



Term	Autumn		Spring 1	Spring 2	Summer 1	Summer 2
Topic	<p>Classroom based learning: Understand animal behaviours and their impact on how they can be handled</p> <p>Farm based learning: Safe handling and restraint of animals</p>		<p>Component one: Animal Handling</p>		<p>Classroom based learning: Understand the factors affecting selection of animal accommodation</p> <p>Farm based learning: Prepare and check animal accommodation using safe working practises</p> <p>Be able to clean out animal accommodation using safe working practices</p>	
Content	<p>The following groups of animals will be studied: companion, reptiles, birds, invertebrates and livestock. Students will alternate between lessons in the classroom and lessons on the farm.</p> <p>Classroom based learning: Students will learn about the behaviours of bearded dragons, rabbits, goats, turkeys and stick insects. They will understand how internal and external factors influence how these animals behave and the impact this has on their handling. Students will learn through practical activities how to handle and restrain reptiles, rabbits and guinea pigs. In addition, they will look at the provision for health care to include grooming, nail trimming and worming</p> <p>Farm based learning: Students will learn, through practical activities how to handle and restrain goats, sheep, pigs and poultry. In addition, how their animal welfare needs are met including provision for and planning of feed and water.</p>		<p>Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 2 hours of monitored preparation and 6 hours of supervised assessment. It is marked out of 60 and is worth 30% of the qualification. Video evidence recorded for submission as part of the PSA.</p>		<p>The following groups of animals will be studied: companion, reptiles, birds, invertebrates and livestock. Students will alternate between lessons in the classroom and lessons on the farm.</p> <p>Classroom based learning: Students will learn how accommodation is appropriate and meets the needs of a bearded dragon, giant African land snail, chicks, lactating sow and rabbit. Students will consider the suitability of the accommodation with reference to the five animal welfare needs</p> <p>Farm based learning: Students will learn through practical activities how to prepare and clean out a range of different animal accommodations using safe working practices.</p>	
Rationale/ Linking	<p>Classroom based and farm based learning will complement each other with a view to preparing students for the June series component 1 PSA.</p>		<p>Theory and practical knowledge from autumn term will be used by students to complete the BAC01 PSA for the June series</p>		<p>Classroom based and farm based learning will complement each other with a view to preparing students for the December series component 2 PSA</p>	
	<p>BAC01 Task 1 practice Write a report on the normal and abnormal</p>	<p>BAC02 Task 2 practice Write a plan stating, with reasons how you</p>	<p>BAC01 PSA to be completed by all students</p>			



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Component two: Animal housing and accommodation		Component three: Animal health and disease	Component three: Animal organisations and legislation	Component three	
Content	<p>Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 2 hours of monitored preparation and 6 hours of supervised assessment. It is marked out of 60 and is worth 30% of the qualification. Video evidence recorded for submission as part of the PSA.</p>		<p>The following species of animals will be studied: dogs, cats, rabbits, hamsters and guinea pigs. Students will study animal health to include routine checks: visual, physical, health and weight monitoring. Signs of good health, ill health and stress in animals. They will look at animal housing and care to include routine vaccinations. Students will study the transmission and prevention of animal diseases to include zoonotic and notifiable diseases.</p>	<p>The following species of animals will be studied: dogs, cats, rabbits, hamsters and guinea pigs. Students will study about animals in society and learn about the range of different reasons why animals are kept. They will learn how organisations work to support animal health and welfare and the legislation that provides protection for animals.</p>	<p>Recap of content of component three and revision in preparation for the external assessment in June.</p>	
Rationale/ Linking	<p>Theory and practical knowledge from summer term will be used by students to complete the BAC02 PSA for the December series.</p>		<p>Students will link the theory to the practical knowledge from components one and two.</p>			
Assessment	<p>BAC02 to be completed by all students.</p>	<p>Y11 mock exam based on theory completed within component one and two.</p>	<p>End of unit test on animal health and disease.</p>	<p>End of unit test on animal organisations and legislation.</p>		