



THOMAS ALLEYNE'S
HIGH SCHOOL



"Progress Opportunity Individuality"

Teacher of Music (With potential Head of Performing Arts responsibility) Application Pack



INNOVATE2EDUCATE
Partnership

"Inspiring Teachers, Inspired Children and Young People"

Contents:

- Introduction
- Advert
- Mission, Vision, Values and Strategy
- Job Description
- Person Specification
- How to Apply

"Inspiring Teachers,
Inspired Children and Young
People"

Introduction

Teacher of Music

(With potential Head of Performing Arts responsibility)

Permanent 0.4 FTE to Full-time

Required from September 2025 (or earlier by negotiation)

Salary: TMS/UPS (plus TLR 2.5—£5,644 for Head of Department role - pro rata if part-time)

Do you have the potential to inspire, engage, motivate and support students to raise attainment?

We are delighted to offer an exciting opportunity to join the team at Thomas Alleyne's High School as a Teacher of Music, with the potential to take on the leadership of the Performing Arts Department as Head of Performing Arts. This role is available on a 0.7 FTE to full-time basis, depending on the candidate's availability and interest in the leadership responsibilities.

Thomas Alleyne's is a 13–18 high school at the heart of its community. We offer a broad and balanced curriculum and are committed to ensuring that every student receives an outstanding education. Our strong track record of student progress continues to drive improved outcomes and opportunities for all.

We are passionate about staff development and committed to growing future leaders and excellent practitioners. Staff benefit from a comprehensive CPD programme, with both in-house training and access to external leadership pathways.

If you are interested in this opportunity or would like to arrange a visit, please contact **Carole Dodd (Deputy Head Teacher)** at dodd@tahs.org.uk or by calling 01889 561820.

For more information and an application pack **download the attached documents or visit our school website:**

<http://www.thomasalleyne.org.uk/page/?title=Vacancies&pid=134>

Closing date: 9.00am on Tuesday 10th of June 2025

Interviews: Wednesday 18th of June 2025

Please email completed and full applications to: personnel@tahs.org.uk

Thomas Alleyne's High School – Mission, Vision and Values

'Progress Opportunity Individuality'

Our Mission:

. "All students experience excellence in every aspect of their development"

Our Vision:

We are committed to serving our community. Making a difference by embracing excellence and transforming lives.

This responsibility lies at the heart of our school vision which is captured in the words, 'Opportunity, Progress, and Individuality.' It is our mission that every child will have a wide range of opportunities at Thomas Alleyne's which will enable them to progress to achieve their goals; fulfilling their potential in education, life and employment.

The learning environment at Thomas Alleyne's is one of

- Respect
- Keeping safe
- Being ready to learn

The focus for students and staff is one of

- Making Progress
- Developing Opportunity
- Creating Individuality.

We will achieve this by:

Challenging, supporting and guiding students of all abilities to achieve their full potential.

Maintaining a disciplined and caring school to ensure our students are safe, happy and enthused about their learning.

Delivering excellent results across a broad, innovative and exciting curriculum of academic, vocational, cultural and sporting activities to equip students for the demands and opportunities of the 21st century.

Creating leaders who are socially and environmentally responsible who will lead the way to create a better society for all with respect and tolerance for all at the heart of their education in the local area and the wider world.

Providing strong leadership and highly motivated, professional staff to meet the academic and pastoral needs of every student.

Ensuring mutual respect and partnership between students, staff, parents, the school and the wider Community - making them proud to be associated with Thomas Alleyne's High School.

Advert

Teacher of Music

(With potential Head of Performing Arts responsibility)

Permanent 0.4 FTE to Full-time

Required from September 2025 (or earlier by negotiation)

Salary: TMS/UPS (plus TLR 2.5 - £5,644 for Head of Department role - pro rata if part-time)

Do you have the potential to inspire, engage, motivate and support students to raise attainment?

We are delighted to offer an exciting opportunity to join the team at **Thomas Alleyne's High School** as a **Teacher of Music**, with the potential to take on leadership of the **Performing Arts Department** as **Head of Performing Arts**. This role is available on a 0.4 FTE to full-time basis, depending on the candidate's availability and interest in taking on a leadership responsibility.

The successful candidate will be a passionate and committed Music specialist, capable of inspiring students across **Key Stages 3, 4 and 5**. You will play a vital role in delivering high-quality classroom teaching and securing excellent outcomes in **GCSE Music**, while also supporting the recruitment and progress of students in **A-Level Music**, helping them to achieve their full potential.

We are looking for a teacher who is enthusiastic about music education and committed to enriching the broader life of the school. You will lead and contribute to a vibrant extra-curricular programme, including **concerts, productions, and school-wide performances**. You will bring high expectations, a collaborative approach, and a determination to raise achievement through outstanding teaching and learning.

For candidates with the appropriate experience and ambition, there is the opportunity to lead the **Performing Arts Department**. This strategic role includes oversight of Music and Drama across all key stages, **line management of the Teacher of Drama**, and responsibility for curriculum planning, quality assurance, and driving the creative and performance vision of the department.

This is an excellent opportunity for either an experienced teacher ready for the next step, or a developing leader with the vision and passion to shape Performing Arts in a supportive and aspirational school community where the arts are highly valued.

Visits to the school are warmly welcomed. For more information or to arrange a visit to our school, please contact **Carole Dodd (Deputy Headteacher)** at dodd@tahs.org.uk or call **01889 561820**

For more information and an application pack **download the attached documents or visit our school website:**

<http://www.thomasalleges.org.uk/page/?title=Vacancies&pid=134>

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Innovate2educate is committed to safeguarding and promoting the welfare of young people and expect all staff and volunteers to share this commitment. This position is subject to a criminal record check from the Disclosure and Barring Service (DBS, formerly CRB) which will require you to disclose details of all unspent and unfiltered spent reprimands, formal warnings, cautions and convictions in your application form. All staff are also required to complete safeguarding training.

Thomas Alleyne's High School – Mission, Vision and Values

'Progress Opportunity Individuality'

Our Vision

We are committed to serving our community by embracing excellence and transforming lives. Our vision is built on three key principles:

- **Progress** – Enabling every student to achieve their full potential.
- **Opportunity** – Ensuring students have access to diverse learning experiences.
- **Individuality** – Fostering confidence, independence, and ambition in every learner.

Our Core Values

- **Tenacity** – Encouraging perseverance and resilience in all endeavors.
- **Health and Happiness** – Promoting well-being and positive mental health.
- **One Community** – Fostering inclusivity, collaboration, and belonging.
- **Mindfulness** – Encouraging self-awareness, reflection, and emotional intelligence.
- **Ambition** – Inspiring high aspirations and excellence in all students.
- **Self-fulfilled** – Enabling students to achieve personal success and satisfaction.

Ofsted Recognition and School Strengths

Thomas Alleyne's High School received **positive recognition in our latest Ofsted inspection** for:

- **Well-established behaviour routines** ensuring a calm and focused learning environment.
- **Strong curriculum intent and alignment**, with schemes of learning supporting student progression.
- **High expectations for student outcomes**, particularly in Science and core subjects.
- **Effective assessment strategies**, ensuring students' progress is closely monitored and gaps in learning are swiftly addressed.
- **A well-sequenced and ambitious curriculum**, which builds on prior knowledge and prepares students for higher-level study.
- **Support for SEND students**, ensuring adaptive teaching strategies help all learners access the curriculum effectively.

These strengths highlight the school's commitment to **high standards in teaching and learning**, and the **Teacher of Music and/or Head of Performing Arts will play a key role** in driving continued success in student achievement and progression.

Teacher of Music

Permanent, Full-time/Part-time. Required from September 2025

The post is offered as: **TMS - UPS3**

Are you passionate about inspiring young minds and fostering a love for science? We are seeking an enthusiastic and dedicated **Teacher of Music**. We are looking for a **motivated and talented Music Teacher** to deliver engaging and challenging lessons across **KS3 and KS4**, with the possibility of teaching at **KS5** depending on experience and recruitment. Whether you are an experienced teacher or an **ECT looking for a supportive and well-structured induction**, we welcome your application.

The Ideal Candidate Will:

- Have a **degree in Music** and **Qualified Teacher Status**
- Be able to teach **Music at KS3, KS4 and KS5**
- Be passionate about **delivering engaging and high-quality lessons** that inspire students.
- Use innovative teaching strategies to **support all learners**, including those with SEND.
- Have strong **classroom management skills** and ability to foster a **positive learning environment**.
- Be eager to contribute to **extra-curricular Music activities** such as clubs and trips.
- Be committed to **continuous professional development** and working collaboratively.

At **Thomas Alleyne's High School**, we offer:

- A **supportive and collaborative team of specialist teachers and technicians**.
- A **comprehensive CPD programme** with opportunities for leadership development.
- A school committed to **staff well-being**, with access to excellent facilities and support net works.
- The opportunity to work in a **school that values creativity, ambition, and excellence**.

Head of Performing Arts (Music Specialism only)

Permanent, Full-time/Part-time. Required from September 2025

The post is offered as: **TMS - UPS3 with a TLR of 2.5**

Are you passionate about inspiring young minds and fostering a love of Performing Arts?

We are seeking an enthusiastic, committed, and forward-thinking Head of Performing Arts with a specialism in Music to lead our dynamic department. This is an exciting opportunity for an ambitious teacher looking to take the next step in leadership, or an experienced subject leader ready for a new challenge.

About the Role:

As Head of Performing Arts, you will lead the strategic development of Music and Drama across the school. You will:

- Deliver engaging and challenging Music lessons across Key Stages 3 and 4, with the potential to teach at KS5, depending on experience.
- Provide strong, supportive leadership to the department, line managing the Teacher of Drama and driving excellence in both subject areas.
- Shape the vision, curriculum, and culture of Performing Arts to ensure it makes a powerful contribution to students' academic, social, moral, cultural and spiritual development.
- Lead the development of schemes of work, ensure progression and continuity, and maintain a high standard of assessment, feedback, and monitoring.
- Have the opportunity to participate in a comprehensive induction and CPD programme tailored to your career stage, whilst leading and shaping a vital part of our curriculum and co-curricular offer.

Key Responsibilities:

- Develop and implement a clear vision and strategic plan for Performing Arts.
- Establish resource needs for Music and Drama, setting priorities for expenditure and allocating those resources to meet the objectives of the whole school and the department.
- Maintain existing resources and explore opportunities to develop new resources from a wide range of sources inside and outside the school.
- Ensure the curriculum is broad, balanced, inclusive and inspiring.
- Promote high-quality teaching and learning through regular monitoring and evaluation.
- Drive student achievement by setting high expectations and ambitious targets.
- Lead on assessment, feedback and use of data to raise standards.
- Be an advocate for the Arts, actively promoting enrichment, performances and community involvement.

Person Specification

Description	Essential	Desirable	Assessed through application	Assessed through interview and/or task
Qualifications and Training:				
A relevant good honours degree or equivalent qualification and Qualified Teacher Status	Y		Y	
An outstanding practitioner with substantial successful teaching experience across the 13-18 age and an ability to teach up to A-level Music a in specialism	Y		Y	
Recent relevant personal professional development	Y		Y	
Experience of teaching GCSE and A Level Music	Y		Y	
Leadership & Management Experience (Relevant for Head of Performing Arts):				
Experience of recent relevant leadership within a secondary and/or High School setting	Y			
A recent and relevant leadership qualification or eagerness to undertake such qualifications		Y	Y	
Successful experience of leading an 'initiative'	Y		Y	Y
High profile in the school community	Y		Y	
Proven ability to raise standards	Y		Y	Y
Proven ability to set and achieve targets by being consistently focused on achieving high educational standards	Y			Y
Successful experience of strategic development planning, implementation, monitoring and evaluation with clear, successful outcomes at a team level	Y			Y
Experience of developing individualised learning that has impacted on students' learning and teaching approaches adopted by staff	Y		Y	Y
Leadership & Management Skills (Relevant for Head of Performing Arts):				
:				
A commitment to manage and develop further high-performance teams	Y		Y	Y
Consistent approach to the promotion of high standards of behaviour, supporting the values of respectful, safe and ready to learn	Y			Y
Good understanding of key national educational priorities, policies and programmes of study in relation to Music and Drama.	Y			Y
Consistent approach to high teaching standards	Y			Y
Commitment to team and whole school professional development	Y		Y	Y
Able to articulate the approach to maintaining and developing the school's existing reputation	Y		Y	
A track record of organising curricular and extra-curricular events		Y	Y	

Person Specification

A track record of organising curricular and extra-curricular events		Y	Y	
Ability to articulate a vision underpinned by targets and goals aligned with an ability to empower others	Y			Y
Resilience to manage one's own work pressures and the capacity to manage effectively the work of others	Y			Y
Be high profile and accessible around the department and school	Y			Y
Personal Attributes and Skills:				
High personal and professional standards	Y		Y	Y
Highly developed interpersonal and communication skills	Y		Y	Y
Ability to establish a positive ethos and sense of achievement for all	Y		Y	Y
Strong negotiating and influencing skills	Y		Y	Y
Emotional Intelligence	Y		Y	Y
Enthusiasm, flexibility and maturity of approach	Y		Y	Y
Good team player at all levels	Y		Y	
Ability to prioritise and use time effectively	Y		Y	Y
Generosity of spirit	Y		Y	Y
Integrity and loyalty	Y		Y	Y

Music and Drama at Thomas Alleyne's High School

Music is a vibrant and valued part of school life at Thomas Alleyne's. At **GCSE**, we follow the **OCR specification**, which delivers a rich, challenging, and inspiring curriculum. Students engage with a wide range of musical styles, develop their technical and creative abilities in performance and composition, and explore music both analytically and practically. **Subject to recruitment, the successful candidate will also have the opportunity to re-establish A-Level Music**, broadening the academic pathways available to students. They will have the autonomy to select the most suitable specification to meet the needs of the cohort and their own strengths as a teacher.

The Music area includes a **large central teaching space and a suite of dedicated practice rooms**, offering valuable opportunities for individual and group work. There is significant **potential for further development** of both facilities and the wider co-curricular offer. The department is also supported by a team of **highly skilled peripatetic teachers**, who deliver instrumental and vocal tuition and contribute to ensembles, performances, and wider school life.

Drama is a dynamic and creative subject that encourages students to express themselves, develop confidence, and think critically about theatre. We offer **GCSE and A-Level Drama through the Edexcel specification**, combining practical exploration with academic study.

Drama is taught by a **dedicated specialist Drama teacher**, and students engage with a broad range of theatrical styles and practitioners, devising original work and studying set texts in performance. They also analyse and evaluate live theatre to build critical and reflective skills. The subject is delivered in a **specialist Drama classroom and studio space**, equipped for rehearsal and performance, including exploration of technical elements such as lighting and sound.

Both Music and Drama are central to the school's **creative and cultural life**, with regular productions, workshops, and opportunities to collaborate with **visiting professionals**. Students are supported to develop creativity, confidence, and resilience—skills that support both academic success and broader personal development.

This role is an exciting opportunity for a **Music specialist** to join our team as a **Teacher of Music**, with the **opportunity to lead the Performing Arts Department**. The successful candidate will play a key role in shaping the future of **Music and Drama**, supporting colleagues, driving improvement, and promoting a thriving culture of performance across Thomas Alleyne's High School.

How to apply

Salary package: TMS - UPS3 (Plus TLR 2.5 - £5,644 per annum for Head of Performing Arts role — pro rata if part-time)

Contract type: Permanent, 0.4 FTE to Full Time

Closing date: 9.00am on Tuesday 10th of June 2025

Interviews: Wednesday 18th of June 2025

How to apply

Please register your interest in applying for the post no later than **9.00am on Tuesday 10th of June 2025**. Your registered interest should be accompanied by the completion of an application form. Your application form should be supported by a separate personal statement saying in no more than two sides of A4 why you think you are the person we need for either the role of **Teacher of Music** or **Head of Performing Arts** at Thomas Alleyne's High School. relating this to your current experience, skills, and knowledge. Your registered interest and accompanying application form and statement should be e-mailed to Julie Titterton at personnel@tahs.org.uk

The School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.



Registered address:

Thomas Alleyne's High School

Dove Bank

Uttoxeter

Staffordshire

