



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<ul style="list-style-type: none"> La France (France) Travelling 	<ul style="list-style-type: none"> Ma vie (my life) 	<ul style="list-style-type: none"> L'avenir (the future) 	<ul style="list-style-type: none"> Les BDs adaptées au cinéma (comics at cinema) 	<ul style="list-style-type: none"> Les vacances (holidays) 	<ul style="list-style-type: none"> Les vacances Festivals Family
Content	<ul style="list-style-type: none"> Describing countries (has + noun, is + adj.) Using negatives Comparing countries (prepositions and comparative) Describing a visit to a country (perfect tense) Plan a visit to France (near future) 	<ul style="list-style-type: none"> Daily routine (reflexive –er verbs, some singular –ir and –re) Hobbies Opinions and reasons Mobile phone habits (plus tenses) When I was younger 	<ul style="list-style-type: none"> Plans for the evening / weekend Options – must, can, want Options – If I ..., I can ... Adulthood – simple future I chose ... 	<ul style="list-style-type: none"> Film review Describing media consumption Describing a character Describing an origin story Cliffhanger questions 	<ul style="list-style-type: none"> Plan a future holiday If / When clauses and writing an extended paragraph Roleplays – tickets, hotels, restaurants Last holiday 	<ul style="list-style-type: none"> (complete holidays) Planning for a festival Common French festivals Describing imagery Understanding descriptions of visits Family relationships (getting on, arguing etc)
Rationale/ Linking	<p><i>Avoir/être</i> due to sheer frequency, necessity for communicating factual information, also pre-requisite for perfect tense. <i>Aller + inf</i> for future, and <i>aller</i> has high frequency also. Range of negatives for challenge and</p>	<p>Opinions and –er so that students can express their views, and justify them. Introduce imperfect for challenge and development, as well as providing contrast with the perfect tense, which is also revisited. Potential</p>	<p>2nd verb infinitive structures, building on opinion + verb from prior topic. Introduce simple future for subsequent development, and variety/challenge for HPA. Building use of connectives for more complex responses, as well</p>	<p>Vocab choice intended to raise interest, and to revisit high frequency structures and vocabulary in different contexts, and for different purposes.</p> <p>No new structures; instead structures are revisited and used in combination to provide development and challenge e.g. imperfect (used to..) and perfect (did) for describing character backstories. Student use of new tenses is increased, in conditions with gradually decreasing structure</p>	<p>Further development of students processing of multiple structures combined, both for comprehension and production. Strong cultural element. Final choice of vocabulary includes high value</p>	



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Topic	Family and friends Perfect tense Home, town, neighbourhood and region	My studies Life at school and college Free-time activities	Free-time activities	Customs and festivals Travel and tourism	Travel and tourism	Y10 revision and mocks Complete Travel and tourism (Education post-16)
Content	Getting on with others Describing family and friends Describing past events with family and friends Describing your home Describing your ideal home Describing a town Describing a region	Describing a day in school School life in different countries School rules and uniform Ideal school Free-time in the past	Leisure activities Food and eating out Sports you love	How we celebrate What traditions mean to you International festivals Events Talking about holiday preferences	Describing holidays in detail Talking about visiting different places in France Talking about visiting French towns and cities	(Future options University and apprenticeship)
	First half of the family topic allows students to communicate straight away about something relevant to all, and is an opportunity to return to the	Elements of all three themes covered by Christmas, which highlights the importance of non-topic, high-frequency vocabulary and	Free-time vocabulary can be applied across the themes, which serves as a foundation for communication for the rest of the course, and	The overlap of food vocabulary and verb phrases with free-time makes festivals a sensible follow-up, and ties back to family/friends also. Students begin	Travel and tourism includes opportunities to revisit all aspects of the course so far, and leads into Y10 mock revision. This also allows us to continue to cycle	(If there is time, return to theme 3 having focused on 1 and 2. Ties into students Future Intentions work also.)



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Topic	(Education post-16) Future relationships Jobs, careers, ambitions	Social issues - charities Global issues – poverty MOCKS	Social issues – health Technology in everyday life Global issues - environment	Global issues – environment Speaking exam? Revision	Speaking exam? Revision	EXAMS
Content	(Future options University and apprenticeships) Children and marriage Future ways of living Describing work Advantages and disadvantages of jobs	Describing charity work The importance of charities Inequality Poverty in the world	Where it hurts Old and new habits Health resolutions Pros and cons of social media Benefits and dangers of mobile 'phones Environmental problems and solutions Planet in danger	Environmental problems and solutions Planet in danger Topic-based, multi-skill revision lessons using exam materials		
	(If required, return to theme 3 having focused on 1 and 2. Ties into students Future Intentions work also.) Continue to look at future plans, but	All topics so far covered in mock revision, including mock speaking exam. High-frequency, cross-topic vocabulary is a focus due to its significance in comprehension papers. The remaining topics include some of the most challenging Higher tier structures,		Depending on timing of Easter holidays versus the speaking exam window, focused speaking sessions may take place before and after Easter. Once the speaking exams are complete, the focus shifts to exclusively L, R and W skills in each lesson.		