



THOMAS ALLEYNE'S HIGH SCHOOL

Combined Science-Physics: LEARNING JOURNEY

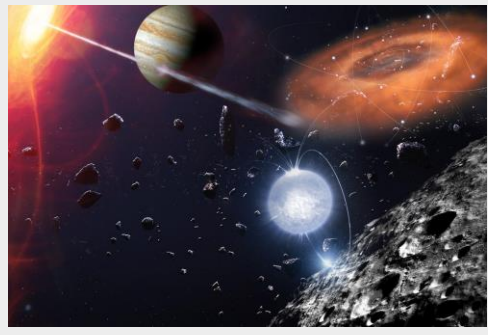
6TH FORM

In Summer Term, students complete their external exams consisting of two 70 mark papers, each counting for 17% of the final grade in Combined Science.

Paper 1 – Energy, Electricity, Particles (Density/Gases/Heat) and Atoms (including radiation)

Paper 2 - Forces and Motion, Waves and Electromagnetism

In the final module of the course, students get the opportunity to bring together what they have studied from across the other modules and apply this in the context of space. They will use their understanding of force and motion to analyse the motion of space probes and rockets.



In this topic of the course, students study electromagnetism. They first revisit their work on magnets from year 9 before expanding on this by looking at electromagnets and electromagnetic devices. They develop an understanding of the range of applications of these in everyday life. They learn about the motor effect and how this is used in a range of applications including motors and speakers.

CEIAG 6th Form interviews take place Jan of Y11

POST-16 PATHWAY

Final Exams

Space

Electromagnetism

Waves

Mock Exam

College/Apprenticeships

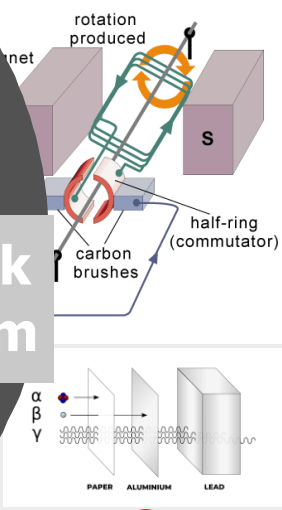
Students end the year with an in-depth study of electrical circuits. Building on the foundations of circuits developed in year 9, they carry out a range of investigations into the behaviour of current, resistance and potential difference in circuits. This leads into how we use electricity at home.

By the end of Year 10, students will have completed all of the content on Energy, Electricity and Forces and Motion. They will have a good understanding of the scientific method and how sources of error in experiments can be managed. They will be confident in using complex equations to solve problems.

Using ideas about the structure of atoms developed in chemistry, students go onto learn about nuclear radiation and its properties. They will develop an understanding of how radiation can be used safely and how the risks of using it can be managed.



Students revisit and apply their understanding of waves developed in year 9. They will experimentally investigate how waves behave in water and in solids, developing a greater understanding of hypothesis testing and reproducibility of scientific data.



Year 11

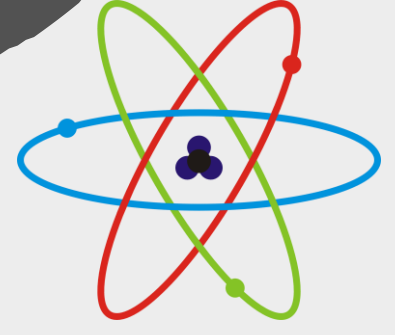
Electricity

Atoms and Radiation



Students study the structure of solids, liquids and gases and how gases behave. They then go onto calculate and experimentally determine density

Year 10 starts by building on the force and motion work from year 9. Students will develop confidence in using more complex equations and graphs to analyse motion as well as understanding the link between force and changes in motion. Using their understanding of simple practicals developed in year 9, they carry out more sophisticated investigations exploring the relationship between force and acceleration.



Calculating Energy and Heat

Gases and Density

Forces and motion 2

Year 10



Building on the qualitative understanding of energy stores in year 9, students develop an ability to analyse energy changes quantitatively by using a variety of more complex equations. They draw on their experience of using more difficult equations in the Autumn term to confidently apply equations to changes in kinetic, gravitational, elastic and thermal energy stores.



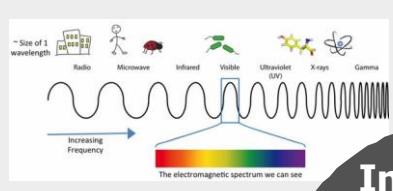
Year 9 finishes by looking at our uses of energy in society for heating, electricity and transport. As society moves away from fossil fuels to more renewables students learn about the benefits and challenges that this produces allowing them to make informed decisions about environmental issues.

By the end of year 9, students will have developed an awareness of a range of core physics principles which will support their future studies. They will have had hands on experience of simple physics practicals and understand how to use a range of equipment safely. They will also have developed experience in using simple equations.

Intro to Waves

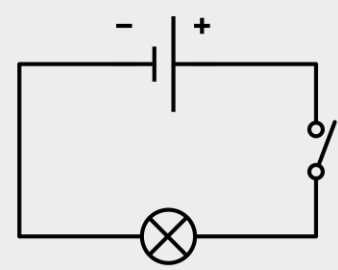
Basic Circuits

Energy Resources



Waves are one way in which energy can be transferred and students spend time exploring what waves are and how they feature throughout everyday life. They will develop an appreciation for the range of applications of the electromagnetic spectrum including the use of X-ray and Gamma in medicine and Radio, Microwave and Infrared in communications.

Another way in which energy is transferred is by electrical circuits. Students get hands on building simple circuits and developing an understanding of current and potential difference (voltage). This lays the foundation for more detailed study of electricity in Y10



Energy Stores

Forces and Motion

WELCOME

Year 9

Y8 Taster Sessions / Transition days

Students are introduced to the idea of energy stores and transfers which is a common theme throughout Physics. They will be able to use this understanding to identify energy changes in various scenarios that they meet throughout the course. In the final topics in Y9, they will explore two methods of energy transfer in more depth.

Within the force and motion topic, students will encounter their first equations and develop experience in using and manipulating these. Being able to apply equations to the real world is a core skill in Physics which will continue to be developed throughout the course.

Students start the Physics journey by looking at forces such as weight, tension and friction in familiar settings. They meet their first practical work investigating elastic materials. They then go onto look at speed and car stopping distances. This introduction to forces provides a foundation for future study on motion

