



THOMAS ALLEYNE'S HIGH SCHOOL

Thomas Alleyne's High School (TAHS) values its Sixth Form and the contribution its students make to the life of our school community.

At TAHS we believe that the sixth form is a core part of our school with students taking on the role of 'Leaders of Learning'. We expect our sixth form students to set the highest standards in attendance, dress, behaviour, and academic performance, whilst acting as clear role models for our younger students.

Thomas Alleyne's High School will aim to provide:

- A safe and secure learning environment for all.
- The highest standards of care and discipline.
- A learning environment, including equipment, resources, and facilities to promote confidence and independence in our learners.
- Academic guidance and assistance to pupils including regular reports, information, and consultations about progress where needed.
- A dedicated academic Form Tutor, regular assemblies, and enrichment sessions.
- An induction and pastoral programme enabling personal, social, and academic development.
- Financial support to those who need it through the discretionary bursary fund (DBF).
- Comprehensive careers information, advice, and guidance (IAG) via our Post-16 Future Intentions programme to support Sixth Form students in realising their full potential.

We ask the following from our Sixth Form learners:

Attendance:

- In line with TAHS policy, Sixth Form students must maintain attendance of 96% and above.
- It is the responsibility of each individual student to ensure their attendance is accurate.
- Students must attend all morning registrations and weekly assemblies without fail.
- All timetabled lessons and Sixthform7 periods are to be attended without exception.
- Students must arrive to lessons promptly and ready to learn.
- Absence should be reported to the school on the first day of illness.
- Students leaving the school site during break and lunch must follow the designated signing out procedure and sign in again upon return to school. It is statutory and safeguarding requirement that this is undertaken.
- Students leaving the school site during the school day, for an appointment, must follow the designated signing out procedure and sign in again upon return to school. It is statutory and safeguarding requirement that this is undertaken.
- Students must inform all relevant staff in advance of any planned absence.

Attainment:

- Students must work to the best of their ability always.
- Homework and Sixthform7 are to be accessed via Talaxy and all deadlines adhered to.
- Support and/or guidance must be sought from subject and/or pastoral staff if there are on-going issues which could impact on academic achievement and/or mental health.
- Students must demonstrate commitment across their entire curriculum.
- All sixth form students should know and be working towards achieving their target grades.
- Students who are behind with their work, may need to attend additional intervention sessions which may take place in their non-contacts, after school or during holidays.

Sixth Form Attire (to be read in conjunction with our dress code):

- Students must be aware of and adhere to the Sixth Form dress code.
- Not wearing the correct uniform may result in a student being sent home to change.
- Students regularly not wearing the correct uniform may receive a uniform detention.

- Once issued, Sixth Form ID Cards must be worn and be clearly visible on a Sixth Form lanyard. Lost Lanyards must be reported and replaced.

Behavioural Conduct (to be read in conduction with the whole school behaviour policy):

- Sixth Form students should act as role models in school both within and outside of the Sixth Form environment, behaving in a responsible way, using appropriate language, and treating staff and other learners with courtesy, respect, and dignity.
- Students care for all school equipment, the buildings and respect the school environment.
- Students must not behave in a way, which hinders the learning or welfare of any other student within our school community.
- Students must work quietly in the Sixth Form Study Centre and other designated study rooms. They should respect other peoples' rights to private study and therefore need to bear this in mind when using laptops, desktops, and mobile phones.
- We expect all Sixth Form students adhere to modern British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths/beliefs.
- Learners will adhere to the IT code of conduct, and online acceptable user policy (AUP).
- Students must be mindful of the school reputation, both in person and on social media, thus ensuring they do not bring the school or members of the school community into disrepute.
- Students must not smoke or consume alcohol on the school site or its immediate vicinity.
- Students must never bring items into school which are unsafe, for example, weapons or any illegal substances, and understand that students who do this will lose their place at school.

We politely request that parent(s)/carer(s):

- Support the ethos and values of TAHS and the Sixth Form, working in partnership with the staff
- Inform the sixth form team promptly of concerns and to respond to concerns raised by staff.
- Ensure regular and punctual attendance of their child/children.
- Support the high standards of discipline, behaviour, and security at TAHS and within the Sixth Form.
- Support the school in upholding modern British values
- Inform the Sixth form of any unforeseen or planned absence.
- Where possible, attend Parents' Evenings, consultations, and academic meetings.

Failure to follow the Thomas Alleynes High School's Sixth Form Code of Conduct may result in a student being asked to leave the Sixth Form. It is therefore important that students and parent(s)/carer(s) are clear that in signing this code of conduct that they are willing to support the school in upholding it.

I have read and understand this document and will follow its code of conduct.

Signed (student): _____

Date: _____

Print name (student): _____

Form Group: _____

I/We have read this document, accept it, and will seek to ensure that its principles are met:

Signed (Parent/Carer): _____

Date: _____

Print name (Parent/Carer): _____

Signed (Academic Tutor/Sixth Form): _____

Date: _____

If you have any questions, please contact the Sixth Form team or email sixthform@tahs.org.uk