



# WELCOME TO THOMAS ALLEYNE'S HIGH SCHOOL

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Transition Evening

Wednesday 6<sup>th</sup> July 6.00pm and  
7.30pm

# Welcome Year 9





A  
WELCOME  
FROM OUR  
HEAD  
TEACHER

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# Who we are and who we want to be

- Tenacious
  - Healthy and Happy
  - One community
  - Mindful
  - Ambitious
  - Self-fulfilled
- See, embrace and create opportunities.
  - Progress to achieve our personal best in all we do.
  - Contribute as individuals to improving our community and the world.





**A WELCOME FROM  
OUR ASSISTANT  
HEAD TEACHER FOR  
BEHAVIOUR AND  
WELL BEING**

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# Year 9 only – Tuesday 6th September

- To support the transition process, we will be having only Year 9 and 6th form students in school on Tuesday 6th September.
- Students will be able to spend time with their form tutors and their form and will have an opportunity to:
  - ✓ Tour the school site
  - ✓ Be introduced to the canteen and the systems we have in place
  - ✓ Receive their timetables and reminders of important information to support them during their time at TAHS.
  - ✓ Resolve any worries or issues that they have
- The remainder of the day will be normal lessons.

## What Parents and Ofsted said about our pastoral systems

- The school's **strong house system** ensures that staff are acutely aware of the needs and interests of individual pupils and work very effectively to ensure their welfare and security.
- **Pupils feel entirely safe in school** and the parents who responded to the OFSTED online questionnaire, Parent View, agree. The pupils who spoke with inspectors reported that the large school site is well supervised, and good health and safety procedures were evident during the inspection. **Incidents of bullying are rare**, and **staff deal with them effectively** when they arise.
- Pupils respect the staff and understand how their attitudes to learning contribute to their academic success. This inclines them to be willing and conscientious students.

# WHAT PARENTS SAY





Yet again I would like to thank all the staff for the amazing effort they are making with the online lessons. I would also like to pass on my congratulations for an amazing Future Intentions evening held last week, it was very useful. And finally, it was lovely to receive the letter and hot chocolate it was nice to see that students' efforts are being acknowledged in such a way.

Following the year 10 parents evening, which I must say was incredibly well organised, may I take this opportunity to thank all the Year 10 teaching staff.

I would just like to say to you and all your staff thank you.

You have had Herculean tasks to solve since March, parents worries to allay and then to try and teach as well, all whilst trying to factor in your own personal safety

***"Pupils feel entirely safe in school and the parents who responded to the OFSTED online questionnaire, Parent View, agree. The pupils who spoke with inspectors reported that the large school site is well supervised, and good health and safety procedures were evident during the inspection. Incidents of bullying are rare, and staff deal with them effectively when they arise."***

***Ofsted 2019***

I JUST WANTED TO TAKE THIS OPPORTUNITY TO SAY  
WHAT A WELL-ORGANISED EVENT THE Y9 ONLINE PARENTS' EVENING WAS.

ALL OF BEN'S TEACHERS WERE EXTREMELY  
PROFESSIONAL, EFFICIENT, PROMPT AND  
FRIENDLY.

IT WAS A VERY SLICK EVENT AND I WOULD BE VERY  
GRATEFUL IF YOU COULD  
PASS ON MY THANKS TO YOUR STAFF FOR ALL THEY  
ARE DOING FOR PUPILS LIKE  
BEN, UNDER INCREDIBLY DIFFICULT CIRCUMSTANCES AT THE MOMENT.

***"The school's strong house system ensures that staff are acutely aware of the needs and interests of individual pupils and work very effectively to ensure their welfare and security."***

**OFSTED 2019**

**I would just like to say thank you very much for how the school handled my daughter's anxiety when school reopened in September. It was a difficult time for her, she couldn't understand or explain why she was feeling such anxiety about being in school, but the school as a whole handled the situation very well. I was very impressed with the team and it was a huge help to both my daughter and myself to know that the support was there.**

**In particular I would like to thank Miss Arbery who was pretty much a constant support for her, Mrs Maingay who was very helpful one day when she wanted to leave school early and Mrs Peers, who my daughter said went above and beyond to make her feel comfortable in class.**

**It is an absolute credit to the school that such support is there for mental health issues.**

**Thank you**



# Your choices for your future

There is something for everyone. And most importantly, there is the opportunity to study a broad range of subjects.

Agriculture/Animal Care/Vet? **School Farm.**

Artistic/Creative? **Art department with Photography studio.**

Engineering/Design? **Design Technology work rooms.**

Sports? **Sports Hall, 2 gyms, refurbished swimming pool, climbing wall, rugby, hockey, football and cricket pitches, Astro turf.**

Childcare? Teaching? Health care? **Nursery.**

Performing Arts? **Music and Drama Studios.**

Underpinned by Science, Mathematics, Religious Studies, Geography, History, Modern Foreign Languages and English.

# Extra curricular activities

## Creative talent:

School production Grease

School music concerts Christmas and The Summer Choir

String ensemble

Band/Orchestra

House Music

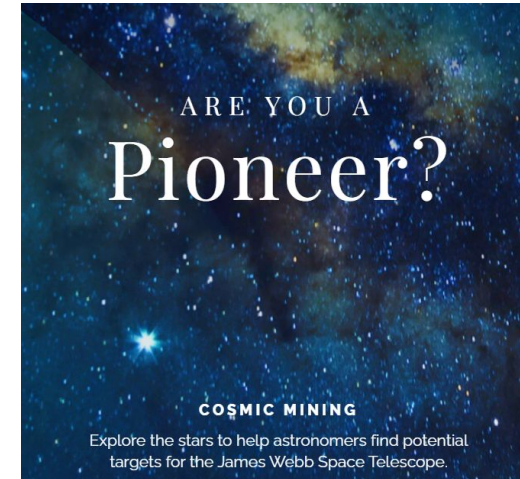
## Working with partner schools:

Working with partner schools

Year 12 Chemists visited Picknalls first school

Y9 students have led our language festival with 100 First School children

Teachers led art, drama workshops in middle schools.





# Extra curricular activities STEAM

## STEAM

### Health and Social Care

Visit to Staffs Uni Centre of Clinical Excellence

Dementia Friends training workshop & certification

Introduction to British Sign Language certificate

Work experience in elderly care homes, schools, nurseries, pharmacies.

National essay writing competition in Psychology

Online virtual work experience with an NHS hospital

### Science

Year 13 Chemistry Olympiad, a prestigious academic competition where the brightest young scientific minds in the country tackle complex Chemistry problems. Bronze and Silver awards. Achieved

Biologists worked with Institute Research In Schools – IRIS. They attended Bradford Science Museum where they presented their research and met many Professors from other universities

Y12 Art and photography visit to Birmingham Gallery and City Centre.  
First Lego League programming lego robots.





## Duke of Edinburgh expeditions this year. 65 students

Bronze, Silver and Gold practice expeditions out in the local vicinity.

The Bronze Main expedition took place on Cannock Chase and up in the Peak District near Wetton.

Gold main expedition out this weekend: locally, on Cannock Chase and up in the Peak near the Roaches.

Badminton Club

Art Clubs

Fitness Club

## English

School newspaper

Sixth form visit to Samuel Johnson memorial event

Carnegie book shadowing

World book day competitions

Writing competitions Rotary and Jubilee



# Get involved



Be it ...

Duke of Edinburgh

World Challenge

Year 9 residential

House competitions







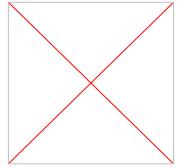
## TAHS – EXTRA CURRICULAR OPPORTUNITIES

A strength of the school is the number of trips and activities offered to pupils. These include theatre trips to London, the Duke of Edinburgh award scheme and after-school clubs in a range of sports, music, art and drama.

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# The House System



We have a strong pastoral system based on four Houses, each with Head of House, Student Support Assistant and a team of Form Tutors.

Our core purpose is to provide care, support and guidance for our students in relation to their behaviour, attendance and well-being.

**Elkes House** (Red tie) Mrs Brooks and Miss Attwood

**Orme House** (Green tie) Mr Brassington and Mrs Moore

**Torrance House** (Blue tie) Miss Arrowsmith (Mrs Lambert) and Mrs Matthews

**Whitmore House** (Gold tie) Miss Jones and Miss Featherstone

# Meet the Elkes Team

- Mrs. Brooks – Head of House : Mental Health in Schools lead
- Miss Attwood – Student Support Assistant



## Meet the Whitmore team

- Miss Jones – Head of House
- Miss Featherstone – Student Support Assistant

OUR SCHOOL VALUES

THOMAS CHARACTER

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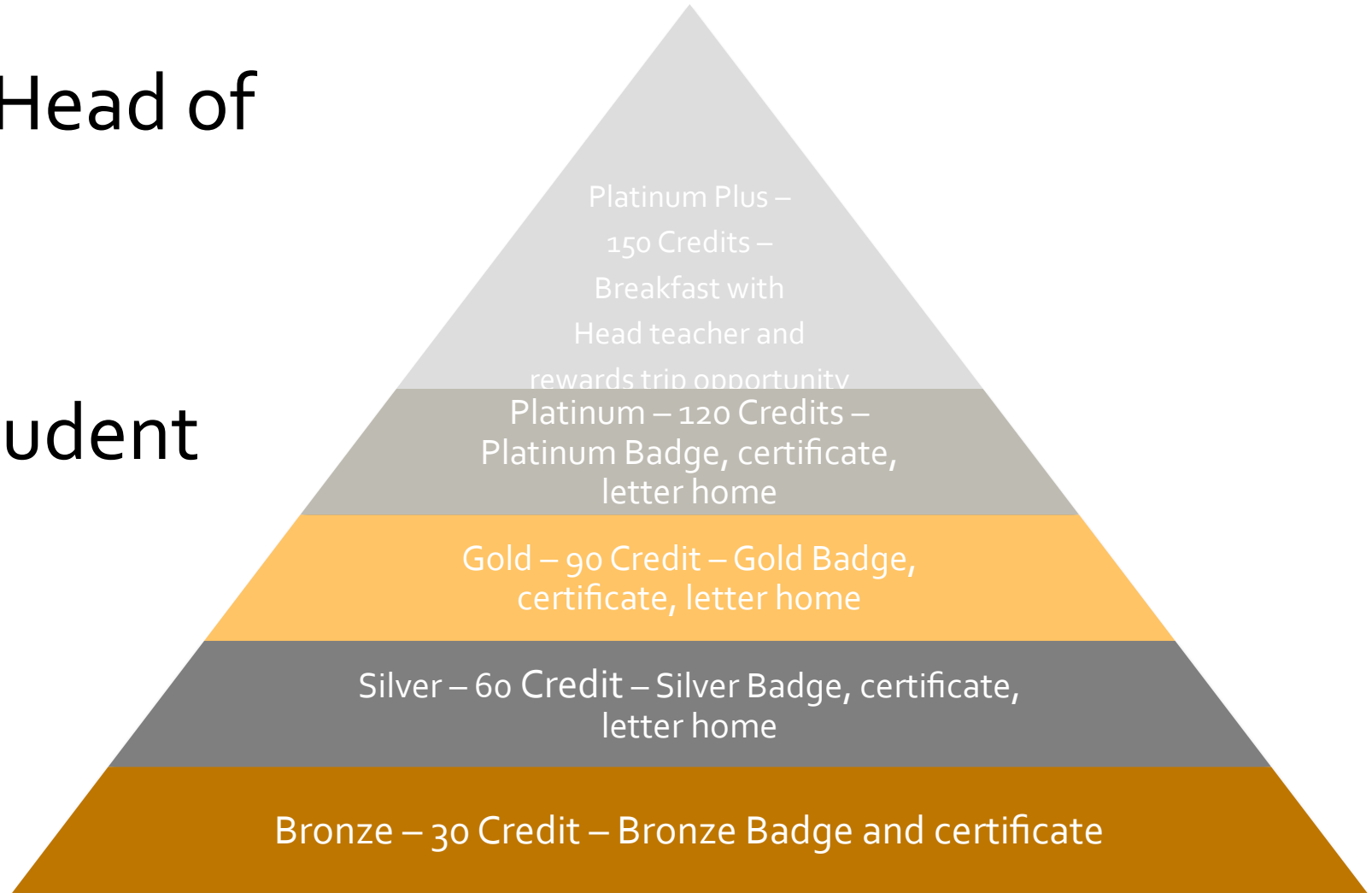
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# Meet the Torrence Team

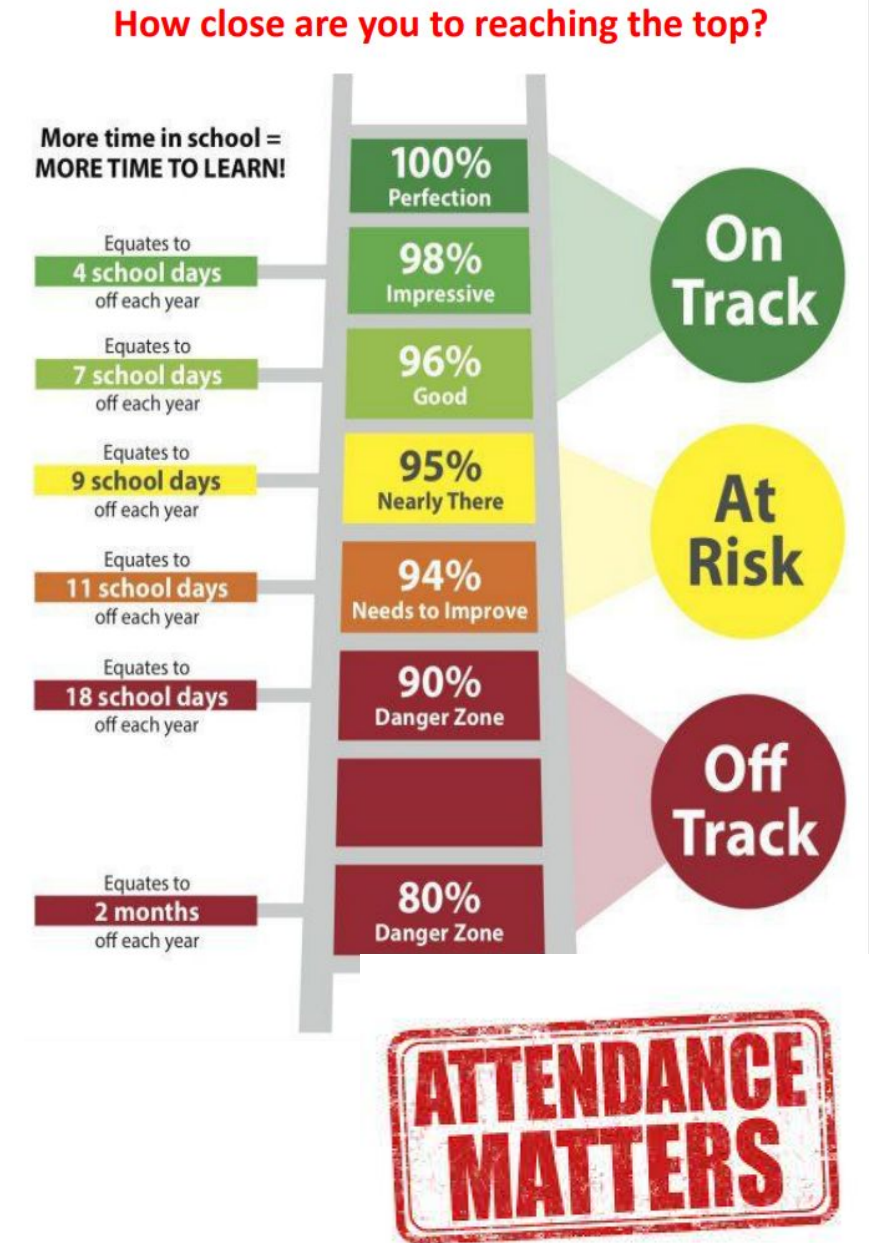
- Miss Arrowsmith – Head of House
- Mrs. Matthews – Student Support Assistant

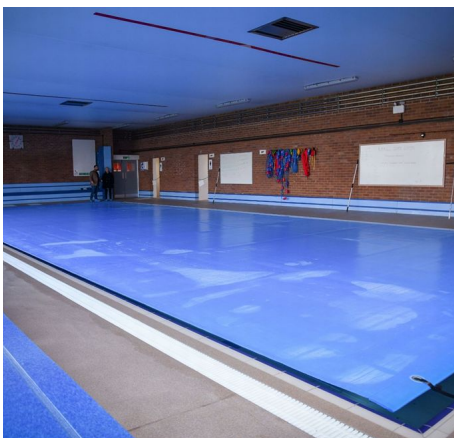




# Meet the Orme Team

- Mr. Brassington – Head of House
- Mrs. Moore – Student Support Assistant





# TAHS – INFORMATION ABOUT THE SCHOOL

The school is calm and orderly,  
with a respectful school culture

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# Induction Period

Year 9 students undergo an Induction Period in September

We are looking to celebrate success in relation to:

- Attendance = 96%
- Behaviour = NO referrals
- Progress = all teachers will be consulted

If students are not successful in these first 4 weeks, they have 3 further weeks in order to be successful.



# Our school uniform

- As you are aware we have a straightforward, smart school uniform. Not infrequently visitors to the school comment on how smart our students look. We expect our students to wear their uniform with pride
- Uniform items these can be ordered for the Schools in [www.schoolsinuniform.co.uk](http://www.schoolsinuniform.co.uk). The Schools in shop operate through an appointment system. There are a variety of delivery options. Items that are showing as out of stock online can still be ordered. (More detailed information, including our pop-up shops, has been emailed out to parents / carers and will also be sent out in a letter)
- School ties and blazer badges can be bought from our online shop. Please bring your receipt into school as proof of payment when collecting your items from school.





## Key dates to meet with us:

- **Y9 Progress Update** – parents will receive a report on progress each term via Talaxy
- **Year 9 Tutor Evening** - Autumn Term. Parents are encouraged to discuss settling in issues with their child's form tutor. Parents of students who have not been successful with the Induction period will meet with Heads of House.
- **Year 9 Parents' Evenings** – Spring term. Give parents the chance to discuss with teachers their child's progress.
- **Options Evening and Careers Fair** February - Parents and pupils are invited to an evening where the options process is explained.

If you have a disability or ill health, please tell your child's Head of House. We will be happy to make arrangements for you at parents' events.





# How can you help as parents?

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Attendance

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Punctuality

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Support sanctions

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Uniform

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Help with organisation (Talaxy)

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Use weekly blog and website

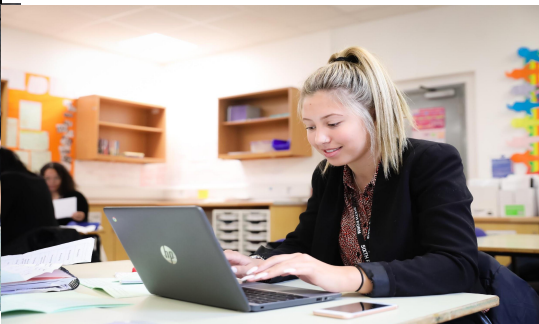
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Let us know quickly if there are problems





**The ladder  
of success  
does not  
care who  
climbs it**



As a school and pastoral team we look forward to welcoming you all to Thomas Alleyne's High School.

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