

Subject: A-Level Religious Studies - Philosophy **Exam Board:** EDEXCEL
Summer Bridging Work 2022

Welcome to A-level RE: Philosophy. We are delighted that you are considering A-level RS as an option in Year 12. To demonstrate your commitment to the course and to prepare you for September, you must complete the following tasks to the best of your ability. These tasks are compulsory and must be completed prior to your first RE lesson in Year 12.

We expect you spend at least 3 hours completing the tasks outlined in this pack. The activities have been designed to help you begin to develop some of the key skills you will need for A-level RS: Philosophy.




Contact for Support:

 Mr Scott – Please email via Insight or visit room 3

What is Philosophy?



At its simplest, philosophy (from the Greek *philosophía* or *philosophía*, meaning 'the love of wisdom') is the study of knowledge, or "thinking about thinking", although the breadth of what it covers is perhaps best illustrated by a selection of other alternative definitions:

-  the discipline concerned with questions of how one should live (ethics); what sorts of things exist and what are their essential natures (metaphysics); what counts as genuine knowledge (epistemology); and what are the correct principles of reasoning (logic)
-  careful thought about the fundamental nature of the world, the grounds for human knowledge, and the evaluation of human conduct
-  the search for knowledge and truth, especially about the nature of man and his behaviour and beliefs

TASK: You are going to complete a series of activities in order to learn about some of the most basic philosophical principals and also explore some of the biggest, age old philosophical problems that people have faced.

Firstly we will look at what is real?

For each of the following, consider whether the object or topic in question is real or not. For this exercise, take 'real' to mean 'has an existence independent of minds - human or otherwise'. If something is 'not real', then it exists only in the mind.

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Task 2: Obtain a copy of the film the Truman show.

<https://www.imdb.com/title/tt0120382/> (we have a copy of the film in the RE department that could be shared)

Watch and Complete the below questions:

What **issues** does the story focus on?

Describe who the main characters in the film are:

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Do you think this story helps a person consider ideas such as **freedom**, **knowledge** and **freewill**? **Explain your answer.**

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Next task: Go to YouTube and search for a video about “Plato’s Cave” – watch the video (the one in the link below is a good example) carefully and maybe more than once before attempting the below questions.

https://www.youtube.com/results?search_query=plato%27s+cave+claymation

What similarities to Plato’s Cave does the film show you? **Explain your answer.**

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What similarities to Plato’s Divided Line does the film show you? **Explain your answer.**

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What parts of the film tie into religious / Christian thinking about God? Freewill? etc

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Final Task

Write / film your own **Plato's Cave** story.

This could be in the form of a story board or a short story or a brief video clip as a group.

It should contain:

Your own more modernised analogy of the original Plato's cave theory.

Short explanation of your Analogy and links to your prior learning from previous tasks.

What you have learnt about not only the argument but philosophy as a wider concept.

Good Luck and See you in September