



Future Intentions at Thomas Alleynes High School:

At Thomas Alleynes High School (TAHS) we are committed to delivering high quality Careers Education, Information, Advice and Guidance (CEIAG) for all students. We use the term 'Future Intentions' in all of our dialogue around careers and careers education.

We understand that all young students need to prepare themselves for progression through learning and education into adulthood. Our aim is to equip our students with the knowledge and skills to enable them to make effective choices, understand their career and progression routes, and enable them to manage smooth transitions on to the next stage of either learning, training or employment.

At key milestones throughout the students' education we provide support, advice and guidance to ensure realistic and informed decisions are made to help students to progress to higher education, apprenticeships, and the world of work. We provide impartial advice and ensure the advice offered is in the best interest of the student.

Future Intentions at TAHS:

There are three key stages of Future Intentions decision making at TAHS as follows:

1. **Future Intentions Stage One:** Year 9 Options process
2. **Future Intentions Stage Two:** Year 10/11 Post-16 Options.
3. **Future Intentions Stage Three:** Year 12/13 Post-18 Options.

We are working towards providing each year group with a career's education program aimed to raise aspirations and provide students with a clear understanding of the pathways required to help them to achieve their future intentions. Students will be given the opportunity to investigate a range of subject related career pathways during lesson time with their teachers as part of Gatsby benchmark 4: Linking curriculum learning to careers and Gatsby benchmark 5: Encounters with employers and employees.

In addition, as part of the THOMAS character curriculum in years 9, 10 and 11 students will be given the opportunity to explore their 'aspirations' for the future with the support of their form tutor. In years 12 and 13 Sixth Form students as part of the Tutorial Activity programme (TAP) Post-16 learners will spend time during form time exploring their post-18 options. In the Summer of Year 12 students participate in 'Future Intentions week' which has been successfully running since 2008. During this week students are off timetable and have the chance to fully consider their Post-18 options with a range of activities and talks from external speakers.

Students have participated in a wide range of careers activities such as, enterprise events, STEM activities and university visits for first-hand experience of further and higher education. All students at Thomas Alleynes are invited to attend the Future Intentions Fair which is annual event attended by a wide range of educational providers, employer's and the armed forces.

Thomas Alleynes High School is committed to providing a planned programme of activities, careers education, information, advice and guidance (CIAEG) for all students in years 9-13, regardless of students' culture and ethnicity, background or ability. All students will benefit from the planned events and activities to help them make informed decisions about their future intention's and prepare them for life, work and as responsible adults, making a valuable contribution to society and their local and wider community.



Unifrog:

All students at TAHS have access to the Unifrog¹ destinations platform which brings all available CEIAG information into one single, impartial, user-friendly platform which helps students to make the best choices, and submit the strongest applications. Unifrog provides students with access to labour market information and impartial advice on careers and subjects for all routes. All students at TAHS are provided with a Unifrog account as are their parent(s)/carer(s). Using the platform, TAHS students can compare every university course, apprenticeship and FE course in the UK as well as universities in 30 other countries across the world. Unifrog is also used to log student interactions and work experience for students in years 10 and 12.

Other Resources:

All students at TAHS have access to an online Careers library on teams, information on careers opportunities is shared through round-up and on teams in the aforementioned Careers Library.

Information and Guidance (IAG) Interviews

Year 9 IAG Interviews:

At Future Intentions Stage One all students in year 9 are allocated an IAG mentor who is either a member of the Senior Leadership Team (SLT), their Head of House or their form tutor. These interviews take place during January and February and offer year 9 students the opportunity to discuss their year 10 KS4 options with an experienced member of staff. The purpose of these interviews is to provide advice and guidance to support students in making informed decisions about their options.

Year 11 IAG Interviews:

All students in year 11 are allocated an IAG mentor who is either a member of the Senior Leadership Team (SLT), their Head of House or a member of the Sixth Form team to support them during Future Intentions Stage Two. These interviews routinely occur before Christmas, and offer students the opportunity to discuss their post-16 options with an experienced member of staff. The purpose of these interviews is to provide advice and guidance and support students in making informed and realistic decisions about their future intentions.

Impartial Careers Interviews:

In line with Gatsby benchmark 8: personal guidance, every student at TAHS has the opportunity for guidance interviews with an internal career adviser. These interviews are made available whenever significant study or career choices are being made. Presently at TAHS, we employ the services of ENTRUST to provide impartial careers guidance which are logged internally and followed up where required.

¹ www.unifrog.org