




THOMAS ALLEYNE'S HIGH SCHOOL

HEALTH & SOCIAL CARE: LEARNING JOURNEY

Work Experience 
 Students on this course spend one day a week in placement – a health or care setting to support their learning. Unit 6 requires 100 hours of placement time completed.



Work Experience Students reflect on their experiences throughout their placements through the course – a key professional skill. Can tailor their unit to the courses/ apprenticeships/ work they have applied to at the end of the level 3 qualification.



Assessing Children's development Support Needs
 Incorporates developmental and theoretical knowledge from unit 1 (lifespan development) and understanding of observations from unit 4 (research). Useful for those going into education or children's nursing.



University/ Apprenticeship/ Work

POST-18 PATHWAY

End of course
 Students will leave with a love of Health & Social Care and an understanding of how this applies to their own everyday lives and experiences. They can research and produce written reports on a range of vocational topic areas. Many go onto to study related courses at university or in apprenticeships.

January Exam

Unit 3: Anatomy & Physiology
 mock taken in December. Resit in June if required



Mental Health & Wellbeing students have an interest in this topic area so maintains motivation. Builds on concepts such as diagnosis and criteria for health (WHO) from Unit 17 (dementia).

UNIT 3: ANATOMY & PHYSIOLOGY

UNIT 20: MENTAL HEALTH

Year 13

Anatomy & Physiology Supports the learning for unit 14 (physiological disorders) later in the course. Students applying for nursing can discuss the scientific content in UCAS applications/ interviews. Science and lab skills developed in this unit.

Caring for Individuals with Dementia content builds on unit 4 as dementia care is a growing issue in H&SC. Explores concepts covered in Unit 12 about access, barriers and rights. Students have a good understanding of unit depth and this unit lends itself to students working more independently. Creative work such as reminiscence books can be taken into care homes during the summer term.

UNIT 17: DEMENTIA



Health Promotion
 Develops the understanding of legislation and policy and use data in health care learnt in unit 4. This unit works well alongside unit 12 as students learn to think not just about the care of individuals but how health and social care practice impacts the wider public and society.



Supporting Individuals with Additional Needs
 Students focus on individual and person centred care and meeting specific care needs. Works well with unit 8 to look at clients and patients on an individual basis. Builds on issues such as diversity and equality which have been covered in the Extended Certificate course and further explores legislation from previous units.



Professional Skills
 Students are offered a programme of online activities and talks to develop their skills and understanding required for care. Topics cover first aid, sign language and the use of therapy animals.



UNIT 8: HEALTH PROMOTION

UNIT 12: ADDITIONAL NEEDS



Principles fo Safe Practice establishes vocational element of the course with clear focus on professional responsibilities and safe working practices across a range of H&SC careers. This internally assessed unit intorcude learners to the structure of a level 3 unit and the requirements for P, M and D criteria.

Bridging work & baseline assessment

Initial measures of ability and understanding in subject



2023 START

UNIT 7: SAFE PRACTICE

UNIT 4: RESEARCH

WELCOME

Year 12

Y11 Taster Sessions / Transition days

January Exam
 Unit 4: Research

Pre-release material in November, mock taken in December. Resit in June if required

Enquiries into Current Research introduces students to wider issues within Health & Social Care which will be referred to throughout the course (such as ageing population). Student learn subject concepts and the importance of academic research which takes their learning to level 3. This unit sets strong academic practices such as the use of referencing.




Students have different starting points – some have done H&SC at level 2 but others have not. Some students are new to school but most have attended lower school. Students also follow the Extended Certificate programme.



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HEALTH & SOCIAL CARE: LEARNING JOURNEY

Work Experience 
 Students on this course spend one day a week in placement – a health or care setting to support their learning. Unit 6 requires 100 hours of placement time completed.



Supporting Individuals with Additional Needs
 Students focus on individual and person centred care and meeting specific care needs. Works well with unit 8 to look at clients and patients on an individual basis. Builds on issues such as diversity and equality which have been covered earlier in the course and further explores legislation from previous units.



Health Promotion
 Develops the understanding of legislation and policy and use of data in health care learnt in unit 4. This unit works well alongside unit 12 as students learn to think not just about the care of individuals but how health and social care practice impacts the wider public and society.



University/ Apprenticeship/ Work

POST-18 PATHWAY

End of course
 Students will leave with a love of Health & Social Care and an understanding of how this applies to their own everyday lives and experiences. They can research and produce written reports on a range of vocational topic areas. Many go onto to study related courses at university or in apprenticeships.

January Exam

Unit 4: Research
 Pre-release in November, mock taken in December. Resit in June if required



Principles for Safe Practice reinforces vocational elements of the course with clear focus on professional responsibilities and safe working practices across a range of H&SC careers as students now focused on their own future goals.

UNIT 4: RESEARCH

UNIT 7: SAFE PRACTICE

Year 13

Enquiries into Current Research introduces students to wider issues within Health & Social Care which will be referred to throughout the course (such as ageing population). This unit reinforces academic practices such as the use of referencing.

Caring for Individuals with Dementia content builds on unit 4 as dementia care is a growing issue in H&SC. Explores concepts covered in Unit 12 about access, barriers and rights. Students have a good understanding of unit depth and this unit lends itself to students working more independently. Creative work such as reminiscence books can be taken into care homes during the summer term.

UNIT 17: DEMENTIA



Assessing Children's development Support Needs
 Incorporates developmental and theoretical knowledge from unit 1 (lifespan development) and understanding of observations from unit 4 (research)..



Work Experience Students learn to reflect on their experiences in their placements - a key professional skill. Students explore range of careers available and how their own skills might suit different careers. Can start planning UCAS/ apprenticeship applications and consider skills and qualities needs.



Professional Skills
 Students are offered a programme of online activities and talks to develop their skills and understanding required for care. Topics cover first aid, sign language and the use of therapy animals.



UNIT 18: CHILD DEVELOPMENT

UNIT 6: WORK EXPERIENCE

Mental Health & Wellbeing students have an interest in this topic area so maintains motivation. Introduces concepts such as diagnosis and criteria for health (WHO) needed for Unit 17 (dementia). This internally assessed unit introduce learners to the structure of a level 3 unit and the requirements for P, M and D criteria.



Bridging work & baseline assessment

Initial measures of ability and understanding in subject

2022 START

January Exam

Unit 3: Anatomy & Physiology

Mock taken in December. Resit in June if required

UNIT 20: MENTAL HEALTH

UNIT 3: ANATOMY & PHYSIOLOGY

WELCOME

Year 12
 Y11 Taster Sessions / Transition days

Anatomy & Physiology Supports the learning for unit 14 (physiological disorders) later in the course. Students applying for nursing can discuss the scientific content in UCAS applications/ interviews. Science and lab skills developed in this unit. Established level 3 demands of course and builds on GCSE science that learners have just completed.



Students have different starting points – some have done H&SC at level 2 but others have not. Some students are new to school but most have attended lower school. Students also follow the Extended Certificate programme.