



THOMAS ALLEYNE'S HIGH SCHOOL

Animal Care: KS4 LEARNING JOURNEY

T Level Animal management
6TH FORM



Animal Health and Welfare
All aspects of the course are incorporated in the final section where students look at the importance of animals in society to include the range of roles they undertake. The role of different organisations and legislation to protect animals in the UK

Animal Health and Welfare
Using examples of pets, animals on the farm and case studies, students will look at animal diseases to include different types of diseases, zoonotic and notifiable diseases and preventing spread of disease



External Assessment
40% of final grade

May-June

End of Unit Assessment
Animals and Legislation

CEIAG 6th Form interviews take place Jan of Y11

Animal Health and Welfare
Work with the school animals will continue to complement theory work on animal housing and care to include welfare needs, vaccinations, identification and training

Resit Opportunity
Pearson Set Assignments
BAC01 and BAC02



Animal Health and Welfare
Having completed a range of practical handling tasks with animals students will use this knowledge to identify theoretical signs of health and ill health in a range of animals to include: dogs, cats, hamsters, rabbits and guinea pigs

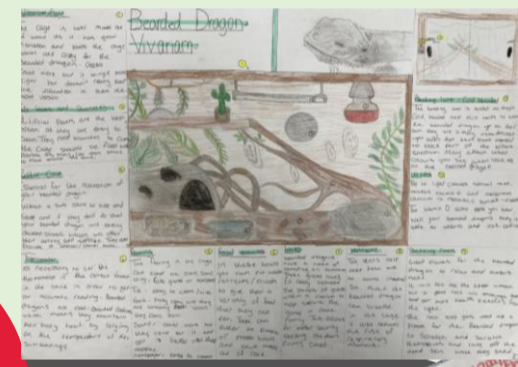
End of Unit Assessment
Animal Health

March - April

End of Unit Assessment
Animal Disease

Pearson Set Assignment BAC02
30% of final grade
Having completed the both theory and practical tasks on accommodation, students will complete three tasks under controlled conditions to include:

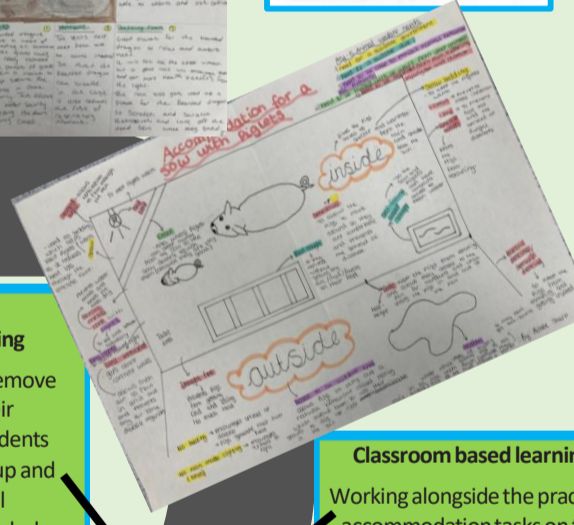
- a written report on animal accommodation
- Video evidence of setting accommodation up followed by a written evaluation
- Video evidence of cleaning an animal out followed by a written evaluation



Mock Exam

September - November

Year 11



Pearson Set Assignment BAC01
30% of final grade
Using the knowledge gained in classroom and farm-based learning, students complete three tasks under controlled conditions to include:

- research and a written report on animal behaviour
- a plan for the safe handling and restraint of two animals
- Videos demonstrating the safe handling and restraint of two animals

Farm based learning
Being able to safely remove animals from their accommodation, students will learn how to set up and clean out animal accommodation to include: companion animals, birds, pigs, calves and reptiles

June - July

Classroom based learning
Working alongside the practical accommodation tasks on farm students will study theory about how accommodation meets the animal welfare needs of animals to include: invertebrates, reptiles, birds, livestock and companion animals

Classroom based learning
Demonstrate safe handling and restraint to include: reptiles and companion animals



March - May

Component 2 Animal Accommodation

December - February

Farm based learning
Demonstrate safe animal handling and restraint to include: goats and pigs



Year 9 Options Evening

Animal Care Options assembly



Animal behaviour and its impact on handling

Component 1 Animal Handling

Year 10

Year 9 Options Guidance



Farm based learning
Staff will demonstrate and teach the skills necessary for safe animal handling and

Classroom based learning
In order to be able to complete their PSA on animal handling, students will need to understand how animals behave and how this will impact on how they will handle the animals. Students will be taught about safe working practises before they start working with the animals to include PPE, methods of approach and signs to look out for before approaching



Options interviews

Options booklet