



THOMAS ALLEYNES HIGH SCHOOL

Homework Policy

September 2022

Approved/reviewed by	
Learning and standards September 2022	
Date of next review	January 2024

Thomas Alleyne's High School – Homework Policy

Homework should be an integral part of a student's life at Thomas Alleyne's High School. Homework tasks will vary in form and content depending on subject, age of student and ability.

Homework Will:

- Develop/Encourage habits of individual self-discipline
- Reinforce and extend any learning that has taken place or will take place in school
- Provide opportunities for research and creativity
- Aid and support revision and preparation for assessments

Teaching Staff Will:

- Set appropriate homework tasks using the school's Talaxy system (resources and assignments can be shared on Teams but must be cited on Talaxy)
- Provide written homework guidance where students require it
- Check completion and standard of homework tasks, assess it and use the school behaviour for learning policy as appropriate
- Curriculum leaders will monitor the amount, quality and frequency of homework set in their curriculum areas

Students Will

- Access Talaxy, at least daily, to check homework
- Date all work
- Adhere to Thomas Alleyne's standards of presentation (Title, date, underlined with a ruler, blue or black pen, drawings in pencil)
- Complete all homework on time and hand it in in by the dates set by teachers

Homework Duration Guidance:

Homework should extend and enrich school-based learning and the duration of tasks should be age and ability appropriate. Therefore, the completion of such tasks should be achievable in an appropriate time frame. Teaching staff are advised to follow the year group and subject guidance below for homework task duration

Homework in Year 9

All students will receive weekly homework in:

- English (1-2 hours)
- Maths (1-2 hour)
- Science (1-2 hours)
- French (1 hour)
- Art (1 hour)

All students will receive fortnightly homework in:

- Geography (1 hour)
- History (1 hour)
- RE (1 hour)

In addition to this, students will complete 3 extended independent learning assignments in:

- Music
- Drama
- Design & Technology
- ICT

The independent learning assignments will help students develop the following skills:

- Development of ideas and the presentation of them in an individual way.
- Research, presentation, ICT and writing skills.
- Making connections between learning in different subjects.
- Demonstration of understanding of learning and show personal understanding and meaning.
- Presentation of assignments to classmates and learning from each other.

Key Stage 4

At Key stage four, students will receive weekly homework in

- English (1-2 hours)
- Maths (1-2 hours)
- Double Science (2 hours)
- Triple Science (2 – 3 hours)

In the optional subjects, students will receive weekly homework of one hour for each subject and in RE, 1 hour per fortnight

6th Form

Sixth Form (KS5) Homework and Independent Learning Tasks:

“Homework is not an optional extra, but an essential part of a good education.” –
1999 White Paper, Excellence in Schools.

In Years 12 and 13, in accordance with the specifications set for A-level and BTEC qualifications the expectation is that there will be two types of out of class work completed:

- (1) **Homework** will total a minimum of 5 hours per subject per fortnight. The amount and duration of homework tasks is proportional to teaching time and may vary between subjects and teacher lesson allocation.
- (2) **Independent Learning** tasks fall under the term ‘Sixth Form 7’ where learners must complete at least 7 hours per subject per fortnight of independent learning. Such tasks will be directed by subject teachers and must be completed as part of a student’s timetabled commitment. Independent learning work will be suitably checked so that students are supported in developing effective independent study skills and habits. These tasks should:
 - reinforce class work and extend knowledge and understanding.
 - prepare for new work to be undertaken in the next lesson.
 - offer an opportunity to practice and develop skills.
 - allow parents to become involved in their son/daughter’s learning.
 - ensure that learners make rapid progress and achieve success.

Activities that would be suitable Sixth Form 7 could include but are not limited to the following:

- iTunes U - podcasts, video lectures, reading recommendations
- YouTube educational channel – EDU
- Radio 4 for a range of archive material e.g., Week in Westminster / Thinking Allowed / A History of the World / In Our Time
- TED Talks from experts from a variety of fields
- Websites of Professional organisations e.g., www.rsc.org (Royal Society of Chemistry), IOP.com (Physics Institute), BPS.org.uk (The British Psychological Society) etc.
- Newspaper/magazine Articles
- Wider reading lists from individual subjects
- Journal Articles
- Magazines/periodicals e.g. The Economist, Psychology Review, Physics World etc.
- MOOCS for stretch and Challenge via Future Learn and/or Coursera.
- Directed websites/blogs
- PiXL6 Resources e.g., Marathon Reading List
- Online tutorials

Support and Sanctions:

Sixth Form learners may be requested to attend 'Period 6' as required. Attendance may be for support and guidance, for additional revision sessions or as a sanction for not completing set work. Period 6 is outlined in the Sixth Form code of conduct, which is signed, by both the learner and their parent/caregiver.