

Thomas Alleyne's High School

Equality Objectives 2019 - 2021

Theme	2019 – 2021 Objectives	Responsibility	Success Criteria	Evidence	Judgement (RAG)
Access to the Curriculum	To use performance data to monitor student achievement and respond to variations between groups of learners and subjects, trends over time and comparisons with other schools. Raise awareness of these gaps through promotion and dissemination of effective inclusive and challenging Teaching and Learning Strategies for all.	JR / AM / TH / SLT	Achievement and Progress gaps close or are close to the national average or diminishing.  Teaching and Learning Strategies shared	School Improvement Plan. KS4 and 5 outcomes. Staff meeting Teaching and Learning slides	
Access to the Curriculum	Continue to increase access to written materials and appropriate equipment for SEN students	DG	Expanding use of equipment and materials.	Equipment and materials readily available as a 'normal way of working'. Increasing number of students using provision if / where required. EHCP	
Access to the Curriculum	Continue to promote and improve awareness of Mental Health of staff and students to ensure their needs are met and students can achieve	CC / DG / SW	Mental Health training offered. Individuals identified and supported.	CPD Training.  Well Being Surveys / Feedback	
Equality of Opportunity	To continue to review policies and procedures and their application towards individual groups of students and to ensure appropriate support is provided to enable them to achieve. All policies consider equality issues.	Local Governing Body / SLT	Policies and procedures applied appropriately after taking into account individual student needs.  Policies reviewed at review dates and equality considered.	Governor minutes. Appropriate / current School Policies on the website	
Access to the Environment	Explore funding options to improve and maintain the physical environment to meet the diverse needs of students, staff, parents / carers and community users.	Local Governing Body / JR / AS	Review of site conducted. Funding options explored and applications submitted where appropriate.	Improvements to the site, reported, prioritised and executed where funding allows.	