



Term	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Introduction	Component 1: Children's Growth and Development	Component 1: Children's Growth and Development	Component 1: Children's Growth and Development	Component 1: Children's Growth and Development	Component 2: Learning Through Play	Component 2: Learning Through Play
Content	Key concepts in Child Development such as growth, measures of growth, types of development and milestones	<p>Learning outcome A: Understand the principles of growth and development</p> <p>A1 Understand how and why growth is measured</p> <p>A2 The principles of development across ages of birth to 18 months</p> <p>A3 Development across ages of 18 months to three years</p> <p>A4 Development across ages of 18 months to three years</p> <p>A5 Development across ages of three to five years</p>	<p>Learning outcome B: Understand how factors impact on children's overall development</p> <p>B1 Physical factors</p> <p>B2 Environmental factors</p> <p>B3 Social factors</p> <p>B4 Financial factors</p>	Planning and preparation for Pearson Set Assignment 1	Completion of Pearson Set Assignment 1	<p>Learning outcome A: Understand how children play</p> <p>A1 Stages of children's play</p> <p>A2 Types of play</p> <p>Learning outcome B: Understand how children's learning can be supported through play</p> <p>B6 How play can be organised to promote learning</p>	<p>Learning outcome B: Understand how children's learning can be supported through play</p> <p>B1 Physical play</p> <p>B2 Cognitive/ intellectual play</p> <p>B3 Communication and language play</p> <p>B4 Social play</p> <p>B5 Emotional play</p> <p>B7 The role of adults in promoting learning through play</p> <p>B8 Planning play opportunities for children</p>
Rationale/ Linking	Establish the terminology and builds required understanding and knowledge used	This is good to start with as it builds on understanding from lower school science and learners draw on their own experiences eg finding their "red book". Then build on the	Having established how children grow and develop this part consider why children grow and develop at different rates and the range of different influences on this. This allows	To consolidate knowledge from LAA and LAB and practice set assignment tasks.	Set window for PSA completion	Component 2 starts with key concepts introduced – stage of play and types of play. This helps students to become aware that play is different for children at different ages and that different types of play help children develop different skills. Learners understand how	Having considered how and where children play this section builds on how adults can support play. From keeping children safe, to ways of engaging children, to use of resources and to ways of organising play e.g. adult led.



Term	Autumn 1	Autumn 2	Spring 1		Spring 2		Summer 1
Topic	Component 2: Learning Through Play	Component 2: Learning Through Play	Component 3: Supporting Children to Play, Learn & Develop		Component 3: Supporting Children to Play, Learn & Develop		Component 3: Supporting Children to Play, Learn & Develop
Content	B1 Physical play B2 Cognitive/ intellectual play B3 Communication and language play B4 Social play B5 Emotional play Planning and preparation for Pearson Set Assignment 2	Completion of Pearson Set Assignment 2	Learning Aim A Investigate individual needs that may impact on play, learning and development A1 Individual needs A2 Know how individual needs may impact on play, learning and development	Learning Aim B Create safe environments to support play, learning and development in children aged 0–5 years B1 Ensure all children are safe B2 Health and safety considerations for inside environments for children with individual needs B3 Health and safety considerations for outside environments for children with individual needs	Learning Aim C Adapt play to promote inclusive learning and development C1 The benefits of adapting activities for all children in play, learning and development C2 Adapting activities/resources to support a child with physical needs C3 Adapting activities to support a child with cognitive and intellectual needs C4 Adapting activities to support a child with communication or language needs C5 Adapting activities/resources to support a child experiencing social and emotional needs	Revision, exam preparation and practice	
Rationale/	This part now brings in more depth about how specific activities and resources can promote learning across the five areas of development	Set window for	Opportunity for visit of PSA 1	Learners should have a good understanding of how children learn and develop so can now understand	With their understanding of individual needs in different activities and environments	Having learnt about individual needs the final part builds on component 2 knowledge looking at the	Consolidation of learning in preparation