



THOMAS ALLEYNE'S HIGH SCHOOL

HEALTH & SOCIAL CARE: LEARNING JOURNEY

Students will leave with a love of Health & Social Care. They will be able to apply their knowledge to case studies and worked examples. Many will go on to study nursing, midwifery and other allied health professions or other subjects such as primary teaching or social work at university. Some will go on to a career in the world of Health & Social Care.

Unit 14 LAD : This learning aim picks up knowledge from Unit 5 about how to create a care plan and how to provide individualized care. The students will be creating a care plan for an individual the same way as they would if they were working in a H&SC role. This links directly forward to the world of work or further study which is their next step.

Unit 14 LAA, B & C : This unit is completed last as it is a shorter unit 60GLH and therefore will be completed before year 13 leave at May half term. LAA, B & C build on knowledge from GCSE biology and retrieval practice for these learning aims will be based on this. These learning aims need to be completed before LAD as they will be required for completing the care plan in LAD.

University/ Apprenticeship/ Work



POST-18 PATHWAY

ISSUES & DEBATES

RELATIONSHIPS

Unit 2 LAB : This learning aim introduces the roles of organisations in H&SC. It draws on the knowledge of key H&SC professionals in LAA and looks at where they will be working and how those care settings are organised. The roles of regulatory bodies and inspectorates are covered at the end so students can use their prior learning to understand the impact of these regulations.

Unit 2 LAC : This learning aim introduces service users with a range of different specific needs. This is completed last as the knowledge from LAA and LAB is needed to be able to interpret information for the exam questions and apply it to the case studies. This links forward to Unit 14 where we choose 2 case studies with different health needs to produce a care plan for.



SCHIZOPHRENIA

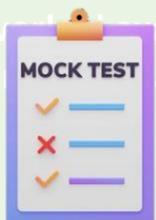
UNIT FOURTEEN

FORENSIC PSYCHOLOGY

Unit 2 LAA : This learning aim introduces the roles and responsibilities of 9 key H&SC professionals so draws heavily upon all the work from unit 5. Learners will refresh their exam based skills from unit 1. This unit is completed directly after unit 5 as the content is directly related.

Unit 5 LAD : This learning aim introduces the ideas of multi-disciplinary team working and information management. This is key knowledge for Unit 2. This builds on all previous learning aims as we are now drawing individual H&SC professionals working practice into wider teamworking.

Unit 5 LAC : This learning aim introduces the idea of personalised care for the case studies. It will draw on knowledge and skills of care workers from LAA and ethical approaches from LAB. This will link forward to unit 2, where all exam questions are case study based, so answers need to be approached in an individualised way.



ROLE OF ORGANISATIONS IN H&SC

ROLES OF H&SC WORKERS UNIT TWO

Year 13

MULTI-DISCIPLINARY TEAM WORKING

Unit 1 LAC : This learning aim is based on the impact of the ageing population on individuals and on the health planning for the UK. Students will use their knowledge of applying theories to Later Adulthood case studies. This will link forward to unit 2, when looking at the UK Health system.



Unit 5 LAA : This unit introduces students to the structure and skill demands of coursework. It is a 90 GLH unit, so is completed in terms 2 & 3 as the other coursework is a 60 GLH unit so can be finished earlier in year 13. Unit 5 continues to use case study examples as in Unit 1 and uses the skills of theory application. This learning aim underpins the Unit 2 exam by exploring the skills and qualities used by H&SC professionals

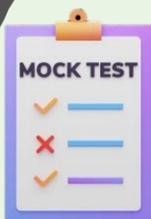
EFFECTS OF AGEING

UNIT FIVE

EQUALITY, SKILLS & EMPATHY

LEGISLATION & ETHICS

PERSON CENTRED CARE



Unit 5 LAB : This learning aim focuses on ethical principles which underpin the roles of all H&SC professionals working with clients. It will draw upon case study examples used in Unit 1. It will support LAC where students will explore individualized care for their case studies and it is vital to approach this type of care in an ethical way.

Bridging work & baseline assessment

Initial measures of ability and understanding in subject

FACTORS AFFECTING GROWTH & DEVELOPMENT

GROWTH & DEVELOPMENT THROUGH THE LIFE STAGES

UNIT ONE

Year 12

Level 2/ Y11 Taster Sessions / Transition days

Unit 1 LAB : This learning aim is based on the factors that impact people across the life stages. Learners will use their knowledge of PIES from LAA to discuss the impact of factors across all PIES developmental areas.

Unit 1 LAA : This learning aim is based on the growth and development of humans from birth to end of life. Psychological theories appropriate to each stage will be introduced. Learners will develop skills of applying theories to life stage case studies.

Most students have studied H&SC or Child Dev previously, but all will have had an introduction to the subject from their bridging work. Unit 1 delivered first as PUES development is familiar

