



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Component 1: Human Lifespan Development	Component 1: Human Lifespan Development	Component 1: Human Lifespan Development	Component 1: Human Lifespan Development	Component 2: Health & Social Care Services & Values	Component 2: Health & Social Care Services & Values
<b>Content</b>	<p>Learning Aim A Understand human growth and development across life stages and the factors that affect it.</p> <p>A1: Human growth &amp; development across life stages</p> <p>A2: Factors affecting growth &amp; development</p>	<p>Learning Aim B Understand how individuals deal with life events</p> <p>B1 Different types of life event</p> <p>B2 Coping with change caused by life events</p>	<p>Planning and preparation for Pearson Set Assignment 1</p>	<p>Completion of Pearson Set Assignment 1</p>	<p>Learning Aim A: Understand the different types of health and social care services and barriers to accessing them</p> <p>A1: Health care services</p> <p>A2: Social Care services</p> <p>A3: Barriers to accessing services</p>	<p>Learning Aim B: Understand the skills, attributes and values required to give care.</p> <p>B1: Skills and attributes in Health &amp; Social Care</p> <p>B2: Value in Health &amp; Social Care</p> <p>B3: Obstacles individuals requiring care may face</p> <p>B4: Benefits to individuals of the skills, attributes and values in practice.</p>
<b>Rationale/ Linking</b>	<p>Establish the key concepts in Health &amp; Social Care such as life stages, factors and life events. Builds required understanding and knowledge required for PSA.</p>		<p>To consolidate knowledge from LAA and LAB and practice set assignment tasks.</p>	<p>Set window for PSA completion</p>	<p>Establish the vocational aspects of the qualification and apply this to the world of work.</p>	
<b>Assessment</b>	<p>Component 1 PSA window: February-May Component 2 PSA window: October-December</p>			<b>Learning Resources</b>	<p>Students have opportunity to purchase Tech Award revision guide (CGP)</p>	



Term	Autumn 1	Autumn 2	Spring 1		Spring 2	Summer 1
<b>Topic</b>	Component 2: Health & Social Care Services & Values	Component 2: Health & Social Care Services & Values	Component 3: Health & Well Being		Component 3: Health & Well Being	Component 3: Health & Well Being
<b>Content</b>	Planning and preparation for Pearson Set Assignment 2	Completion of Pearson Set Assignment 2	Learning Aim A Factors that affect health and well being  A1 Factors that affect health and well being	Learning Aim B Interpreting health indicators  B1 Physiological indicators  B2 Lifestyle indicators	Learning Aim C Person centred approach to improving health and well being  C1 Person centred approach  C2 Recommendations and actions to improve health and well being  C3 Barriers and obstacles to following recommendations	Revision, exam preparation and practice
<b>Rationale/ Linking</b>	To consolidate knowledge from LAA and LAB and practice set assignment tasks.	Set window for PSA completion	Summative component building on the knowledge gained in component 1 and component 2.			Consolidation of learning in preparation for the examination.
<b>Assessment</b>	Component 2 PSA window: October- December Component 1 <b>RESIT</b> PSA window: February-May Component 3: Exam May				<b>Learning Resources</b>	Students have opportunity to purchase Tech Award revision guide (CGP)



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Topic</b>	Unit 1: Human Lifespan Development	Unit 1: Human Lifespan Development	Unit 5: Meeting Individual Care & Support Needs	Unit 5: Meeting Individual Care & Support Needs	Unit 5: Meeting Individual Care & Support Needs	Unit 5: Meeting Individual Care & Support Needs	
<b>Content</b>	<p>Learning Aim A Understand human growth and development across life stages and the factors that affect it.</p> <p>A1 Physical development across the life stages</p> <p>A2 Intellectual development across the life stages</p> <p>A3 Emotional development across</p>	<p>Learning Aim B Factors affecting human development</p> <p>B1 The nature/nurture debate related to factors</p> <p>B2 Genetic factors that affect development</p> <p>B3 Environmental factors that affect development</p> <p>B4 Social Factors that affect development</p>	<p>Learning Aim C Effects of aging</p> <p>C1 The physical changes of aging</p> <p>C2 the psychological changes of aging</p> <p>C3 The societal affects of an aging population</p>	<p>Revision and exam preparation for unit 1.</p> <p>Learning Aim A Examine principles, values and skills which underpin meeting the care and support needs of individuals</p> <p>A1 Promoting equality, diversity and preventing discrimination</p> <p>A2 Skills and personal attributes required for developing relationships with individuals</p>	<p>Learning Aim B Examine the ethical issues involved when providing care and support to meet individual needs</p> <p>B1 Ethical issues and approaches</p> <p>B2 Legislation and guidance on conflicts of interest, balancing resources and minimising risk</p>	<p>Learning Aim C Investigate the principles behind enabling individuals with care and support needs to overcome challenges</p> <p>C1 Enabling individuals to overcome challenges</p> <p>C2 Promoting personalisation</p> <p>C3 Communication techniques</p>	<p>Learning Aim D Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs</p> <p>D1 How agencies work together to meet individual care and support needs</p> <p>D2 Roles and responsibilities of key professionals on multidisciplinary teams</p> <p>D3 Maintaining</p>



Term	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	
Topic	Unit 2: Working in Health & Social Care		Unit 2: Working in Health & Social Care	Unit 14: Physiological Disorders and their Care	Unit 14: Physiological Disorders and their Care	Unit 14: Physiological Disorders and their Care	
Content	<p>Learning Aim A The roles and responsibilities of people who work in the health and social care sector</p> <p>A1 The roles of people who work in H&amp;SC</p> <p>A2 The responsibilities of people who work in H&amp;SC</p> <p>A3 Specific responsibilities of people who work in H&amp;SC</p>	<p>Learning Aim B The roles of organisations in the health and social care sector</p> <p>B1 The roles of organisations in providing H&amp;SC services</p> <p>B2 Issues that affect access to services</p> <p>B3 Ways organisations represent interest of service users</p> <p>B4 the roles of</p>	<p>Learning Aim C Working with people with specific needs in the health and social care sector</p> <p>C1 People with specific needs</p> <p>C2 Working practices</p>	<p>Revision and exam preparation for unit 2.</p> <p>Learning Aim A Investigate the causes and effects of physiological disorders</p> <p>A1 Types of physiological disorders and effects on body systems and functions</p> <p>A2 Causes of physiological disorders</p> <p>A3 Signs and symptoms of physiological disorders</p> <p>Learning Aim B Examine the investigation and diagnosis of</p>	<p>Learning Aim C Examine treatment and support for service users with physiological disorders</p> <p>C1 Provision of treatment and support</p> <p>C2 Types of carers and care settings</p> <p>Learning Aim D Develop a treatment plan for service users with physiological disorders to meet their needs</p>	<p>Completion of outstanding coursework and revision for resits of unit 1 ad/or unit 2.</p>	