
 THOMAS ALLEYNE'S HIGH SCHOOL  UTTOXETER LEARNING TRUST <small>INSPIRED TEACHING INSPIRING CHILDREN</small>			Curriculum Overview for: History		Key Stage 5 Academic Year Group: 12	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Russia, 1917 The reign of Henry VII	Russia, 1918 – 1921 The reign of Henry VII The reign of Henry VIII	Russia, 1921 – 1924 The reign of Henry VIII	Russia, 1924 – 1929 The reign of Henry VIII	Non Examined Component The reign of Henry VIII The reign of Edward VI	Non Examined Component The reign of Edward VI The reign of Mary I
Content	Russia, 1917: Condition of Russia in 1917 Impact of WW1 on Russia Causes of the February 1917 Revolution The Provisional Government, 1917 The October Revolution, 1917 The reign of Henry VII: Accession Security and plots Domestic Policies	Russia, 1918 – 1921: The establishment of Bolshevik Authority The causes, events, impact and outcome of the Russian Civil War, 1918 – 1921 The reign of Henry VII: Foreign policy social and economic aspects The reign of Henry VIII: Domestic policies	Russia, 1921 – 1924: NEP The nature of Russia by 1924 The struggle for power after the death of Lenin The reign of Henry VIII: Religion Foreign policy	Russia, 1921 – 1929: The struggle for power after the death of Lenin Russia by 1929 and the emergence of Stalin as leader The reign of Henry VIII: Foreign policy social and economic aspects	Non Examined Component on an aspect of 20th century American history: Introduction to NEA Pupil independent research The reign of Edward VI: Religious policies Security and plots Domestic policies	Non Examined Component on an aspect of 20th century American history: Pupil independent Research First drafting The reign of Edward VI: Foreign policy social and economic aspects The reign of Mary I: Religious policies Security and plots
Rationale/ Linking	<p>The component choices meet the requirements of AQA, build on prior learning whilst also introduce new topics which consolidate knowledge and understanding of the world today. The components allow students to draw conclusions about and make links in relation to, the various processes of historical change and continuity. The components chosen provide a coherent understanding of how change occurs, how the causes of change interrelate, of degrees of change and continuity and of similarity, difference and significance. The components chosen also provide a coherent understanding of how individuals and groups bring about and react to broader social, economic, religious and cultural changes. Although there is an exam board change from Edexcel at GCSE to AQA at A level, there is continuity in the style of questions which supports the transition from GCSE to A level. The chronological approach to delivery supports basic understanding and enables thematic revision as the course progresses. The generic essay mark scheme supports the development of essay writing skills across both components. The choice of topic area for NEA builds on GCSE and KS3 content so that students have some prior knowledge before undertaking their independent research. The NEA is delivered by the teacher of the Russia component as a more natural break exists in the content of this unit and this unit is also seen to require marginally less time in delivery than the British history unit – thus reducing time pressures on the Tudor side of the course.</p>					
Assessment	Informal via exam questions undertaken in class / homework. Formal end of unit exams (eg end of reign / block of time) Year 12 whole school exams – full Paper C and full Paper N.			Learning Resources	Pupil booklet Key topic text books	



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Russia 1929 – 1941 The reign of Mary I The reign of Elizabeth I to 1585	Russia 1929 – 1941 The reign of Elizabeth I to 1585	Russia 1941 – 45 Russia 1945 – 1953 The reign of Elizabeth I, 1585 - 1603	Russia 1945 – 1953 Revision The reign of Elizabeth I Revision	Revision	
Content	Russia 1929 – 1941: Agriculture Industry Society The reign of Mary I: Domestic policies Social and Economic change The reign of Elizabeth I: Religious policies Domestic policies	Russia 1929 – 1941: Propaganda Terror Foreign Policy The reign of Elizabeth I: Security and plots Foreign Policy	Russia 1941 – 45: Course, nature, impact and reasons for the outcome of the Great Patriotic War Russia 1945 – 1953: Post-war reconstruction The nature of High Stalinism The reign of Elizabeth I, 1585 - 1603: Religious policies Domestic policies	Russia 1945 – 1953: The emergence of the USSR as a super-power The breakdown in international relations and the start of the Cold War The reign of Elizabeth I, 1585 - 1603: Security and plots The war with Spain The last years		
Rationale/ Linking	The component choices meet the requirements of AQA, build on prior learning whilst also introduce new topics which consolidate knowledge and understanding of the world today. The components allow students to draw conclusions about and make links in relation to, the various processes of historical change and continuity. The components chosen provide a coherent understanding of how change occurs, how the causes of change interrelate, of degrees of change and continuity and of similarity, difference and significance. The components chosen also provide a coherent understanding of how individuals and groups bring about and react to broader social, economic, religious and cultural changes. The chronological approach to delivery supports basic understanding and enables thematic revision as the course progresses.					
Assessment	Informal via exam questions undertaken in class / homework. Formal end of unit exams (eg end of reign / block of time) Year 13 whole mock school exams – full Paper C and full Paper N.			Learning Resources		Pupil booklet Key topic text books