community

- *The quality or state of being one, such as wholeness and in union.*
- Is being part of a community important to you?



# Mindful

Mental health includes our emotional, psychological, and social well-being. It affects how we think, feel, and act. It also helps determine how we handle stress, relate to others, and make choices. Mental health is important at every stage of life, from childhood and adolescence through adulthood.

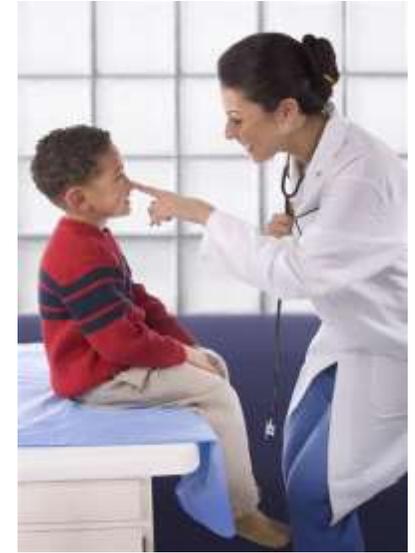


# Ambitious

What do you want to achieve this year at school?

What do you want to achieve when you leave school?

How are you going to ensure these things happen?



# Self-fulfilled

- Being the best person we can and making the most of our opportunities.



# THOMAS AWARD

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# FAQ's

- **Where do I go on the first day?**

On your first day if you arrive before 8.35am you will be guided towards the canteen. At 8.40am you will be guided to the basketball court where you will be met by your Head of House and your form tutors. You will then be escorted to your form rooms. Only Year 9 and 6<sup>th</sup> formers will be in school that day so you will have space to get used to your new surroundings.

- **What do I do for lunch?**

Hot and cold food is served in the canteen at break and lunchtimes. The school uses Parent Pay for payment of school items. You will be shown where to go and how to use the canteen on your first day with your form tutor.

- **How will I know what lessons I have?**

On your first day you will be issued with your timetable. Your form tutor will also take you on a tour of the school site to show you where your classrooms are. There will be the ABC mentors, PWO's, Heads of House and the SLT supporting you and directing you to make sure you don't get lost.

# FAQ's

- **What do I do if I have forgotten or need something?**

Firstly, don't worry. Your class teacher or form tutor will help you and the pastoral team will be on hand to help. On your tour you will be shown 'Ross House' which is the pastoral base and you will also be shown where your Heads of House are based. If you have any questions then go to one of these venues where one of the pastoral team will support you.