

## THOMAS ALLEYNE'S HIGH SCHOOL

History: **LEARNING JOURNEY** 



reference to topics not yet examined.

Planned programme of revision with particular

Focusing on the development of the Nazi Party at this point in the year enables the revisiting of Paper 3 content covered in Year 11 Autumn 1 and 2. Both strands of the narrative are then brought together from 1929 to understand how the failures of the Weimar Republic linked to the rise of the Nazi Party. The GCSE content is completed by studying aspects of life in Nazi Germany, thus deepening knowledge and understanding acquired in Year 9. Lessons during this part of Year 11 will be divided between learning about life in Nazi Germany and revising knowledge and understanding from earlier [parts of the GCSE course.

**6TH FORM** 

POST-16 **PATHWAY** 

**Exams start** 

The American West,

1835 - 1890

May Y11

**Planned revision** 

The American West part of Paper 2 links back to Y9 summer term work and will forma starting pint for KS5 America coursework. It is placed here as it supports your chronological understanding as it is the next of the depth studies. It allows

Year

comparisons to be made with the experience of Anglo-Saxon under the Normans to reinforce understanding of both units.

**Weimar and Nazi Germany, 1918 - 1939** 

End of unit

assessment.

CEIAG 6th Form interviews take place

Jan of Y11

Mock

Year 10 Exams are part way through this unit

Content for questions 3 – 6

content for questions 1, 2a

and 2b. This is because the

historical investigation unit

(questions 1,2a and 2b of

paper 1) occurs within the

timeframe of the final time

period of Medicine

Through Time unit.

are completed and then

Germany,

**Two parts** to Paper 2

End of unit This study focuses assessment.

Anglo-

Saxon

and

1060 -

1088

Paper `

We will look at key military

changing military technology

led to significant differences

between the nature of World

events of World War Two.

We will examine how

Wars One and Two.

on a short time span to understand the interplay of different aspects within it. It supports your chronological understanding as it is the earliest of the depth studies and will draw on learning re medieval medicine

from Paper 1.



Norman **England** End of unit

assessment

End of unit assessment.

of and

rise Hitler Life in

The

We will look at the social changes brought about as a result of World War Two and examine the range of experiences people may have had during this period of time.



End of unit

assessment.

We will examine the long-term and short-term

The Edwardian



Weimar

and Nazi **1918 - 1939** 

The American West, <u>Paper 3</u> 1835 - 1890

End of unit assessment.

This content forms the main part of Paper 1 and so by teaching it first it will help embed understanding of the nature of each exam paper. The content for questions 3 – 6 of this paper are taught first.

Paper 1

Weimar and Nazi Germany 1918-1939 enables you to recap learning from Year 9 whilst developing further knowledge. Aspects of this unit will also support learning at KS5. By starting this unit by October, you should be able to complete a full range of Paper 3 examination questions during Year 11 mock exams in December.

We will complete

how has Uttoxeter

changed during the

Year 9 by asking

century that we have been learning

about this year.

The British Sector of the Western Front

The causes, nature and

impact of the Second

**World War** 

**Medicine Through Time,** 

1250 - present

End of unit assessment.

**Y9 CEIAG** interviews. Students select option subjects

End of unit assessment.



**Second World War** 

We research the question How much did

Edwardian Britain enjoy a 'Golden Summer'? We

will focus on the experiences of women and the

be undertaken to begin the journey of learning

campaign for the vote. A baseline assessment will

how to answer GCSE style examination questions.

We will look at the international structures set up to try to protect people after WW2 and investigate a case study on the United Nations attempts to prevent genocide after World War Two. We will recap your learning on the Holocaust to support the judgements you make

on the Rwandan case study. the Cold The role and success of the War **United Nations after the** 

> End of unit assessment.

Year

America

and

Year

key aspects of American and Cold War history to enable us to make links between these events and more recent events such as 9/11 which are shaping the 21st

We will investigate

century world.

Nazi Germany

The Causes, nature and impact of the First World War

Golden Age



Y8 Taster Sessions / **Transition days** 

The short-term and long-term consequences of World War One will be studied. We will examine how they link to the rise of Hitler in Germany. This content will also support Year 11 Paper 3 history which looks in more depth at German history 1918 - 1939.



causes of World War One to develop our understanding of cause and consequence. We Year 9 builds on learning undertaken in the Middle will then investigate World War One in time to Schools by extending chronological knowledge and reflect on our understanding of this event by understanding of British and world history with a November 11<sup>th</sup>. This content will support focus on the 20<sup>th</sup> century. understanding of Paper 1 at GCSE History