

# THOMAS ALLEYNE'S HIGH SCHOOL

## HEALTH & SOCIAL CARE: LEARNING JOURNEY



Students may continue at TAHS Sxith form studying Health and Social Care or T level in Education and Early Years

**Pearson Set Assignments**

**Component 1**  
Completed in Jan-Apr window year 10

**Component 2**  
Completed Sept-Dec window year 11

**6TH FORM**

**Component 3 External Exam**

examWizard examWizard based formal assessments

**POST-16 PATHWAY**

**Final Exam**  
40% final grade

Revision

**Mock Exam**

College/Apprenticeships

**Component 2 Pearson Set Assignment** this is the summative assignment for Component 2, produced by Pearson and completed in controlled conditions in school. Moderated by Pearson

**Individual Needs**  
Learners should have a good understanding of how children learn and develop so can now understand how this can differ between children and look at individual needs.

**Safe Environments**  
With their understanding of individual needs in different activities and environments learners now explore how to ensure the environment is safe for all.

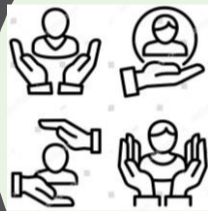
Completed in this window to allow to a resit at the end of year 11 if required.

**PSA TASK Component 2**  
30% final grade

**Component 3: Supporting Children**

**Indicators of Health & Well Being**

**Person Centred care**



**Care Values**  
This is completed second as it builds on the knowledge from Services and Barriers to Services completed last term.



**Barriers to services** studied here because it is where students will apply their learning of H&SC Services completed earlier. Students can use their own or family experiences with problems accessing care and apply this to case studies.

**Year 11**

**Skills & Qualities in Care**

**Care Values**

**Barriers to Services**

**Care Values**  
This is completed second as it builds on the knowledge from Services and Barriers to Services completed last term.

**Component 1 Pearson Set Assignment** summative assignment for Component 1, produced by Pearson and completed in controlled conditions in school. Moderated by Pearson

**Health Care Services & Social Care Services**  
This is completed first as it is the fundamental knowledge required to scaffold the remainder of the component on. Explores range and types of health and care services and support.



**Life Events & Coping with Change**

**PSA TASK Component 1**  
30% final grade

**Component 2: Learning Through Play**

**Health & Care Services**

**Life Events & Coping with Change** is the final topic in Component 1. It is taught last as it relies on a good understanding of PIES, life stages and factors affecting development, in order to make detailed analyses of the impact of life events and appropriate coping methods.



Completed in this window to allow to a resit in year 11 if required



**After School Coursework Support Club** to support year 10 & 11 PSA preparation and boost attainment.

**CEIAG**  
Component 2 looks at the roles of a range of health and care professionals and multi-disciplinary teams. Explores the skills and qualities needed in each role and how they support individuals through life events.

**Factors Affecting Development**

**Component 1: Human Lifespan Development**

**INTRODUCTION**

**Year 10**

**Year 8/9 Taster Presentations**

- Physical
- Lifestyle
- Emotional
- Social
- Cultural
- Environmental
- Economic

**Factors Affecting Development** topic applies new knowledge to the basics learnt in the introduction to H&SC which underpins this section and is why it is studied second.



**Introduction to Key Concepts**  
Holistic Health, PIES Development, Life Stages

Students have not studied Health & Social Care before. Most common reasons for choosing are "I want to be a nurse" or "I want to work with people"