

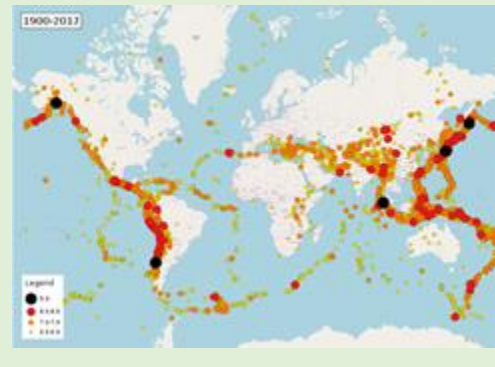
THOMAS ALLEYNE'S HIGH SCHOOL

Geography

LEARNING JOURNEY



Paper 3 tests students knowledge of their fieldwork and their geographical skills. Time is spent prior to the final exams revising the fieldwork from year 10 and engaging with pre-released material, around a geographical issue.



Earthquakes, volcanoes, tropical storms and weather hazards in the UK and climate change are studied in this unit of the GCSE. The causes, impacts and management of these hazards are explored.

6TH FORM

POST-16 PATHWAY

College/Apprenticeships

Final summer exams

Pre-released Materials

Resource management

Natural Hazards

CEIAG 6th Form interviews take place Jan of Y11



For this unit we return to the UK and India to look at contrasting economies in HICs and LICs. Students will look at why some countries remain under developed and how this development gap can be closed.

Learning about the use of water, energy and food in the UK is the first part of this unit. Students are then required to focus on energy supply and demand on a global scale.

Mock Exam

The mock exams include both a paper 1 and paper 2 examination on all of the content taught to this point.

Students are required to collect fieldwork data from a physical and urban environment. We visit Cannock Chase and Stafford, giving students opportunities to collect their own data.



Year 11

Economic World

In year 11 students are supported by weekly afterschool revision sessions prior to their mock and actual exams. All students are encouraged to attend.

Coasts

Fieldwork

For paper 1 students look at a range of physical environments in the UK and other countries. These range from coastal erosion in Yorkshire, to the deforestation of the Amazon rainforest.

The growth of urban areas and the challenges of large cities are studied. Including issues such as pollution. The 2 main case studies are Mumbai in India and London in the UK.

GCSE AQA Geography 100% exams
 Paper 1 – Physical Geography
 Paper 2 – Human Challenges
 Paper 3 – Fieldwork and issue evaluation

Rivers



Living World



Urban Challenges

Year 10

A value global resource, use, supply, demand and management are explored through GCSE style

Plate tectonics, earthquakes, volcanoes and tsunamis are all introduced to students through a range of real life case studies.

During the study of India students also focus on environmental and social issues, such as water pollution and the rapid growth of urban areas.

Y9 CEIAG interviews. Students select option subjects



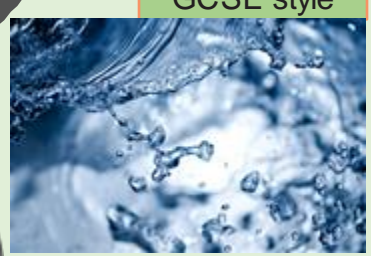
Tectonics

Development and Globalisation

India



Water



Students will be learning about different cultures, political systems, landscapes and people is key to our Geography courses, focusing on one of the world's most powerful nations

This topic asks students to develop an awareness and understanding of why some countries are developed, while others stay under-developed. Key terminology is introduced, HIC, LIC, NEE. Economic indicators such as GNI and HDI



China

Geographical Skills



WELCOME

Year 9

Y8 Taster Sessions / Transition days

To ensure that all learners have a good grasp of the skills that will be needed to study Geography we begin with developing skills including handling and interpreting data, map skills, maths and graph work.

Students will be taught a mix of human and physical geography in line with the National Curriculum.