



THOMAS ALLEYNE'S HIGH SCHOOL

A Level Geography

LEARNING JOURNEY

Paper 3 is a synoptic element to the course, it is a single examination in which students need to use understanding from across the entire course to link concepts, ideas and information to answer questions on an information booklet. This element looks to reward a student's geographical brain more than their ability to retain taught information

Migration, Identity and Sovereignty builds on Globalisation
International migration changes the ethnic composition of populations and attitudes to national identity. At the same time, nationalist movements have grown in some places challenging dominant models of economic change and redefining ideas of national identity.

Complementing concepts learnt prior in the Coastal topic, Students will explore water as a closed system will be explored further, looking in depth at ideas of the hydrological cycle, how and where water varies in the world and what future implications there may be to the water cycle.

Geography is a highly valued A level by universities and employers

Final summer exams

Paper 3 preparation

Migration, Identity and Sovereignty

Water

University/Apprenticeships/Employment

In year 13 students are supported by weekly afterschool revision sessions prior to their mock and actual exams. All students are encouraged to attend.



Superpowers is a topic that builds on the basic content of the globalisation topic. In this topic students focus on the major playing nations of the world, why they are perceived 'superpowers' and how they influence geopolitical situations across the world.

Carbon topic intertwines with the Water topic in Year 12 and looks at how the carbon cycle is integral in the atmosphere of the earth, from exploring the stores and fluxes of carbon through to understanding how political leaders are trying to reduce the enhanced greenhouse effect. This topic gives students exposure to the most high profile geographical topic of their generation.

Year 13

Superpowers

Carbon

Mock Exam

The mock exams include both a paper 1 and paper 2 examination on all of the content taught to this point.

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Mock Exam

We teach the Edexcel A Level Specification



Residential Fieldwork to Formby Sands and Liverpool

Non Examined Assessment

Tectonic Hazards is a topic again which students have a base understanding of through their GCSE examinations. This understanding will be looked at in a lot more detail, exploring the greater levels of processes which occur in tectonic processes. Students will explore the breadth of factors which effect the consequences of the hazards that occur.

Human health and intervention explores the concepts of political engagement in the world. It looks at how different development levels have created different levels of engagement in peoples health and welfare, as well as political interventions across the world

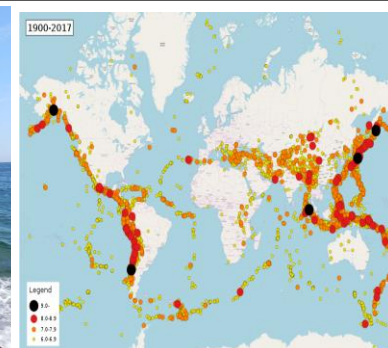
The Non-examined assessment element to the course is the opportunity for the student to lead their own understanding. On a residential field trip to Liverpool, students will have the opportunity to first hand measure geographical locations at both physical (Formby Beach, Liverpool) and human (Liverpool city centre) sites. This will widen the experience of students by allowing them to choose their own topic and line of investigation based on their own personal interests.

Students are required to collect primary fieldwork data to complete their NEA. In the summer term of year 12 we visit Liverpool and Formby to facilitate this for students.

Coasts

Tectonics

Coastal processes is a topic taught in the GCSE specification. This allows for students to acquire a level of comfort in the first topic, exploring processes, landforms and human interactions in greater levels of detail.



Students are taught by 2 teachers for the A Level course, learning about 2 topic areas simultaneously.

Globalisation

Regeneration

Year 12

Year 11 bridging work in the summer term prior to starting sixth form

Globalisation is the study of the world's interconnectivity. Students will be exploring how the 'shrinking effect' of the world has led to changes in development across the world. This largely focuses on the work of transnational corporations with economic, social and environmental implications.



Regeneration takes core concepts from the urban challenges topic of the GCSE course and pushes concepts to a much deeper level. Students will focus on the attitudes, players and futures of urban areas and the effects that regeneration has on both urban and rural areas.

