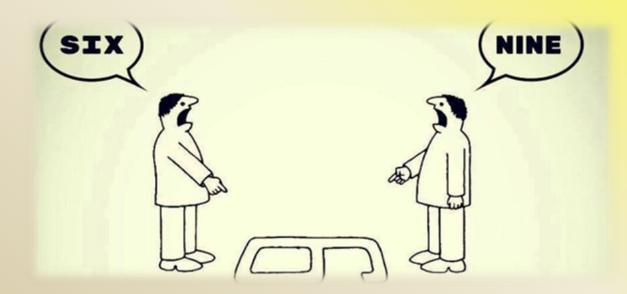


## Welcome





# Philosophy

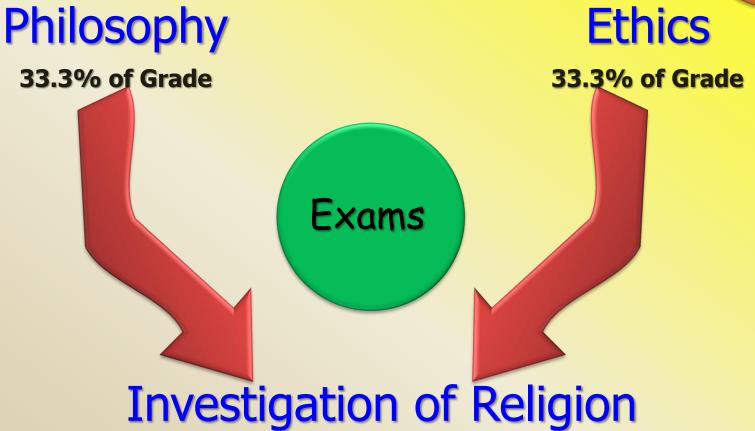


**Investigation of Religion** 

### **How is the A Level assessed?**

**Edexcel A Level** 





33.3% of Grade

### The study of knowledge, reality and existence



# Philosophy

Is there a purpose in life?

If there is a heaven does there need to be a Hell?

Do we have genuine free will to make decisions?

Can you still believe in an all loving God after studying the Holocaust?

### Philosophy

Does God exist?

Is there a purpose to life?

If a person claims to have experienced God, what have they experienced?

Does scientific knowledge disprove religious beliefs?

If a person lives a good life will they have a good rebirth?

If there is life after death what survives death?

How do we explain the existence of the universe?

Is the concept of God simply a psychological support in times of difficulty?

Does the complexity and order in the universe suggest a designer behind

it?

Can you still believe in an all loving God once you've learnt about the Holocaust?

Can you disprove the existence of God?

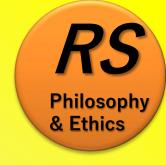
Do we need to experience suffering in order to appreciate good?

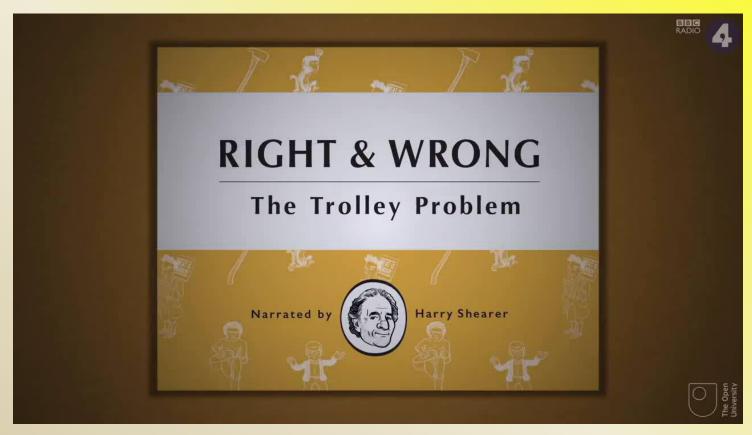
Can you be an agnostic but still worship a God?

Would you actually want to know if a God exists or not?

Do humans have genuine free will to make decisions?

## **Ethics**





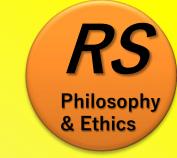


## **Results:**

- 75% of TAHS students gained A\* B grade at A Level, above national average.
- Examples of students from TAHS gaining full marks in questions across all papers.

#### **Ethics**

- Can a war ever be just?
- Should we make ethical decisions based on how happy something makes us?
- Is love a good enough reason to break the rules?
- Should medical decisions, like, euthanasia, be based on religious or non-religious principles?
- Does atheism make sense?
- Are there natural laws that we should all follow?
- Is it unethical not allow people to use contraception?
- Have we got an ethical responsibility to protect the planet?
- If I make myself a better person, rather than follow rules...is that a good idea?
- Where do our ideas of right and wrong come from?
- Is the right decisions sometimes choosing the least bad option?
- What does the word 'good' mean and what problems does it cause?
- How do we ensure that people are treated equally in the modern world?



**Journalism** 

Philosophy & Ethics

Law

Medicine

PPE

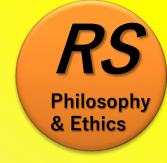
What do our students go on to study?

Architecture

Social Work

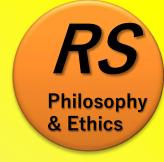
**Politics** 

Theatre



### And why is this course relevant?





Now you can do what we encourage the most...

...ask Questions