



# THOMAS ALLEYNE'S HIGH SCHOOL

## FRENCH: LEARNING JOURNEY

### 6TH FORM

**MAY / JUNE**  
Listening / Reading: 50% of the available marks  
Writing: 25% of the available marks

**APRIL / MAY**  
Speaking exams  
25% of the available marks are tied to the speaking exam.  
Students complete a role play, photocard and conversation with their class teacher.



Having encountered all structures several times, students can apply them to new vocabulary which often requires them to talk about ideas and things more than their own actions and views.

### POST-16 PATHWAY

Y11 into 12 transition week

### REVISION and exams

Students work on a variety of tiered exam-style tasks which mix structures and vocabulary from the whole course.

### Environment

### Technology

### Health

### Mock Exam

### Poverty

### Charity

## Year 11

### Travel and tourism

### Education post-16

### Future relationships

### Jobs, careers, ambitions

### Customs festivals

### Free-time activities

### Life at school

### My studies

### Home, town, neighbourhood and region

### Perfect tense

### Family and friends

## Year 10

- KEY STRUCTURES**
- Opinions
  - Reasons
  - Perfect tense
  - Near Future tense

As the options process begins, we look at discussing plans for the weekend, for options, and what the future of the world of work might hold.

Students learn to how to explain advantages and disadvantages, so they can provide more nuanced opinions.

KS4 starts with describing people and reflexive verbs, allowing them to explore relationships in detail.

This final topic is an opportunity for students to use everything they have learned throughout the year, and to learn some transactional language for specific, real-life situations.

The end of Year 9 is an opportunity to explore further elements of culture, whilst combining various structures with greater independence. The main focus is on festivals and celebrations.

### L'avenir

### Les BDs adaptees au cinema

### Les vacances



Students have the opportunity to communicate about their lives, likes and dislikes, and explore the lives of others.

At this point, students will have more opportunity to combine different structures to produce more complex responses. Greater independence gives them the chance to go as far as to design their own superhero, complete with back story and cliffhanger ending.

End of Topic questions are an opportunity to write creatively, include knowledge, and show French skills.



### Ma vie

### La France

### WELCOME

## Year 9

Language Festival  
Y7 Cat in Paris  
Y8 Song writing

Students learn about France and the French-speaking world by learning how to describe those places, and visits to them. Modelling through listening and reading ensure that students are well supported in structured writing and speaking tasks.

Most students join having completed transition assessments for French at Middle School. Everyone has the chance to build their skills and knowledge in mixed-ability groups to conclude KS3, and to be prepared for further study.

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