

# THOMAS ALLEYNE'S HIGH SCHOOL

## CHILD DEVELOPMENT: LEARNING JOURNEY



Students may continue at TAHS Sixth form studying Health and Social Care or T level in Education and Early Years

**Adapting Activities**  
Having learnt about individual needs the final part builds on component 2 knowledge looking at the role of the adult in adapting activities to children's needs within safe environments.



**Pearson Set Assignments**



**Component 1**  
Completed in Jan-Apr window year 10  
**Component 2**  
Completed Sept-Dec window year 11

**6TH FORM**

**Component 3**  
External Exam



examWizard examWizard based formal assessments



**POST-16 PATHWAY**

**Final Exam**  
40% final grade

**Adapting Activities**

**Mock Exam**

College/Apprenticeships

**Component 2 Pearson Set Assignment** this is the summative assignment for Component 2, produced by Pearson and completed in controlled conditions in school. Moderated by Pearson

Physical  
Cognitive  
Language  
Social  
Emotional

**Individual Needs**

Learners should have a good understanding of how children learn and develop so can now understand how this can differ between children and look at individual needs.



**Safe Environments**  
With their understanding of individual needs in different activities and environments learners now explore how to ensure the environment is safe for all.

Completed in this window to allow to a resit at the end of year 11 if required.



**PSA TASK**  
**Component 2**  
30% final grade

**Component 3: Supporting Children**

**Individual Needs**

**Safe Environments**



**Supporting Learning Through Play**  
This part now brings in more depth about how specific activities and resources can promote learning across the five areas of development.

Physical  
Cognitive  
Language  
Social  
Emotional

**Planning Play Activities**  
Putting the learning into practice - understanding of the theory and practices to plan activities for children.



**Role of Adults in Play**  
Having considered how and where children play this section builds on how adults can support play. From keeping children safe, to ways of engaging children, to use of resources and to ways of organising play e.g. adult led.

Physical  
Environmental  
Social  
Financial

**Learning through play**

**Year 11**

**Planning play activities**

**Role of Adults**

**Learning Environments**



**Learning Environments**  
Learners understand how children play so next examine the different play settings and how these might impact play such as settings that follow the EYFS.

**How factors impact children's development**

Having established how children grow and develop this part considers why children grow and develop at different rates and the range of different influences on this. This allows learners to understand difference and diversity.



**Component 1 Pearson Set Assignment** summative assignment for Component 1, produced by Pearson and completed in controlled conditions in school. Moderated by Pearson

**Stages & Types of Play**  
Component 2 starts with key concepts introduced - stage of play and types of play. This helps students to become aware that play is different for children at different ages and that different types of play help children develop different skills.

**Factors affecting growth & development**

**PSA TASK**  
**Component 1**  
30% final grade

**Component 2: Learning Through Play**

**Stages & types of play**

**Development 0-5 years**  
This builds on the way children change not just physically (as in the first element but across all aspects of development)



Completed in this window to allow to a resit in year 11 if required



**After School Coursework Support Club**  
to support year 10 & 11 PSA preparation and boost attainment.

**CEIAG**  
Component 1 looks at the roles of midwives, health visitors, nursery staff and social workers in monitoring children's growth. Component 2 explores the role of nursery and pre school workers in planning play activities & EYFS.

Physical  
Cognitive  
Language  
Social  
Emotional

**Development 0-5 years**

**Measuring Growth**

**Component 1: Growth & Development**

**INTRODUCTION**

**Year 10**

**Year 8/9 Taster Presentations**

**Measuring Growth**  
This is good to start with as it builds on understanding from lower school science and learners draw on their own experiences eg finding their "red book".



**Introduction to Key Concepts**  
Growth, development, types of development (PILES), holistic, milestones.

Students have not studied Child Development before. Most common reasons for choosing are "I want to work with children" or "I want to be a good parent"



# THOMAS ALLEYNE'S HIGH SCHOOL CHILD DEVELOPMENT: LEARNING JOURNEY

**6TH FORM**

**Component 3  
External Exam**



**Adapting Activities**  
Looking at the role of the adult in adapting activities to children's needs within safe environments.



**Pearson Set Assignments**



**Component 1**  
Completed in Jan-Apr window year 10  
**Component 2**  
Completed Sept-Dec window year 11

**POST-16 PATHWAY**

**Final Exam  
40% final grade**

**Adapting Activities**

**examWizzard** examWizzard based formal assessments

**Mock Exam**

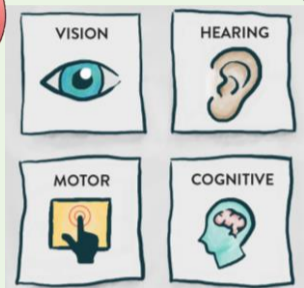


**Safe Environments**  
Explore health & safety and how to ensure the environment is safe for all.

College/Apprenticeships

Physical  
Cognitive  
Language  
Social  
Emotional

**Individual Needs**  
Understand how learning and development can differ between children and look at individual needs.



**Component 2  
Pearson Set Assignment**

**PSA TASK  
Component 2  
30% final grade**

**Component 3:  
Supporting Children**

**Individual Needs**

**Safe Environments**



**Supporting Learning Through Play**  
How specific activities and resources can promote learning across the five areas of development.

Physical  
Cognitive  
Language  
Social  
Emotional

**Planning Play Activities**  
Practice planning activities for children.



**Role of Adults in Play**  
How adults can support play. From ways of engaging children, to use of resources and to ways of organising play e.g. adult led.



Physical  
Environmental  
Social  
Financial

**Learning through play**

**Year 11**

**Planning play activities**

**Role of Adults**

**Learning Environments**

**Learning Environments**  
Examine the different play settings and how these might impact play such as EYFS.

**How factors impact children's development**  
Discuss **why** children grow and develop at different rates and the range of different influences on this.

**Component 1  
Pearson Set Assignment**

**Stages & Types of Play**  
Play is different for children at different ages and different types of play help children develop different skills.

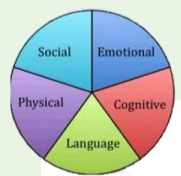
**Factors affecting growth & development**

**PSA TASK  
Component 1  
30% final grade**

**Component 2:  
Learning Through Play**

**Stages & types of play**

**Development 0-5 years**  
The way children change not just physically but across all aspects of development.



Physical  
Cognitive  
Language  
Social  
Emotional



**After School Coursework Support Club to support year 10 & 11 PSA preparation**

**CEIAG**  
Component 1 looks at the roles of midwives, health visitors, nursery staff and social workers in monitoring children's growth. Component 2 explores the role of nursery and pre school workers in planning play activities & EYFS.

**Development 0-5 years**

**Measuring Growth**

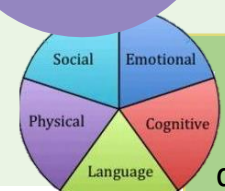
**Component 1:  
Growth & Development**

**INTRODUCTION**

**Year 10**

**Year 8/9 Taster Presentations**

**Measuring Growth**  
How growth is measured and who measures growth.



**Introduction to Key Concepts**  
Growth, development, types of development (PILES), holistic, milestones.