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Partnership



# CEIAG Provider Access Legislation

The Provider Access Legislation (PAL) in England mandates schools to provide students with access to information about technical education and apprenticeships. It ensures that providers of these pathways can engage with students, helping them make informed career choices.

Document History

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Version	Version Date	Author	Summary of Changes
<b>V0.1</b>	March 2025	Emma Young	Rewritten to meet the Careers and Enterprise Hub best practise policy.
<b>V0.2</b>	May 2025	Selina Wyatt	Reformatted
<b>V0.3</b>	November 2025	Emma Young	Owner changed from Emma Young to Helen Major

**This policy was approved as follows:**

<b>Approver:</b>	<b>Helen Major</b>	<b>Date:</b>	<b>February 2026</b>
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## Contents

1. Introduction .....	1
2. Rationale .....	1
3. Commitment.....	1
4. Aims .....	2
5. Student Entitlement .....	2
6. Development.....	3
7. Provider Wishing to Request Access.....	3
8. Opportunities for Access.....	3
8.1 Details of Premises and Facilities.....	3
8.2 Live/Virtual Encounters .....	4
8.2 Parents and Carers.....	4
8.3 Management .....	4
Appendix 1: Providers Who Have Been Invited into School .....	5
Appendix 2: Destinations of Previous Pupils.....	5



## 1. Introduction

This policy statement sets out the school's arrangements for managing the access of the providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under section 42B of the Education Act 1997 and the Department of Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 2023.

## 2. Rationale

High quality careers education and guidance in school is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all options available to them post-16 and post-18 including wider technical education options such as T-Level and Higher Technical Qualifications.

## 3. Commitment

Thomas Alleyne's High School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships.

The Thomas Alleyne's High School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The Thomas Alleyne's High School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

## 4. Aims

The Thomas Alleyne's High School policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

## 5. Student Entitlement

The Thomas Alleyne's High School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school or at each Trust school.

All pupils in years 9-13 at Thomas Alleyne's High School are entitled to:

- A minimum of 6 encounters with technical education or training providers to all pupils in years 9 to 13. For more detail on these encounters
- Find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- Understand how to make applications for the full range of academic and technical courses.
- Find out about different options open to them at key decision-making points during their time at Thomas Alleyne's High School in year 9 through to year 13.
- Discover what qualifications are needed for their chosen vocation.
- Develop the skills they need for working life so that they become work ready.
- Formulate a clear plan of action for their future.
- Make effective and informed applications for work, training and further and higher education establishments.

- Discover what qualifications are needed for their chosen vocation.
- Develop the skills they need for working life so that they become work ready.
- Formulate a clear plan of action for their future.
- Make effective and informed applications for work, training and further and higher education establishments.

## 6. Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Managers based on current good practice guidelines by the Department for Education.

## 7. Provider Wishing to Request Access

Requests for access should be directed to Helen Major, Careers Leader. Helen Major may be contacted by telephone on 01889 561820 or email, H.Major@i2e.org.uk

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Thomas Alleyne's High School is arranging.

## 8. Opportunities for Access

The CEIAG provision at Thomas Alleyne's High School is centred around our Future Intentions Programme which has three stages as follows:

Future Intentions Stage One:

- Year 9 - Career exploration through year 10 GCSE/BTEC option choices; including interactions with local higher education providers.
- Year 10 - Employability Skills, work experience and a Future Intentions Day focused on employer engagement and career pathways.

Future Intentions Stage Two:

- Year 11 – Post-16 options; Education or apprenticeships routes explored.

Future Intentions Stage Three:

- Sixth Form – exploration of post-18 options, work experience, Future Intentions Week and preparing for the world of work.

All pupils and their parents(s)/Carer(s) have access to the Unifrog, careers platform.

In addition, providers may wish to attend our annual Future Intentions Fair

### 8.1 Details of Premises and Facilities

Thomas Alleyne's High School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

## **8.2 Live/Virtual Encounters**

Thomas Alleyne's High School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

## **8.2 Parents and Carers**

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

## **8.3 Management**

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

## Appendix 1: Providers Who Have Been Invited into School

Providers who have been invited into Thomas Alleyne’s High School to date include:

- Staffordshire University
- Keele University
- South Derbyshire College
- Stoke on Trent Sixth Form College
- Cambridge University

## Appendix 2: Destinations of Previous Pupils

Destinations of previous pupils from Thomas Alleyne’s High School include:

<ul style="list-style-type: none"> <li>• Manchester University</li> <li>• Bournemouth University</li> <li>• Leeds University</li> <li>• Salford University</li> <li>• York St John University</li> <li>• Harper Adams University</li> <li>• University Central Lancashire</li> </ul>	<ul style="list-style-type: none"> <li>• Sheffield Hallam University</li> <li>• Bangor University</li> <li>• Leeds Beckett University</li> <li>• Exeter University</li> <li>• Bristol University</li> <li>• York University</li> <li>• Bath Spa University</li> </ul>
<ul style="list-style-type: none"> <li>• South Derbyshire College</li> <li>• Stafford College</li> <li>• Stoke on Trent Sixth Form College</li> <li>• Cauldon College</li> <li>• Reaseheath College</li> <li>• Rodbaston College</li> <li>• Derby University</li> <li>• Bath University</li> <li>• Leeds University</li> </ul>	<ul style="list-style-type: none"> <li>• Keele University</li> <li>• Nottingham University</li> <li>• Nottingham Trent University</li> <li>• Falmouth University</li> <li>• Glasgow University</li> <li>• Durham University</li> <li>• Liverpool University</li> <li>• Loughborough University</li> </ul>

- Salford University
- York St John University
- Harper Adams University
- University Central Lancashire

- Teesside University
- Manchester Metropolitan University
- Manchester University
- Bournemouth University