THOMAS ALLEYNE'S
HIGH SCHOOL

## Curriculum Overview for:

Mathematics

Key Stage 4
Academic Year Group: 9 Tier: Higher

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Topic | Number 1 - Basic number and decimals / Factors \& Multiples Geometry \& Measures (G \& M) 1-Angles / Scale drawings \& Bearings | Algebra 1 - Basic algebra review <br> Number 2 - Fractions <br> Statistics 1 - Collecting and Representing data | Number 3 - Rounding and Estimation <br> Algebra 2 - Sequences G \& M 2 - Perimeter and Area | Ratio \& Proportion (R \& P) 1 - Basic Percentages Algebra 3 - Coordinates and Linear graphs / Real Life Graphs | G \& M 3 - Circles R \& P 2 - Ratio \& Proportion Probability 1 - Basic Probability | Algebra 4 - Equations / Quadratics <br> Statistics 2 - Scatter Graphs G \& M 4-2D representations of 3D Shapes |
| Content | Basic number and decimals <br> - Ordering numbers <br> - Inequality symbols <br> - 4 Operations integers, decimals and negatives <br> - Place value <br> - Recurring decimals <br> - Factors, Multiples \& Prime numbers <br> - HCF / LCM <br> Angles <br> - Angle rules <br> - Angles on parallel lines <br> Scale drawings \& Bearings <br> - scale diagrams <br> - Measuring, drawing and calculating bearings | Basic Algebra <br> - Order of operations <br> - Algebraic notations <br> - Collecting like terms <br> - Expanding single brackets <br> - Factorising into a single bracket <br> - identities <br> Fractions <br> - Order fractions <br> - Four operations with fractions <br> - Improper fractions and mixed numbers <br> Collecting and Representing data <br> - Definitions of data <br> - Draw and interpret data using various graphical representations: <br> Histograms, Cumulative frequency, box plots | Rounding and Estimation <br> - Rounding numbers to decimal places <br> - Rounding numbers to significant figures <br> - Estimation <br> - Bounds and error intervals <br> Sequences <br> - triangle, square, cube numbers <br> - Continuing sequences <br> - Generating sequences <br> - Nth term of a linear sequence <br> - Fibonacci, quadratic and geometric <br> - Nth term of a quadratic sequence <br> Perimeter and Area <br> - Perimeter of shapes <br> - Area of rectangles, triangles, parallelograms and trapezia <br> - Compound shapes <br> - Surface area of cuboids and prisms | Basic percentages <br> - \% of an amount <br> - \% change <br> - Convert between \%, fractions and decimals <br> - \% increase and decrease <br> Coordinates and Linear graphs <br> - Coordinates in all four quadrants <br> - Midpoints <br> - Straight line graphs <br> - Gradients and intercepts <br> - Equation of a straight line <br> - Line through 2 points <br> - Parallel and perpendicular lines <br> Real Life Graphs <br> - Conversion graphs <br> - Distance-Time graphs <br> - Speed-Time graphs | Circles <br> - Naming parts <br> - Circumference of a circle <br> - Area of a circle <br> - Compound shapes <br> - Surface area of sphere, pyramids and cones <br> - Arcs and sectors <br> Ratio and Proportion <br> - Ratios as fractions <br> - Simplifying ratios <br> - $1: n$ or $n: 1$ <br> - Dividing in a ratio <br> - Multiplicative relationships <br> - Ratios as graphs <br> - Best buys <br> Probability <br> - Listing outcomes <br> - Probability from experiments <br> - Exhaustive and mutually exclusive events <br> - Calculating probabilities <br> - Two-way tables <br> - Frequency trees | Equations <br> - Substitution into formulae <br> - Solving linear equations (incl unknown on both sides <br> - Graphical solutions <br> Scatter graphs <br> - Correlation <br> - Plotting and interpreting scatter graphs <br> - Drawing and using lines of best fit <br> - Outliers <br> - Interpolation and extrapolation <br> - Causation <br> 2D representations of 3D Shapes <br> - Properties of 3D shapes <br> - Isometric drawings <br> - Plans and elevations <br> - Nets <br> Quadratics <br> - Expanding <br> - Factorising <br> - Difference of two squares <br> - Solving quadratic equations |
| Rationale/ Linking | Link forward to: Year 9 - <br> A1, N2, S1, N3, G\&M2, A2, R\&P1, G\&M3, R\&P2, P, A4, G\&M4 <br> Year 10 - N4, G\&M5, S3, R\&P3, N5, G\&M6, N6, G\&M7, G\&M8, N7, G\&M9 | Links forward to: Year 9 A2, A3, R\&P1, R\&P2, P, S2, A4 <br> Year 10 - N4, R\&P3, A5, G\&M8, S4, A6 | Links forward to: Year 9 A3, G\&M3, A4, G\&M4 Year 10 - G\&M5, N6, G\&M8, N7, A7, G\&M9 | Links forward to: Year 9 R\&P2, P, A4, S2 Year 10 - G\&M5, R\&P3, A7 | Links forward to: <br> Year 9 - G\&M4 Year 10 - <br> R\&P3, G\&M8, N7, P2, A8, G\&M9 | Links forward to: Year 10 A5, G\&M8, S4, A6, A7, G\&M9 |
| Assessment | 5 Assessment Points throughout the year: October, December, February, April and June |  |  | Learning Resources | Black pen, green pen, pencil, ruler, protractor, compass, scientific calculator |  |

Key Stage 4
THOMAS ALLEYNE'S
HIGH SCHOOL

## \section*{Curriculum Overview for:} <br> Mathematics

## Academic Year Group: 10

Tier: Higher

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Topic | Number 4 - indices <br> Geometry \& Measures (G \& M) <br> 5 - Measures / Transformations <br> Statistics 3 - Statistical <br> Measures | Ratio \& Proportion (R \& P) 3 <br> - Percentages <br> Number 5 - Surds <br>  <br> Constructions | Number 6 - Standard Form <br>  <br> Polygons <br> Algebra 5 - <br> Simultaneous Equations | G \& M 8 - Similarity \& Congruence / Pythagoras' Theorem \& Basic Trigonometry Number 7 - Number Review \& Extend | Probability 2 - Probability <br> Statistics 4 - Statistics <br> Review and Recap <br> Algebra 6 - Introduction to Quadratics | Algebra 7 - Algebra Recap \& Review / Coordinate Geometry Recap / Non-Linear Graphs <br> G \& M 9 - Volume \& Surface Area |
| Content | Indices <br> - Roots \& Powers <br> - Index Laws <br> - Negative \& Fractional Indices <br> Measures <br> - Convert between metric \& imperial units <br> - Upper \& Lower Bounds <br> - Compound Units (Speed, Density \& Pressure) <br> - Convert between compound units <br> Transformations <br> - Rotation <br> - Reflection <br> - Translation <br> - Enlargement - inc. fractional \& negative scale factors <br> - Invariant points <br> Statistical Measures <br> - Types of Data <br> - Find Mean, Median, Mode and Range from a list and grouped \& ungrouped frequency tables | Percentages <br> - Fraction, Decimals and Percentage Conversions <br> - Percentage of an amount <br> - Increase \& Decrease by a Percentage <br> - Original Value <br> - Repeated Percentage Change <br> Surds <br> - Calculate with Surds <br> - Simplifying Surd expressions <br> - Rationalise denominators (single term) <br> Constructions \& Loci <br> - Construct a Perpendicular/ Angle Bisector <br> - Solve Loci Problems | Standard Form <br> - Convert to and from standard form <br> - Calculate with Standard Form <br> Properties of Polygons <br> - Angles Recap <br> - Quadrilaterals <br> - Angles in regular \& irregular polygons <br> Simultaneous Equations <br> - Solving Simultaneous Equations by elimination method and graphically <br> - Forming and solving linear / simultaneous equations | Congruence \& Similarity <br> - Congruent Triangles <br> - SSS, SAS, ASA, RHS <br> - Similar Shapes inc. area \& volume <br> Pythagoras' Theorem \& Trigonometry <br> - SOH CAH TOA <br> - Finding missing angles \& sides of a right angled triangle <br> - Exact values of $\sin \theta, \cos$ $\theta, \tan \theta$ for $0^{\circ}, 30^{\circ}, 45^{\circ}$, $60^{\circ}$ and $90^{\circ}$ <br> Number Review \& Extend <br> - Upper \& Lower Bounds <br> - Recurring Decimals to Fractions <br> - Product Rule for Counting | Probability <br> - Probability tree diagrams for independent \& dependent combined events <br> - Venn Diagrams inc. set notation <br> - Two-Way tables <br> Statistics Review \& Recap <br> - Scatter Graphs <br> - Cumulative Frequency Graphs <br> - Box Plots <br> - Histograms <br> Introduction to Quadratics <br> - Expanding Double Brackets <br> - Factorising Quadratic expressions inc. a>1 <br> - Completing the Square | Algebra Recap \& Review <br> - Linear \& Quadratic sequences <br> - Geometric progressions <br> - Rearranging formulae <br> - Linear equations <br> Coordinate Geometry Recap <br> - Parallel \& Perpendicular lines <br> - Equation of a line (given two points / one point \& given gradient) <br> Non-Linear Graphs <br> - Quadratic, Cubic, Reciprocal \& Exponential Graphs <br> - Solve non-linear equations graphically <br> Volume \& Surface Area <br> - Volume \& Surface Area of Prisms <br> - Volume \& Surface Area of Pyramids, Spheres, Cones <br> - Calculate exactly in terms of pi |
| Links/Ratio nale | Links from: <br> Year 9 - N1, G\&M1, A3, S1 <br> Links forward to: <br> Year 10 - N5, N6, G\&M8, <br> G\&M9, S4 <br> Year 11 - R\&P5, A8, G\&M11, <br> Al4 | Links from: <br> Year 9 -R\&PI,G\&MI <br> Year 10 - N4 <br> Links forward to: <br> Year 11 -R\&P4, A8 | Links from : <br> Year 9 - G\&M1, A4 <br> Year 10 - N4 <br> Links forward to: <br> Year 10-G\&M8, A7 <br> Year 11-All | Links from: <br> Year 9 - N1, N3 <br> Year 10-G\&M5 <br> Links forward to: <br> Year 11 - G\&M10 | Links from : <br> Year 9: P1, S1, S2 <br> Year 10-S3 <br> Links forward to: <br> Year 10 - A7 <br> Year 11 -A8-A12 | Links from : <br> Year 9: A2, A3, A4, G\&M3 <br> Year 10-G\&M5 <br> Links forward to: <br> Year 11 - R\&P4, R\&P5, A8, A9, A!3, Al4 |
| Assessment | 5 Assessment Points through | the year: October, Decem June | er, February, April and |  | Black pen, green pen, p scient | cil, ruler, protractor, compass, calculator |

HIGH SCHOOL ARTING TRUST ishmatictuciomer

| Term | Aułumn 1 | Aułumn 2 | Spring 1 | Spring 2 | Summer 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Topic | Ratio and Proportion (R \& P) 4 Growth and Decay / Direct and inverse Proportion Algebra 8 - Further solving equations <br> Algebra 9 - Functions | Revision for mocks <br> Geometry and measures (G \& M) 10 - <br> Further trigonometry/ Circle theorems <br> Algebra 10 - Inequalities | Algebra 11 - Further simultaneous equations G\&M 11 -vectors Algebra 12 - Algebraic fractions | Algebra 13 - Non-linear graphs Algebra 14 - Transforming functions R \& P 5 - Gradients and rates of change Algebra 15 - Area under a curve | Revision on areas of weakness identified by the class teacher from the mocks alongside in class assessments |
| Content | Growth and Decay <br> - Compound interest and depreciation <br> - Growth and decay problems <br> Further solving equations <br> - Linear equations <br> - Quadratic equations - factorise, complete the square, formula, graphically <br> - Set up and solve equations <br> - Iteration <br> Direct \& inverse proportion (worded) <br> - Solve proportion problems <br> - Construct and solve equations to represent direct and inverse relationships <br> - Graphs for direct and inverse proportion <br> Functions <br> - Function notation <br> - Compound functions <br> - Inverse functions | Further Trig <br> - Graphing sin, cos and tan <br> - Recap trig <br> - Exact values <br> - Sine rule <br> - Cosine rule <br> - Sine rule for area <br> - Deciding appropriate methods <br> Inequalities <br> - Representing inequalities graphically <br> - Solving linear and quadratic inequalities <br> - Representing inequalities using set notation <br> Circle Theorems <br> - Applying and justifying the full range of circle theorems <br> - Circle theorem proofs | Simultaneous equations <br> - Linear simultaneous equations <br> - Quadratic simultaneous equations <br> - Solving graphically <br> Vectors <br> - Add and subtract vectors <br> - Multiplying by a scalar <br> - Drawing vectors <br> - Parallel and colinear vectors <br> - Geometric proof <br> Algebraic fractions <br> - Simplifying algebraic fractions <br> - Four operations <br> - Solving equations with algebraic fractions | Non-linear graphs <br> - Quadratic, cubic, reciprocal, exponential graphs <br> - Equation of a circle <br> - Tangents to a circle <br> Transforming functions <br> - Describe the impact of a transformation <br> - Sketching transformations <br> Gradients and rates of change <br> - Gradient of a tangent <br> - Interpreting gradients/rates of change <br> Area under a curve <br> - Approximating area under a curve <br> - Interpreting area under a curve |  |
| Rationale/ Linking | Links form: <br> R\&P3, A6, A7, A8, N4, N5 | Links from: <br> N1, A4, A6, G\&M8 | Links from: <br> A5, A6, A7, G\&M5 | Links from: <br> A3, A7, A13, G\&M2, G\&M5 |  |
| Assessment | Additional | AP1 Year 11 mocks AP2 in class AP3 in class ast papers completed in class during revis |  | Learning Resources | Black pen, green pen, pencil, ruler, protractor, compass, scientific calculator |

