



# THOMAS ALLEYNE'S HIGH SCHOOL

## RE Philosophy, Ethics and Christianity : LEARNING JOURNEY

Religion and Society, a study of pluralism and multicultural diversity in the UK. Considering the context of Christianity and the impact on other religions and the Ecumenical Movement.  
A review of the concept of equality in Christianity and the progress in gender equality and the role of women in the ministry – this relates to the topic taught in Y12 Ethics.

Students study the philosophical debates around life after death. The role and impact of various beliefs and practices are explored.

Works of Scholars relating to Atonement Theory and a comparison of key ideas in the work of Karl Barth and John Hick.

A study of religion in today's society and the rise of new religious movements e.g. Liberation, Feminist and Black Theology. The influence of the Evangelical Movement and impact in the lives of modern believers.

### Future Intentions

**POST-18 PATHWAY**

### Revision

Philosophy: revision  
Christianity: religion and society

Philosophy: Life after death  
Christianity: Works of scholars

Works of Scholars relating to Philosophical Concepts.

Philosophy: social and historic developments  
Christianity: work of scholars

The God of Classical Theism is scrutinised as students question how the God of classical theism can allow evil to exist in his world. Students explore a number of theodicies that attempt to allow for God and Evil to Co-exist.

A study of the diversity and practice of the Eucharist and creative expressions of religious identity. Including art, music and prayer.

Philosophical issues around the use and validity of religious language is explored. Students study both the principles of verification and falsification.

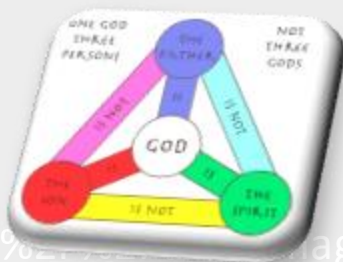
Philosophy: Problem of Evil  
Ethics: Deontology

Philosophy: Religious Language  
Christianity: Religious identity practices

**Mock Exam**

Kantian Deontology, the social, political and cultural influence of Kant's theory and a comparison with virtue Ethics.

The Christian concept of the Trinity is analysed in relation to the monotheistic beliefs of Christianity. This leads in to discussions about the role and nature of Jesus.



Students look at the Nature of God- Focus on the God of classical theism, lessons are based upon his characteristics and role in the modern Church. Study of the compilation and use of the Bible follows this.

Issues in medical ethics with a focus on beginning and end of life debates. The status of the embryo, euthanasia, sanctity and quality of life. Legal and social changes and comparison of contrasting views.

**Year 13**

**Mock Exam**

Christianity: Trinity, nature of Jesus  
Ethics: Meta Ethics

Christianity: Nature of God and Church and Bible  
Ethics: Medical Ethics

**BLACK LIVES MATTER**

A study of debates about equality. Including significant figures in campaigns for change and Christian / Secular perspectives on issues of equality.



Ethical Language and the study of Emotivism, Intuitionism and Prescriptivism. The work of the Logical Positivists. Strengths and weaknesses of ethical language and its function.



The third argument for the existence of God, based around the thinking of St Anselm from his Proslogian. This is the first A priori proof for the existence of God.



Philosophy: Cosmological Argument  
Ethics: Equality and Sexual Ethics

Philosophy: Ontological Argument  
Ethics: War and Peace

The Cosmological argument is the second of three arguments for the existence of God. This argument introduces the key Christian thinker Aquinas and dates back to the time of Aristotle.



A diverse exploration of applied ethics in relation to sexual ethics. This includes the continuing relevance of sexual ethics on changing social attitudes on issues of sex inside and out of marriage, adultery, promiscuity, same-sex relationships, contraception and childlessness.



Application of Ethics theories – War and Peace. This includes a focus on the Just War Theory, nuclear war, pacifism and the technological advancement of war and an evaluation of whether wars can ever reach their goal.



A study of Virtue Ethics in preparation for a comparison with Deontology. Including the contributions of Aristotle, Foot and MacIntyre and the concepts of Eudaimonia, the golden mean the development of character.

Philosophy: Religious experience  
Ethics: Virtue ethics/ Anthology

Philosophy: Cosmological Argument  
Ethics: Environmental ethics

Religious and ethical debates about environmental issues including stewardship, conservations, animal welfare and sustainability. Strengths and weaknesses of significant areas of debate, legal changes and social attitudes.



Philosophy: Teleological Argument  
Ethics: Study of 3 ethical theories

A Study of the Design argument, this is the first of 3 areas of study in relation to arguments for the existence of God.

Students will question the belief that the universe has structure, order and purpose and consider if this can be seen as proof of God.

A study of Utilitarianism, Situation Ethics and Natural Moral Law. This includes social, political and religious influences and the application of each theory in specific cases. Each theory is evaluated to establish its continued effectiveness.

The relationship between religion and morality, divine command ethics and contemporary challenges to faith

**WELCOME**

**Year 12**

Y11/12 Bridging work.