



**THOMAS ALLEYNE'S**  
HIGH SCHOOL



**"Progress Opportunity Individuality"**

## Teacher of Maths Application Pack



**INNOVATE2EDUCATE**  
Partnership

"Inspiring Teachers, Inspired Children and Young People"

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"Inspiring Teachers,  
Inspired Children and Young  
People"

## Introduction

### Teacher of Maths

Permanent 0.8 FTE

January 2026 (or earlier by negotiation)

Salary: MPS/UPS

**Do you have the potential to inspire, engage, motivate and support students to raise attainment?**

We are delighted to offer an exciting opportunity to join the team at Thomas Alleyne's High School as a Teacher of Maths. This role is available on a 0.8 FTE basis.

Thomas Alleyne's is a 13–18 high school at the heart of its community. We offer a broad and balanced curriculum and are committed to ensuring that every student receives an outstanding education. Our strong track record of student progress continues to drive improved outcomes and opportunities for all.

We are passionate about staff development and committed to growing future leaders and excellent practitioners. Staff benefit from a comprehensive CPD programme, with both in-house training and access to external leadership pathways.

If you are interested in this opportunity or would like to arrange a visit, please contact **Carole Dodd (Deputy Head Teacher)** at [c.dodd@i2e.org.uk](mailto:c.dodd@i2e.org.uk) or by calling 01889 561820.

For more information and an application pack **download the attached documents** or visit our school website.

**Closing date:** 9.00am on Monday 22nd of September 2025

**Interviews:** To be arranged

**Please email completed and full applications to:** [personnel@i2e.org.uk](mailto:personnel@i2e.org.uk)

Innovate2educate is committed to safeguarding and promoting the welfare of young people and expect all staff and volunteers to share this commitment. This position is subject to a criminal record check from the Disclosure and Barring Service (DBS, formerly CRB) which will require you to disclose details of all unspent and unfiltered spent reprimands, formal warnings, cautions and convictions in your application form. All staff are also required to complete safeguarding training.

# Thomas Alleyne's High School – Mission, Vision and Values

## 'Progress Opportunity Individuality'

### Our Mission:

. "All students experience excellence in every aspect of their development"

### Our Vision:

We are committed to serving our community. Making a difference by embracing excellence and transforming lives.

This responsibility lies at the heart of our school vision which is captured in the words, 'Opportunity, Progress, and Individuality.' It is our mission that every child will have a wide range of opportunities at Thomas Alleyne's which will enable them to progress to achieve their goals; fulfilling their potential in education, life and employment.

The learning environment at Thomas Alleyne's is one of

- Respect
- Keeping safe
- Being ready to learn

The focus for students and staff is one of

- Making Progress
- Developing Opportunity
- Creating Individuality.

### We will achieve this by:

Challenging, supporting and guiding students of all abilities to achieve their full potential.

Maintaining a disciplined and caring school to ensure our students are safe, happy and enthused about their learning.

Delivering excellent results across a broad, innovative and exciting curriculum of academic, vocational, cultural and sporting activities to equip students for the demands and opportunities of the 21st century.

Creating leaders who are socially and environmentally responsible who will lead the way to create a better society for all with respect and tolerance for all at the heart of their education in the local area and the wider world.

Providing strong leadership and highly motivated, professional staff to meet the academic and pastoral needs of every student.

Ensuring mutual respect and partnership between students, staff, parents, the school and the wider Community - making them proud to be associated with Thomas Alleyne's High School.

# Advert

## Teacher of Maths

Permanent 0.8 FTE

Required from January 2026 (or earlier by negotiation)

**Do you have the potential to inspire, engage, motivate and support students to raise attainment?**

We are delighted to offer an exciting opportunity to join the team at **Thomas Alleyne's High School** as a **Teacher of Mathematics**. This role is available on a 0.8 basis.

The successful candidate will be a passionate and committed Maths specialist, capable of inspiring students across **Key Stages 3 and 4 and potentially Key Stage 5**. You will play a vital role in delivering high-quality classroom teaching and securing excellent outcomes in both **GCSE Maths**, helping students to achieve their full potential.

We are looking for a teacher who is enthusiastic about Maths education and committed to enriching the broader life of the school. You will lead and contribute to a extra-curricular programme, including **school trips and Maths competitions**.

The successful candidate will bring high expectations, a collaborative approach, and a determination to raise achievement in Maths through outstanding teaching and learning following the schools established Teaching and Learning model.

**Visits to the school are warmly welcomed.** For more information or to arrange a visit to our school, please contact **Carole Dodd (Deputy Headteacher)** at [c.dodd@i2e.org.uk](mailto:c.dodd@i2e.org.uk) or call **01889 561820**

# Thomas Alleyne's High School – Mission, Vision and Values

## 'Progress Opportunity Individuality'

### Our Vision

We are committed to serving our community by embracing excellence and transforming lives. Our vision is built on three key principles:

- **Progress** – Enabling every student to achieve their full potential.
- **Opportunity** – Ensuring students have access to diverse learning experiences.
- **Individuality** – Fostering confidence, independence, and ambition in every learner.

### Our Core Values

- **Tenacity** – Encouraging perseverance and resilience in all endeavours.
- **Health and Happiness** – Promoting well-being and positive mental health.
- **One Community** – Fostering inclusivity, collaboration, and belonging.
- **Mindfulness** – Encouraging self-awareness, reflection, and emotional intelligence.
- **Ambition** – Inspiring high aspirations and excellence in all students.
- **Self-fulfilled** – Enabling students to achieve personal success and satisfaction.

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### Ofsted Recognition and School Strengths

Thomas Alleyne's High School received **positive recognition in our latest Ofsted inspection** for:

- **Well-established behaviour routines** ensuring a calm and focused learning environment.
- **Strong curriculum intent and alignment**, with schemes of learning supporting student progression.
- **High expectations for student outcomes**, particularly in core subjects.
- **Effective assessment strategies**, ensuring students' progress is closely monitored and gaps in learning are swiftly addressed.
- **A well-sequenced and ambitious curriculum**, which builds on prior knowledge and prepares students for higher-level study.
- **Support for SEND students**, ensuring adaptive teaching strategies help all learners access the curriculum effectively.

These strengths highlight the school's commitment to **high standards in teaching and learning**, and the **Teacher of Maths will play a key role** in driving continued success in student achievement and progression.

## Teacher of Maths

### 0.8 FTE Required from January 2026 (or earlier by negotiation)

The post is offered as: **TMS - UPS3**

Are you passionate about inspiring young minds and fostering a love for science? We are seeking an enthusiastic and dedicated **Teacher of Maths**. We are looking for a **motivated and talented Maths Teacher** to deliver engaging and challenging lessons across **KS3, KS4 and KS5** depending on experience and recruitment. Whether you are an experienced teacher or an **ECT looking for a supportive and well-structured induction**, we welcome your application.

The Ideal Candidate Will:

- Have a **degree in Maths** and **Qualified Teacher Status**
- Be able to teach **Maths at KS3, KS4 and KS5**
- Be passionate about **delivering engaging and high-quality lessons** that inspire students.
- Use innovative teaching strategies to **support all learners**, including those with SEND.
- Have strong **classroom management skills** and ability to foster a **positive learning environment**.
- Be eager to contribute to **extra-curricular Maths activities** such as clubs and trips.
- Be committed to **continuous professional development** and working collaboratively.

At **Thomas Alleyne's High School**, we offer:

- A **supportive and collaborative team of specialist teachers and technicians**.
- A **comprehensive CPD programme** with opportunities for leadership development.
- A school committed to **staff well-being**, with access to excellent facilities and support net works.
- The opportunity to work in a **school that values creativity, ambition, and excellence**.

# Person Specification

| Description                                                                                                   | Essen-<br>tial | Desira-<br>ble | Assessed<br>through<br>applica-<br>tion | Assessed<br>through in-<br>terview and/<br>or task |
|---------------------------------------------------------------------------------------------------------------|----------------|----------------|-----------------------------------------|----------------------------------------------------|
| <b>Qualifications and Training:</b>                                                                           |                |                |                                         |                                                    |
| A relevant good honours degree in Maths or equivalent                                                         | Y              |                | Y                                       |                                                    |
| An outstanding practitioner with substantial successful teaching experience across the 13-18 age and an abil- | Y              |                | Y                                       |                                                    |
| Recent relevant personal professional development                                                             | Y              |                | Y                                       |                                                    |
| Experience of teaching A-Level Maths                                                                          |                | Y              | Y                                       |                                                    |
| <b>Personal Attributes and Skills:</b>                                                                        |                |                |                                         |                                                    |
| High personal and professional standards                                                                      | Y              |                | Y                                       | Y                                                  |
| Highly developed interpersonal and communication skills                                                       | Y              |                | Y                                       | Y                                                  |
| Ability to establish a positive ethos and sense of achievement for all                                        | Y              |                | Y                                       | Y                                                  |
| Strong negotiating and influencing skills                                                                     | Y              |                | Y                                       | Y                                                  |
| Emotional Intelligence                                                                                        | Y              |                | Y                                       | Y                                                  |
| Enthusiasm, flexibility and maturity of approach                                                              | Y              |                | Y                                       | Y                                                  |
| Good team player at all levels                                                                                | Y              |                | Y                                       |                                                    |
| Ability to prioritise and use time effectively                                                                | Y              |                | Y                                       | Y                                                  |
| Integrity and loyalty                                                                                         | Y              |                | Y                                       | Y                                                  |

# Maths at Thomas Alleyne's High School

Our team consists of 4 full-time and 2 part-time specialists in the department who are responsible for all aspects of the teaching of maths throughout the school. We teach all levels of ability and age ranges including A-Level. There will be an opportunity to teach A-level Mathematics and/or Further Mathematics for the right candidate.

All members of the department work collaboratively to continue to improve both teaching and learning within the department. Students in Year 9, 10 and 11 follow the AQA GCSE course. Students in Year 12 and Year 13 follow the Edexcel A-Level course.

Each year group is divided into half-year populations with each population being placed into sets. The setting arrangements for Year 9 are determined by the three middle schools who use common tests for the process. Set changes for each year group are discussed at the end of the autumn term and at the end of each year.

We have a targeted maths intervention programme which supports underperforming students in Year 9, 10 and 11 and as part of this we have 2 dedicated maths intervention teachers.

**We would welcome you to talk with the Head of Department prior to application.**

# How to apply

**Salary package: TMS - UPS3 (Contract type: Permanent, 0.8 FTE)**

**Closing date: 9.00am on Monday 22nd of September 2025**

**Interviews: To be arranged**

**Please email completed and full applications to: [personnel@i2e.org.uk](mailto:personnel@i2e.org.uk)**

## **How to apply:**

Please register your interest in applying for the post no later than **9.00am on Monday 22nd of September 2025**. Your registered interest should be accompanied by the completion of an application form. Your application form should be supported by a separate personal statement saying in no more than two sides of A4 why you think you are the person we need for either the role of **Teacher of Maths** at Thomas Alleyne's High School. relating this to your current experience, skills, and knowledge. Your registered interest and accompanying application form and statement should be e-mailed to Julie Titterton at [personnel@i2e.org.uk](mailto:personnel@i2e.org.uk)

The School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.



## **Registered address:**

Thomas Alleyne's High School

Dove Bank

Uttoxeter

Staffordshire

ST14 8DU

**Company number: 10547353**

