

University/ Apprenticeship/ Work

THOMAS ALLEYNE'S HIGH SCHOOL **HEALTH & SOCIAL CARE:** LEARNING JOURNEY

Work Experience

Students on this course spend one day a week in placement – a health or care setting to support their learning. Unit 6 requires 100 hours of placement time completed.

Work Experience Students reflect on their experiences throughout their placements through the course – a key professional skill. Can tailor their unit to the courses/apprenticeships/work they have applied to at the end of the level 3 qualification.

Children's development **Support Needs Incorproates**

Assessing

developmental and theoretical knowledge from unit 1 (lifespan development) and understanding of observations from unit 4 (research). Useful for those going into edcuaiton or

children's nursing.

POST-18 PATHWAY

End of course

Students will leave with a love of Health & Social Care and an understanding of how this applies to their own everyday lives and experiences. They can research and produce written reports on a range of vocational topic areas. Many go onto to study related courses at university or in apprenticeships.

Health Promotion

understanding of legislation and

policy and useuse

care learnt in unit

4. This unit works

students learn to think not just

about the care of

practice impacts

the wider public

indviduals but how health and

social care

and society.

data in health

well alongside

unit 12 as

Develops the

UNIT 6: WORK EXPERIENCE

UNIT 18: CHILD DEVELOPMENT

January Exam

Unit 3: Anatomy & **Physiology** mock taken in December. Resit in June if required



Mental Health & Wellbeing students have an interest in this topic area so maintains motivation. Builds on concepts such as diagnosis and criteria for health (WHO) from Unit 17 (dementia).

UNIT 3: ANATOMY & PHYSIOLOGY

UNIT 20: MENTAL HEALTH



Anatomy & Phsyiology Supports the learning for unit 14 (physiological disorders) later in the course. Students applying for nursing can discuss the scientific content in UCAS applications/ interviews. Science and lab skills developed in this unit.

Caring for Indivdiuals with Dementia content builds on unit 4 as dementia care is a growing issue in H&SC. Explores concepts covered in Unit 12 about access, barriers and rights. Students have a good understanding of unit depth and this unit lends itself to students working more independently. Creative work such as reminiscience books can be taken into care homes during the summer term.

UNIT 17: DEMENTIA



Supporting Individuals with Additional Needs

Students focus on indivdiaul and person centred care and meeting specific care needs. Works well with unit 8 to flook at clients and patients on an individual basis. Builds on issues such as diversity and equality which have been covered in the Extended Certificate course and further explores legislation from previous units.



Professional Skills

Students are offered a programme of online activities and talks to develop their skills and understanding required for care. Topics cover first aid, sign language and the use of therapy animals.



UNIT 7: SAFE

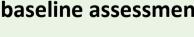
PRACTICE

UNIT 12: ADDITIONAL NEEDS



Principles fo Safe Practice establishes vocational element of the course with clear focus on professional responsibilities and safe working practices across a range of H&SC careers. This internally assessed unit intorcude learsners to the structure of a level 3 unit and the requirements for P, M and D criteria.

Bridging work & baseline assessment



Initial measures of ability and understanding in subject



2023 **START**

January Exam

Unit 4: Research

Pre-release material in November, mock taken in **December. Resit**

Enquiries into Current Research introduces students to wider issues within Health & Social Care which will be referred to throughout the course (such as ageing population). Student learn subject concepts and the importane of academic research which takes their learning to level 3. This unit sets in June if required strong academic practices such as the use of referencing.

Year **WELCOME**

Y11 Taster Sessions / **Transition days**

Students have different starting points – some have done H&SC at level 2 but others have not. Some students ar enew to school but most have attaneded lower school. Students also follow the Extended Certificate programme.



UNIT 4: RESEARCH



University/ Apprenticeship/ Work

POST-18 PATHWAY

End of course

Students will leave with a love of **Health & Social Care and an**

understanding of how this applies

to their own everyday lives and

experiences. They can research

range of vocational topic areas. Many go onto to study related

courses at university or in

apprenticeships.

Assessing Children's

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Support Needs

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Supporting Individuals with Additional Needs

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previous units.

UNIT 12: ADDITIONAL NEEDS

UNIT 8: HEALTH PROMOTION

January Exam

Unit4: Research Pre-release in November, mock taken in December. Resit in June if required



Principles fo Safe Practice reinforces vocational elements of the course with clear focus on professional responsibilities and safe working practices across a range of H&SC careers as students now focused on their own future goals.

UNIT 4: RESEARCH

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UNIT 7: SAFE PRACTICE

Year **Enquiries into Current Research** introduces students to wider issues within Health & Social Care which will be referred to throughoutthe course (such as ageing population). This unit reinforces academic

Caring for Indivdiuals with Dementia content builds on unit 4 as dementia care is a growing issue in H&SC. Explores concepts covered in Unit 12 about access, barriers and rights. Students have a good understanding of unit depth and this unit lends itself to students working more independently. Creative work such as reminiscience books can be taken into care homes during the summer term.

UNIT 17: DEMENTIA

Work Experience Students learn to reflect on their experiences in their placements - a key professional skill. Students explore range of cereers available and how their own skills might suit different careers. Can start planning UCAS/ apprenticeship applications and consider skills and qualities needs.



Professional Skills

Students are offered a programme of online activities and talks to develop their skills and understanding required for care. Topics cover first aid, sign language and the use of

therapy animals.

UNIT 18: CHILD DEVELOPMENT





Mental Health & Wellbeing students have an interest in this topic area so maintains motivation. Introduces concepts such as diagnosis and criteria for health (WHO) needed for Unit 17 (dementia). This internally assessed unit intorcude learsners to the structure of a level 3 unit and the requirements for P, M and D criteria.

Bridging work & baseline assessment

Initial measures of ability and understanding in subject

2022 **START**

January Exam

Unit 3:Anatomy & **Physiology**

Mock taken in **December. Resit** in June if required **UNIT 20: MENTAL HEALTH** **UNIT 3: ANATOMY & PHYSIOLOGY**

WELCOME



Y11 Taster Sessions / **Transition days**

Anatomy & Phsyiology Supports the learning for unit 14 (physiological disorders) later in the course. Students applying for nursing can discuss the scientific content in UCAS applications/ interviews. Science and lab skills developed in this unit. Established level 3 demands of course and builds on GCSE science that leaners have just completed.



Students have different starting points – some have done H&SC at level 2 but others have not. Some students ar enew to school but most have attaneded lower school. Students also follow the Extended Certificate programme.

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