

Subject: Geography

Exam Board: Edexcel



Welcome to A-level Geography We are delighted that you are considering this A-level as an option in Year 12 and 13. To demonstrate your commitment to the course and to prepare you for September, you must complete the following tasks to the best of your ability. These tasks are compulsory and must be completed prior to your first geography lesson in Year 12.

We expect you spend at least 3-4 hours completing the tasks outlined in this pack. The activities have been designed to help you begin to develop some of the key skills you will need for A-level

Learning Objectives:

Contacts for Support: Mr Harris and Mrs Goodwin (contact through Teams is preferable)

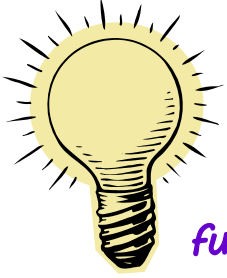


What is Geography?



the study of the physical features of the earth and its atmosphere, and of human activity as it affects and is affected by these, including the distribution of populations and resources and political and economic activities.

Careers you can consider with Geography:



Geography is an extremely open and wide-reaching subject which metaphorically does not close any doors to your future. The skills served in the geography A-level of writing, investigation, analysis and mathematics, serve for a well-rounded individual and make geography one of the most employable subjects.

Traditional careers from geography include:

- Cartographer
- Commercial/residential surveyor
- Environmental consultant
- Business consultant
- Geographical information systems officer
- Planning and development surveyor
- Secondary school teacher
- Social researcher
- Town planner
- Buying

- Astronomer
- International aid/development worker
- Landscape architect
- Law
- Logistics and distribution manager
- Market researcher
- Nature conservation officer
- Political risk analyst
- Sustainability consultant
- Tourism officer
- Transport planner



Skills you will have learnt upon completion of Geography:

The skills from Geography follow 4 core strands:

- **Writing and literacy skills** – The course involves 3 papers of 2 hours and 30 minutes in length, consisting of exam questions which require long essay style writing skills. Further to this the independent investigation element of the course, is a long written report with most students averaging above 4000 words.
- **Investigation skills** – Highlighted mainly by the individual investigation element, skills of working on your own, managing your own time scales, ideas and data.
- **Evaluative skills** – Long worded exam questions will involve the students making a judgement from available and learnt evidence, and articulating this into a well worded analysis.
- **Mathematical skills** – Students will have to have a decent grasp of maths in A-level geography, completing maths questions in the exams but also using statistical analysis in their independent investigation.

Overview of lessons: (These lessons may not occur in this order) - Regeneration with Mr Harris

Lesson 1: Introduction to the regeneration of Liverpool ONE

Lesson 2: Measuring Success of Liverpool ONE regeneration

Homework Tasks to be completed:

Lesson 1: Create a concept map for the need, purpose, players and opportunities involved in the regeneration for Liverpool ONE.

Lesson 2: Complete the following exam question: Evaluate the view that different stakeholders have different criteria for judging the success of urban regeneration. (20 marks)

Overview of lessons: (These lessons may not occur in this order) - Coasts with Mrs Goodwin

Lesson 1: Introduction to the coastal system, coastal processes and hard rock features

Lesson 2: Holderness Coast - developing a case study

Homework Tasks to be completed:

Lesson 1: Complete the following 8 mark exam question to A level standard - Explain the formation of erosional landforms.

Lesson 2: Present an in depth case study information sheet on the coastal processes and landforms along the Holderness Coast.