



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All Y12 topics; essential structures Intensive grammar programme linked to thematic content.	PN: La famille en voie de changement EAC: Une culture fière de son patrimoine	PN: La « cyber-société » EAC: La musique francophone contemporaine	PN: Le rôle du bénévolat EAC: Cinéma Le septième art	PN: Exam skills and La Haine EAC: Exam skills Un Sac De Billes	PN: Individual research project La Haine EAC: Exam review Un sac de Billes
Content	PN Aspects of French-speaking society: current trends. Revise and give overview of tenses, negatives, connectives, pronouns EAC Artistic culture in the French-speaking world. Revise and give overview of adjectives, questions, introduce subjunctive.	PN: Describe and discuss trends in marriage, families and intergenerational conflict. Form and use perfect and imperfect tenses. EAC: Heritage and heritage protection, marketing and impact on society. Adjective agreement, si sentences and subjunctive to express doubt	PN: Describe and discuss technology: the dangers and future developments. Form and use object pronouns, present tense and infinitive constructions. EAC: Popularity of francophone music, who listens and how it is threatened. Questions and commands. Subjunctive for possibility. Conditional tense.	PN: Examine the voluntary sector, the benefits of voluntary work for individuals and society. Use connectives, si sentences and future tense. EAC: Examine French cinema, its origins and development and its popularity and film festivals. Infinitive constructions, si sentences, connectives followed by subjunctive	Practice of exam-specific skills and assessment tasks in speaking, essay writing, listening, reading, summary writing and translation into and from target language. PN: Discussing theme, character, social and cultural context in La Haine. Film techniques and themes. Write a literary essay EAC: Discussing theme, character, social and cultural context in Un Sac de billes techniques and themes. Write a literary essay	Study skills required for independent research and the development of an independent research action plan PN: Discussing theme, character, social and cultural context in La Haine. Film techniques and themes. Write a literary essay EAC: Discussing theme, character, social and cultural context in Un Sac de billes techniques and themes. Write a literary essay
Skills	Recap all key structures for recognition and to give a grammatical and thematic overview of all topics	Gist reading, translation into French using dictionaries. Giving extended answers avoiding repetition.	Opinions, justifying opinions broadening vocabulary, answering questions in French. Listening for detail	Summaries, statistics and Translation into English. Summarise from listening, persuasive language. Comprehension	A critical appreciation of the concepts and issues studied and an analytical response to features, such as the form and the technique of eg the effect of narrative voice in a prose text or camera work in a film	A critical appreciation of the concepts and issues studied and an analytical response to features, such as the form and the technique of eg the effect of narrative voice in a prose text or camera work in a film

Topic	<p>PN: Les aspects positifs d'une société diverse EAC: Complete Un Sac de Billes Les ados, le droit de vote et l'engagement politique</p>	<p>PN: Quelle vie pour les marginalisés? La Haine revision EAC: Les ados, le droit de vote et l'engagement politique. Mock speaking revision</p>	<p>PN: Quelle vie pour les marginalisés? Individual research project EAC: Manifestations, grèves – à qui le pouvoir?</p>	<p>PN: Comment on traite les criminels EAC: La politique et l'immigration</p>	<p>Revision of Y12 and Y13 topics La Haine Un Sac de billes Speaking topics</p>	<p>Revision and exam skills</p>
Content	<p>PN: Discuss the benefits of living in an ethnically diverse society, the need for tolerance and respect and how to promote diversity to create a richer world Grammar: Form and use present, future and conditional tenses. EAC: Discussing theme, character, social and cultural context in Un Sac de billes techniques and themes. Write a literary essay Discuss French political system and its evolution, young people's engagement and the future of politics. Grammar: passive voice and avoiding it, subjunctive revision and expressions of doubt.</p>	<p>PN: Examine different groups who are socially marginalised, how to help them and contrasting attitudes to them. Grammar: Form and use perfect, imperfect and pluperfect tenses. PN: Discussing theme, character, social and cultural context in La Haine. Film techniques and themes. EAC: Discuss French political system and its evolution, young people's engagement and the future of politics. Grammar: passive voice and avoiding it, subjunctive revision and expressions of doubt. Stimulus cards revision of Y12 topics and 3 Y13 topics.</p>	<p>PN: Examine different groups who are socially marginalised, how to help them and contrasting attitudes to them. Grammar: Form and use perfect, imperfect and pluperfect tenses. Planning, research and preparation for the individual research project EAC: Understand the important role of unions, different methods of protesting and attitudes towards strikes, protests and other political tensions. Grammar: direct and indirect subject pronouns, relative pronouns demonstrative pronouns and adjectives</p>	<p>PN: Examine different attitudes to crime, discuss prisons – merits and problems and alternative methods of punishment Grammar: Understand past historic tense. Tenses with si. Infinitive constructions. EAC: Discuss some of the political issues about immigration, political parties views of immigration and immigration as seen by immigrants, aspects of racism. Grammar: Combining perfect and imperfect tenses, formation and use of conditional perfect and future perfect, correct choice of tenses</p>	<p>Speaking exam preparation and revision. IRP development Essay writing skills and stylistic techniques in La Haine and Un sac de Billes Revision of all 12 topics using exampro past questions to revise vocabulary grammar, translation reading and listening skills</p>	<p>Essay writing skills and stylistic techniques in La Haine and Un sac de Billes Revision of all 12 topics using exampro past questions to revise vocabulary grammar, translation reading and listening skills</p>
Skills	<p>Gist comprehension, dictionary skills pronunciation of loan words. Data and trends discussion card skills.</p>	<p>Responding to a stimulus, Discussion card skills. Writing a literary essay</p>	<p>Using synonyms, expressing approval and disapproval. Using the gerund, language to promote and give priorities.</p>	<p>Reading summaries, expressing obligation, asking questions. Listening summaries, language to describe change</p>	<p>Speaking skills IRP discussion skills Exam technique</p>	<p>Exam and essay technique</p>
Assessment	<p>Exampro A2 style questions and grammar review Kerboodle assessments</p>			Learning Resources	<p>Kerboodle soundfiles and interactive text book. Teachit languages. AQA exam board resources</p>	